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Staff, daily staff delegation compilation of duty . -monitor -filing of retrieval of engineering assessment transcript record instituts saqa college Portfolio topics project azure back log ..hrs practitioner.. _____ 1.3.library and information service :sciebono career center and St peace college info class re rwiten "Engineering science career" , +research process : research method plan and disc ,collected and collected capture analyse collaborate and create management store preserve share and publish assessment textbook topic, monitoring and evaluation,emerging qualitative and quantitative missing text book engineering electrical. -research methodology engineering electrical topics vs research triangle.qualitarive methods quantitative methods ethnographic participate observations studies depth description engineering communication source data engineering ethnographic r group, participate research in involving research case studies engineering electrical,source. -textual critical in social engineering,survey aim to provide overview, -experimental design laboratory controlled conditions physic psychometric technical ,field natural experimental design ,aim to provide a representative sample of large . -secondary data analysis using existing data it aim. -conceptual analyse meaning of ward or concept clarification theory buildings on role building tools,literature review studies. -types of qualitative research design ground theory research narrative,historical case studies and phenomenology design engineering field. -grounded theory is systematic procedure of data analysis typically associated,phenological studies design experimental,case study research advanced field, -wath are research method in library data collection first is to choose a suitable methode for collecting primarily data depending research topics objectives methode interview observations and case subject.. -step of library research process identify and development topics ob preliminary locate material evaluation make note ,rwiten papper ,import method for data collection ,survey quantitative interview library. .1.4.1.technical documentation in simple steps: business files and data during operation documents use store career control access keeps record and analysis career outline engineering step on line save download day part time learning. -consider a degree or certificate. -develoo skill on experience. -primairy :collecting record work clerk retrieved engineering career . -cataligi g data files and digitalise create file documentation organisation job engineering research analysis thing .technical knowledge soft ward .help desk technician types customer/ customer support inquiries and documents feedback from customers .Google it support rating. -research faculty teach and learning research lab learning environment clinical simulation practice of simulation teach to develop outcome student team work communication self assessment, simulation base education la assessment,task training task oriented , simulation lab ,booking Education technologie, engineering science career electrical module engineering board work ,pursue lab work conduct of experiment,prepare work ,note book, of log book paper work,engineering electrical format engineering, Introduction theory procedure methode , result validation career training platform ,career advice ,career 2. 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Topics Application post :28days booking confirmation shared successful or unsuccessful.plant generation substation power station transmission metering post megawatts financial . -planing design construction of overhead power line principle system planning .insulation ._.fundamental and practice of overhead line maintence . theory of overhead line management topics , implementation of work sole inspection -practical guide to outdoor council engineering high voltage characteristics electrical test specific flowchart inspector. -theory design maintence and hihne maintenance .theory principle and practices of design , fabrication overhead power line structure of towers moves and diagrams. -power line tower one testing . -electrical design ,AC DC, ,hybrid,loss may , economic DC line conductor , conductor charge . -thermodynamic for students practicing engineering under thermo essential for power plant design and volume , outline key thermodynamics, Princit steam and plant compressor refrigeration plant entropy engineering to design thermal fluid machine theory to plant operating and new design is -applied system dynamics with south Africa case studies system methodology for studies manâge change over relief respect flow accumulation material control the flow industrial. -practionner and sustainable mentorship and coaching book - 2.2 .purpose career explanation : course customers training manufacture execution scheineder electric PLC introduction to PLC level 1, ecostruxure control exper programming level 2,intermediate introduction machine ,ecostruxure process expert hybrid process, supervisor control 2data acquisition software configuration workspace situation , network connectivity control ethernet io ,human machine HMI programmation, telemetry truo licensed radio remote connect , -motore control introduction to variable drives altivart process system ,low voltage electrical distribution l.v.e.d ,SPD ,surge protection device ,on demand. -low voltage low voltage distribution l.v.e SPD ,medium voltage permet set , medium voltage electrical distribution m.v.e, electrical novice , Ecostruxure power monitor expert power monitor project deployment -explanation diagram: note technical (Ups stream) , yes (USC %) ,=yes HV (transformer rating)=yes ,(power factor coincidence duty factor fore seable expense),(yes load rating). (Conductor charabe ,busbars,length, width, thickness,cables, type Insulation, single core, length,cross section, environment,ambient temperature, installation method,number of,) Yes,,(ISc at transformer terminalyes ,ISC LV switchboard out goes)yes ((ISC switch board outage ,yes head of final switchboard yes),(ISC end final) ,(breaking capacity,) yes(SST and install trip sitting yes) ,(breaking capacity yes , St and strip ,(breaking capacity St ms, final . -explanation: calculation impedance of power source the up streav network the power supply transformers as well as of the electrical lines Problem consider a 20kv network that supplies a HV / LV substation via 2 m overhead line and MVA generator that supplies in parallel the busbare of the same substation two 1000kva parallel connected transformers euply the LV,busbar which in turn supply 29out gears to 20 motor including the one supplying motor .all motor are rate 50kw all connections cable are identical and all motor are running when the fault occurs the isc3a d up value must be calculated at the variouse fault location indicated in the network diagram. -point A on the HV busbars with a negligible impedance. -point B on the LV busbar,at a distance of meter from the transformer. -Point c on the busbar of an LV su distribution board . -point D at the terminal of motor Mthen the reverse current of the motor must be calculated at C and B . up then D ,A _____ Upstream network U1=20kV, SCC=500MVA , overhead line,3 cable ,50mm , copper length=20km, 2). Generator, 1MVA ,xsub =15%,t 3) transformer , 1000KVA secondary winding 237/410 ,USC=5% -mIn LV switchboard 3 bars ,400mm , copper , length=10m, cable (3) single core cable 400mmalumin spaced laid flat length =80m, -Lv sub station/utilisation board neglected the length of the busbar, -cable ,3 single core cable 400mm , copper 2 cable length=30m, -motore _____ Reactance x and resistance are calculated with respective voltage in the installation relative impedance -solution : _____ Section. |Calculation. |. Result x,R _____ 20KV 1.upstream network|Zup=(20+10 exp3)exp2×10 exp 6.(1) Xup=9,97 zup (2) . | X(ohm) (R(ohm) Rup=0,2zup env 0,2 xup X=0,78 ohm R=0,15 ohm _____ 2.over head line |XCo=0,4×2 (7) |RCo=0.018×2000÷50 X=o.8. R=0,15ohm _____ 3.generator | XG=15×100×(20×10exp)÷100. -RG=0,1XG _____ 20KV fault A. X(m.ohm) R(m ohm) _____ 4.transformer | Zt=1/2×5/100×410 exp2/19 exp Zt on LV side | XT ~ZT. Rt~ 9,2 _____ 410v _____ 5.circuit break | . Xcb =0,15 ,15 ,,0,15 _____ 6.busbars one busbars | xB=0,15×10 exp -3 ×10 X=4,2, and R=0,84 _____ RB=0,023×10÷400.. One 400mm .sqr bar X=1,5 m ohm R=0,5 _____ Fault B 7.circuit breaker | xcb=0,15 R=0,15 _____ 8.cable.1 One 409 mm cable Per phase |xc1=0,15×10 exp -3×80 | Rc2 = 9,923×30÷35...., _____ Fault c 9.circuit break .xcb=0,15..... _____ Fault D 11motor 50kw |xm=25×10×410 exp2/5010.9×0,8)×10 exp ,3 RM=0,2 xm _____ Impedance calculation : fault at A(HV busbars is to determine XA=0,78+0,8=1,58 ohm RA=0,15+0,72~,0,80, ZA=√RA.RA+XA.XA~1,89 ohm |A =20÷√3×1,80~6,415 Peak asymmetrical ipA, RA+XA=0,55,,K=1,2 IPA=1,2×√2×6,415=10,887A _____ Fault at B LV base (1,2,3)+(4,5,6)×R,,97 motor . (410×20,000) Zbase =2=9,42.10 exp -3 XB=[(XA.0,42)+4,2+0,15+15]×10exp -3 XB=6,51 m.ohm and RB=[(RA.0,42)+(0.84+0,57)× 10 exp -3 RB=1,77 m.ohm - fault D motor (1,2,3)+(4,5,6)+(7,8) XD=(XC+015+2,7)×10 exp -3=21,52m RD=(RC+19,2)×10 exp -3 = 2D=√+RD.RcD)+(Xd.xd) =35,5m ohm I'd=410÷√3×35,5× 10 exp -3 ~ 6,700A RD+XD=1,31 ,, K~ 1,04 104×√2×6,700~9,9000A XM=(605×2,7)×10.exp-3~ 140 ohm ,ZM = 624 m . IM=410÷√3×624 ×10 exp -3 ~,379A 20 motor ,IMC =7,589 A -ZB=√(RB.RB)+(XB.X.B=6.75m ohm IB=410/√3×6.75×10 .exp-3=35,070A. RB/XB=0,27 XC=(XB+0,15+12)×10 exp -3=34,7mohm RMD=(140/19+19,3)×10 exp -3~,26 m ZMD=43.8m.ohm IMD=√410/√3×438×10.exp 3=5400A. 6,700+5,400=12,100A en and iPad ~ ,18,450A. _____ Symmetrical, method 3phase network is unbalanced, magnetic cyclical impedance no longer , voltage -positive sequence , negative sequence. I3,I2,I1 ,ve vector geometric construction. Labell -Fault estimated, 7,440×410/20×10 exp 3=152,5A Rough calculation.D Sum x = 4,2+1,5+12=17,7 mohm ,=xD Sum .R=7,2+19,3=26,5m ohm . ZD=√(R'D.RD)+(x'd.xd) The peak iPad √2×7,430~10,500A. _____ Peak asymmetrical 4.8 time their rated current of 98A: 10,500÷(4.8×98×√2×20)=23,800A. -G=e. exp j.2π/3=1/2+j. √3/2.between ,I1,I2,I4,,, I2=a.a.I1+a1+I1 I1=I1+a.I1(2)+I1) I2=a.a.I1(1)+a.II(2)+I1) . calculation IEC , 60909>550kv,. UN./√3fault _____ Type.of short circuit| General situation |ffault occure -3phase .|||||k3=x.un/(3.)z1) Zk^:Rk.k+xk.xk. | I"k3=C.un/√3)z1. Zc.=C@|k"=c.un/Z1+Z2|| Ik"=c.un/3. Z|Z1| _____ Phase to earth Zsc phase c |Ik=zCUn√3)Z1|+z1.z2+z2.zo+z1.z2 . IkZeI2=Cub|Zo-aZ(1)+Z1 Z2+Z2.Zo+Z1.Zo. IkZEL2=C in |zo+z1|-a +Z(1)+2Zo -. _____ UnQ=20kv IkQ=10kA. TfSt. Cable in .4m, in +400v. Sr=400KVA Ur ThV=20kV. Urkv=4% Pkrt=4,6kw, R(o)T/Et= Problem network supplies transformation, Ik" peak short circuit,I=4m , 3×185mm,sqr Al ZL=(0,208+Jo,o68) ohm .xm R(o)L=4.23, X(o)L=1,2. _____ Solutions fault at F1, impedance of supply network (LV.) ZQt=CQ.UnQ÷√3.I".kQ×(ur.TLC+urtHv)exp 2=1.1×20÷√3×10×(0,41÷20)exp 2= 0,534. _____ Problem power station unity Stag=250 MVA,,,UrG=21kv ,KPG=0,0025 ohm X"d=17%, XD sat =200%, cos alpha , ,art , = 250MVA,, UrTHV=Ukr=240Kv+21kv,= ukr =15%. _____ Impedance generator , X"d=x"d÷100×U.ur.G÷srG=17÷100×21×21÷250=0,2999ohm ZG=RG+jx'd=0,0025+j0,2999 |ZG|=0,2999 ohm Srg> 100MVA, RGf =0,005x"d,ZGf=0,0015+j0,2999 KS=UnQ.UnQ÷UrG.UrG ×ur.UrxtLv+ur×thv×Cmax÷2+|x"d-xt|sin alpha ZS=ks×(t.×tr.ZG+Zthv)= 0,913(240÷21)exp 2×(0,0025+j0,2999+(0,479+j34,555) ZS=0,75+j67,313 Zsf=2,226×j67,313 I'm"s=CUnQ÷.3Zs=1,1×220÷√3(0,73+j67,313=0,023-j2,07 Is, |Is|=2,08KA Solutions. Tree phase fault at F1. -impedan e of transformer ZTHV=Ukr÷100×urTHV×srt÷15×100×240×240÷250=34,56 RTHV=PkrT×Ur.Ur×thv×srt÷15×100×240×240÷250=4,56 RTHV=PkrT×Ur.Ur×thv×srt÷15×100×240×240÷250=0,479 XThv= √z.zthv-rthv.rthv=34,557 ohm. ZThv=(0,479+j34,557) -3.section 4 .. Purpose : Power explain harmonic , power ,40w iron low, 160-w copper loss at full load effficient 50w,80% Pcu =I1.I1.R1+I2.I2.R2. -DC motor and generator , transformer , three -phase induction motor -synchronous motor -single phase motors -synchronous motor -generation of electric power. -Overload ground cables . -stationery batteries. -electric energy economic method , -lighting design. _____ Label drawing resistor groups _____ -explanation : serie :parallelle DC circuit to be analysed:. Combine all Serie Req=R1+R2+R3= ...+En DE=R8+R14=200+40=240 ohm ,Req, GG= R7+R8=200+400=600 ohm , Req ,=, R10+R11===400R.=//. Req=R1//R2=R1.R2/R1+R2) G.G=R5//Re(R=(1009×1500)/1000+500)=600 ohm. Sum VD, E=VAB+VBC+VDE+VEF 460=60+100+50+120+130v -computw the current ,V1=VAB+I1.R1, VBC =V2=34.3, VCF=E-(VAB+VBc)=460-(60+100)=30 IA=IT[RB/(R+RB), IB=IT[RA/RA+RB, .. I5+I6=0,5/Z=0,55=I5=0,25×(1500/2500) _____ Explain draw Motor source -Id = Q c |VC|=1220 VAT (120v)=12 (0+j10,2),@ motor)=cos exp -1)×0,7=45.6 IM= 114.29 /_45.6 °=(10-j.10.2) IT=IM+IC=(10-j10.2)+(0+j10,2)=10/_0° 100 percent factor capacitor installed in switched bank to provide a range of correction (S=P/cos)Teta=1200/0,7=1714. S/[E]=(1714VA)(120V)=1429. |.|| ×cos @=(1429A)(0,7)=10A. QL=|E||.\'1-cos.xos /_ reactive power factor , QL=(120)×(14,29). \'1-(0,7)×(0,7)=1714× \o,51=1224 VAR -Xc=VC.vc/Qc=(120)×(120/1224=11,76 C=1/wxc=1(377)÷1176=225,5 _____ Purpose Explanation :Analysis of offset wave Calculation average V avg= Vdx=T T= period ,V avg =Vdx=[(12×1)-(8×1)]=2v Vrm,v = √area[V1x]/T=√(12×1) exo×(8×1) exp 2÷2=√104=10.2 -superposition theorem effect 20vdc, VC reached it final ,(steady-state) value I=9,VR=I×R=0V,VC=20v ,effect of AC voltage (10.sin 377t) circuit ,XC =1/CW =1/(377)(660×10 exp 6)=4 ohm. Z=3+j4=5/_53° I=E=(5.00/5)/0/_0°/5 ,1.414/_53°=1.414/_53°)×2=2sin(377×53°)V R=wL=(377)(7)=1,4 2,42/_53° VR=I×rwlen(377)(7)=1,4 2,42/_53° VR=I×rwlen(377)(7)=1,4 2,42/_53° VR=I×rwlen

91,69×10_exp 10 ,exp 6 - cost penalty ---------- -3.14. Explanation :Overhead transmission line and under ground cables :calculate flux one conductor -Inductive impedance ©®. ©. - transmission line geometry portion Diagram . -effect of mutual flux line. - charge two conduct …Is , RK, K ,IR Long lines Vs = VR+IR2k),exp(k+VR-IR ,Cable .length along ls=+VR/Zc+IR)exp + (VR/ Zc - IR) ,exp = alpha = Zve^ √Zy - , propagation constant ,, Aylha = + √ Z.y , per kilometre . - calculating sending voltage for (200 m transmission line receiving to - line voltage is 239 kV, and the is 200 at power factor ,0,8 lagging promote, R=0,2 ohm , L = 2 MH , C = 0,01 if , f = 60 Hz Determine YL , and ZL , TL = hw × CL × 1/km .1=jk×77(0,01)(19 exp -6)/km×320km= j,1206 micros sub(micro second) ZL=R1.km×1+XL/km.×1=0,2 ohm/km(3phase) =377(2)(10 exp -3) ohm / km × 329 km =6,4+j241,3ohm -capacitance of two wire line E=P×L/2 -Capacitance of two -wire line E=P×L÷2×π×€r Vab=(resistivity ×length÷2×π×€) Ln(b×a) E=(resistivity ×Length÷2×π×€)[1÷r-1÷(D-r)].V/m r'xa ,center -V1.r=(resistivity ×length÷2×π×€)ln[r(D-a)÷a(D-r)].C .D>a ,V.r=2(resistivity ×Length÷π×€)Ln(D+a)×V -C'=q÷V,, Q= resistivity ×length ,, C=C'/Lor, C ,=rLn(D-a), f/m -final capacitance to neutral for conductor transmission line ,if = D=8ft×(2,4m),a=0,25 in (0,0°625) Length of lines is @0m.(16km), frequency is 377 Rod -ZC=1÷w×c , substitute for ,X=0,0388 ,log (D÷a) obtain -XC=1÷(377)(0,0388)(@0)÷log (2,4+0,00625)]=0,0026 M, -phase quadrature components ,stant motor , VL= 120°/_0°, phasorw locked rotor ,ls=8,4/_-145° A=8,13+j2,10A , similarly In= 12,64/_-40,0° ,A = 9,69-j8,18 In phase = 8,13+9,69=17,82A Iquad ,= -j2,10-j8,13=-j10,23A I star= 17,82-j10,23A=20,55/_-29° Pfact start = cos -29,1° Pstart = k.Im.sin.a = (0,18Vs,A)(0,4A)(12,05).sin 25 =8,46V Za=ZA+bZ×Ca+Zbc+Zb×Zc+Zbc+Zab×Zbc+Zab×Zbc Zc=Zbc.Zcbc+Zab×Zbc+Za ---------- Zab+Zab+ZbZc+Zc2+Zc Zbc=Zab+Zb.Zc+ZcZc=Za+Zb.zc+Zc.iz=zb ---------- (Xa.zb+xb.xc+XC.xa)×xc zbc=(xa.xb+xb.xc+XC.xa)÷xa XB.xc+XC.xa)×xb Xa=Zab.xca+xab×xbc×xca XC=xbcxca+xab×xbc+xca ---------- Label(Generator ,12,2 kV, x'=0,19pu,50.000kva Motor 1: 30000kVA,X"=0,29pe ,,4,2kv Motor 2: 20.000kva,X"=0,25 , 2,2 kV -Iso : Primary : 13,2kv,: 50MVA,, Secondary: 4,2kv, 30MVA,, Tertairw :2,2kv,,20Mv ---------- Label ,R(0,68,,,Ze=10.012/_,j0,002, equivalent,0,034 Correct motor reactance ,X" motor, 0,2 base ,30.000kva ,, 4,2kv, (0,20)(50,000/30000)(4,2/13,2)Exp 2=0,034Pa, X" load 2, 20000kVa , , 2,2kv (0,25)(50,000/30 000)(2,2/13,2).exp 2=0,017 Calculate -impedance ,Ip+jQ Balanced 3 phase, .- 5.0/_-37°, line voltage ,is 69/_0°,per unit base of ,10000kVa and 72 kV,, - design drawings , .Ix. Matrix]0. 1. 1] !/_60°. 0. J] !/_120° -1. J] ---------- =0,863/_191,67° |1. 1. 1| |-1. 0. J| .|0. -1. J]Calculate Electric -power network 2generator. // :13,2kv , and ,13,2166, sending bus ,6,6kv ,,Tetria ,transfo motor , 7,5kv , and transfo 66 kV /12 kV , output ,6motor M1,M2,M3,M4,M5,M6, 0f 12 kV parallel ,, Labell , circuit generator with tree impedance Serie ,j0,101,,j0,03, j0,10 line and transfo two motor Ma,MB ,impedance j 0,222,,,,h0,333 ---------- Explanation Generator 1=40.000kv, 13,2kv,,X"=0,20 Generator 2=30000kv, X"=0,25 Pu Transformer=75,000kV , 13,2kv,, 66,kV, x = Pu ---------- Calculate , impedance :3000kva , Jxtotal=(j0,15)(j0,25)÷(j0,15+0,25)+(j0,04=0,134pu ---------- Generator react . X"=(0,25)(3000/300000)=0,24pu 30.000kva,, X"=(0,25)(75,000/300000=0,625pu Transfo reactance , X=(0,1)(30.000/75.500)=0,04 ohm py 30.000kva ,base 3.14. -explanation: Phase shift in Wye Delta.H2=B,, IBH2=A.IA,IAn,,,Generator GA ,line ,motor 0ne,ZB=0,6+j0,77 GB -ZA=15+j1,5 ohm Ω=√3.E=ne.IL×cos,P=E×I×cosIA=PA+EA×c -explanation: -Bus iV^,, Is, Vs,, Vy^, bus ,,,I pi,you, IPS ,, -find stack bus power PG, ,j-j Yn=Is+Ipr(v1-vy)ys+V1.p1 -Power, Sn=Pn+jQn=V1.In=V1(V1y-Vj)y+jy1,y1,yP1. Sjn=Pjn+jQj=Vy.Iy=By(V1x-V1)+jy1-Vy).yP1. -Power loads in (1-j) SlipSi+Sji Syi -Talor f(x)=f(a)+(x-a).df=dx(+(x-a).n=2=d.df=dx+-...+(x-a).expn=n!×d n exp f =dx. Exn =Rn. df=dx)ax , Value derivatives evaluation x =a, Serie converges if , Lim ,n to ∞ An=0 Non linear. -f1(x1,X3,,,,

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The above information may contain personal views of the author thereof and is not necessarily the views of the Quality Council for Trades and Occupations (QCTO) and the QCTO does therefore not accept liability for any damages arising from the correctness of the facts stated in this communication, unless specifically stated. If you have received this message in error, please notify the sender immediately and destroy the original message. Thank you for your assistance. Thank you for the information. Thank you for your response. 2024-24-06-4379Internal Office Mon, Jun 24, 3:52 PM (20 hours ago) to me Good day. We hereby acknowledge the receipt of your inquiry. Below is a summary of your inquiry. One of the QCTO representatives will contact you to assist. Reference Number:2024-24-06-4379 Email : Application Update Inbox Search for all messages with label Inbox Remove label Inbox from this conversation Met Recruitment Team Sun, Jun 23, 8:25 PM (15 hours ago) to me Vacancy: 17305 - Development Operations Engineer - Band N - Counter Terrorism Policing HQ Dear tshingombe, Thank you for your application for a new position within the Met. To be eligible to apply for this new position, we have a set of criteria that applicants need to meet. Based on the information you have shared so far; we regret to inform you that you are not eligible to progress with your application. Your individual answers suggest that you do not meet the application criteria. You can read more about our eligibility criteria on our Careers Website or by reviewing information available on MyHR. We understand that this will be disappointing news for you but would like to thank you for your interest in this position and wish you all the best for the future. Shared Services Connected Ltd – Delivering services in partnership with the Metropolitan Police Service Phone: 01633 632500 Email: Enquiries.PoliceJobs@police.sscl.com Met Recruitment Team Sun, Jun 23, 8:35 PM (15 hours ago) to me Vacancy: 17388 - Data Quality Management Lead Met Recruitment Team Sun, Jun 23, 8:40 PM (15 hours ago) to me Vacancy: 17306 - Lead Software Developer - Counter Terrorism Policing HQ Met Recruitment Team Sun, Jun 23, 8:40 PM (15 hours ago) to me Vacancy: 17260 - Business Change Lead - Change - Counter Terrorism Policing HQ Met Recruitment Team Sun, Jun 23, 8:45 PM (15 hours ago) Vacancy: 17404 - Senior Development Operations Engineer - Band M - Counter Terrorism Policing HQ Met Recruitment Team Sun, Jun 23, 8:50 PM (15 hours ago) to me Vacancy: 17412 - Grievance Assessor Met Recruitment Team Sun, Jun 23, 8:50 PM (15 hours ago) to me Vacancy: 17256 - Senior Server Engineer - Counter Terrorism Policing HQ Met Recruitment Team Sun, Jun 23, 8:55 PM (15 hours ago) to me Vacancy: 17236 - Forensic Examiner – Forensic Firearms Unit (FFU) Met Recruitment Team Sun, Jun 23, 9:00 PM (15 hours ago) to me Vacancy: 17337 - Project Support Officer Reward And Recognition Dear tshingombe, Thank you for your report meeting on study economic - ob book inclusive bokok safety society politic municipality government authorisation building. A government political , - safety first security transcript machine fence unauthorised ,road way , building road block give safety public checked meeting security government political ,EFF personal must building building site brickline safety control room reviews revisions draw architect vs engineering electrical vs plumb electrical must go out meeting shoot cement. - installation motor pump , security API ,USA Europe guidelines conflict equipment conflic architech design to achieving , installation automatically ,vs safety ,CCTV fire extinguisher door worn bandu , - conflue the need architecture must building to component from USA ,no rejected guidelines to building those components safety building draw building science building component drawing and architecture plan to building . - conflic schedule safety task day roof , elevation counter building in progress work ,30day , milestone exclation safety , inspection labour safety public prevent is engineering . - report learner keketeso didn't work with form submitted CVS student learners to talk . - received policy didn't work form . submitted busy to talk talk when the complaint assessment academic year -CVs labour relations inspector labour job piece CVS engineering labour machinery labour OSHA safety security labour employees BCEA, regulation ,UIF , N4,N5,N6, CVS trade Labour , engineering Labour machinery hortoring security officer ,manage HR , CVS labour relations inspector pay , labour exam labour CVS labour transcript ,CVS labour transcript ,CVS labour appointment labour CVS , labour exam labour CVS labour transcript ,CVS labour power ,engineering labour break house ,engineering labour machinery hortoring ,UIF , company uif break house engineering labour engineering security safety level 4 incidence hazard material irregularity isita statement , azure. .- registration labour is loadshedding must submitted.evrything form uif security bargaining body insurence re - certificate exam labour CVS . - drawing sheet building don't want see engineering . rescue engineering science don't want society , engineering is no longer no court engineering no process don't machine not low. - building drawing sheet killed metropolis after manufacture product draw sheet b. - safety first authorisation wear shoot boots ,mask makarapan , machine work plant operations safety control room building , security search check building must wear , security search check. - report talk board to record form Education . - orders booking business English CVS working formal oral present is form learner in school and for teacher time table .form complain and administration seta , sasseta learner LMS Money . - money order booking form benefits award . -report record book ,on book report Serie number Date |time|nature occured •action take. On duty class meeting brigade present -all in order on duty learner brigade , -serie no compliance to class transcript book academic everything is fine. - transcript academic all in order transcript academic,action take correct maintenance,action correct maintenance class , offensive transcript all in order day shift b. - report record all the class is order registration take duty , transcript,non compliance no irregularite in order irregularite action take grade file , actions brake failure ill the missing classes - ----------- pocket book ,on duty Leary no complaints pocket training brake air lift engineering , plot mind engineering class pocket , book registration time ,in time our registration attendance ,class 3h / Log Learner action within the class is eligible Students don't have a set of criteria for applicants need to meet. Based on the information you have shared so far; we regret to inform you that you are not eligible to progress with your application. 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TITLE SETA CHAMBER SIC CODE 1. Panel waring 2.n engineerig electrical 3. 4. Link to access OFO: https://www.dhet.gov.za/Skills%20Development/Updated%20FINAL%20FO%20VERSION%202021.xls Link to access IC Codes: https://www.dhet.gov.za/SiteAssets/Publication%20of%20New%20Seta%20Landscape.pdf B2. Details of Qualification(s)/recorded Trades affected where applicable: QUALIFICATION TO/RECORDED TRADE IN QUALIFICATION TITLE/RECORDED TRADE TITLE LEVEL CREDITS QUALITY PARTNER (QP) Engineering electrical Lev.5/n4 = Panel wiring Level 2&3, Learnerships registered against the above stated qualification/trade. LEARNERSHIP REGISTRATION NUMBER LEARNERSHIP TITLE NQF LEVEL Engineering electrical N4/lev5 B4. Does the intended occupational qualification relate to relevant economic drivers? For each area marked yes, provide evidence Referencecurrent source, with page number, where need was identified Tick YES or NO. 4.1 Listed in the Economic Reconstruction and Recovery Plan (ERRP)? Yes yes No Reference 4.2 National Development Plan Yes yes No Reference 4.3 New Growth Path Yes No Reference 4.4 Industrial Policy Action Plan Yes yes No Reference 4.5 Economic drivers in Strategic Infrastructure Projects (SIPs) Yes yes No Reference 4.6 Reconfiguration and Reconstruction of N4-N6 part qualifications Yes yes No Reference 4.7 DHET Scarce Skills List (List of Occupations in High Demand) Yes yes No Reference 4.8 Legacy/Historically OQSF Qualifications Yes yes No Reference 4.9 Other priorities Yes yes No Reference B.5 Provide a rationalefor occupation/specialisation (i.e. describe and explain need, benefit, typical learners) … B.6 Specify regulatory bodies, professional bodies, associations,labour or employer organisations and/or other stakeholders that are involved/interested in this occupation: … SECTION C:APPLICANT DETAILS Complete the table QUALITY PARTNER DETAILS NAME OF QUALITY PARTNER …st peace college NAME AND SURNAME OF APPLICANT …tshingombe tshitadi DESIGNATION OF APPLICANT … EMAIL ADDRESS OF APPLICANT Tshingombekb@gmail.com… APPLICANT SIGNATURE …tshigombe/// DATE …01/06/2023 SECTION D:APPLICATION SUBMISSION Email completed and signed application form to: qualidistrib@qcto.org.za FINAL VERIFICATION REPORT TEMPLATE NB: This scoping report is to be submitted to the QCTO within 10 working days after the Final VerificationMeeting. 1. QCTO approved application for which this Final Verification Meeting was conducted: OCCUPATION engineering OFO CODE on SPECIALISATION n 2. Final Verification Meeting details: DATE 11 VENUE 1 TIME n 3. Details of Qualification for which Final Verification is conducted: NO QUALIFICATION TYPE QUALIFICATION TITLE NQF LEVEL CREDITS 1. Trade theory electrical Trade electrical engineering N4/lev5 n 4. Details of Part-Qualification for which Final Verification is conducted: NO QUALIFICATION TYPE QUALIFICATION TITLE NQF LEVEL CREDITS 1. Trade theory /panel wiring Engineering n N5 n 2. 5. Details of Skills Programme for which Final Verification is conducted: NO QUALIFICATION TYPE QUALIFICATION TITLE NQF LEVEL CREDITS 1. Engineering electrical Engineeeeeeirn n N4/lev 5 n 2. Panel wiring electrica Trade theory Lev n 6. Analysis of stakeholders consulatedforFinal Verification: NO CLASSIFICATION NUMBER OF PARTICIPANTS WHO WERE INVITED TO THE MEETING NUMBER OF PARTICIPANTS WHO ATTENDED THE MEETING 1. WORKPLACE PRACTITIONER 4 4 2. PROFESSIONAL BODY/NON-STATUTORY BODY 4 4 3. REGULATORY/STATUTORY BODY 4 4 4. EMPLOYER ASSOCIATION 4 4 5. EMPLOYEE ASSOCIATION/LABOUR UNION 4 4 6. EDUCATION AND TRAINING PROVIDER (PUBLIC) 4 4 7. EDUCATION AND TRAINING PROVIDER (PRIVATE) 4 4 8. ASSESSMENT SPECIALIST (EXAMINER/ MODERATOR WITH EXPERIENCE) 4 4 9. CURRICULUM DEVELOPMENT SPECIALIST 4 4 10. TEACHING AND LEARNING SPECIALIST 4 4 11. COUNCIL ON HIGHER EDUCATION REPRESENTATIVE 4 4 12. HIGHER EDUCATIONSTITUTION REPRESENTATIVE 4 4 13. OTHER 4 4 14. TOTAL 56 56 NB: Attach Final Verification Meeting Attendance Register in the QCTO prescribed format 7. Details of Subject Matter Expert who will facilitate the development of Qualification/Part Qualifications/Skills Programme: NAME SURNAME EMAIL ADDRESS CELL NUMBER TELEPHONE NUMBER tshingombe tshitadi tshingombekb@gmail.com Comments … 8. Quality partner declaration: I, …(Name and Surname - Quality Partner Representative), declare that the information provided above is an accurate reflection of the proceedings of the scoping meeting as detailed in this report. Signed on this …02 day of 6…20…23 at …jhb _____ learner engineering electrical 2022/10/28 12:00:00 AM 2022/11/16 12:00:00 AM 4 no meeting rquiremnt Never been Employed Before Education Engineering electrical trade R 950 000.00 - R 1 100 000.00 Engineering electrical 2023/10/20 12:00:00 AM 2023/10/20 12:00:00 AM 6 Engineering electrical job close tendered _____ Follows us on The requested URL was rejected. Please consult with your administrator. Your support ID is: 9957715859926169674 • o Our Company Company Information Leadership Investors Sustainable Development CSI Media Room PAIA Eskom Heritage Photo Gallery Video Clips o About Electricity Electricity Tips Electricity Technologies Eskom Power Series Renewable Energy Facts & Figures Visitor Centers MODIS Fire Alerts o What we're doing Electricity Generation New Build Transmission Development Plan Ancillary Services GCOA Report Supply Status info Site For IPPs School Of Welding Eskom initiatives o IDM Integrated Demand Management Energy Advisory Services Solar Water Heating Programme Measurement Verification o Customer Care CS Online Tariffs And Charges Online Customer Service Information Subscribe CS Mobile Customer Feedback Customer Care Video Clips IDM o Careers Vacancies o Tenders Eskom Purchasing Policies Tender Process Whats Out To Tender Supplier Registration Insurance Policies Procedures BBBEE Certificate Copyright © 2024 Eskom Holdings SOC Ltd Reg No 2002/15527/30. All rights reserved. | Terms of use Webmail | Media Info | Sustainability | Job Opportunities | Contact Us 1 Overview Support Support Cases Detail Case #110094368 Open Created date: 25 Jun 2024, 13:04 Contact: Tshingombe fiston Account: Tshingombe engineering (Pretoria, ZA) Resolving agent: Assignment in progress Request subject: hello dear can fnd Request details: hello dear can fnd Conversation feed 2 Attachments and 1 Comments Agent Customer Comment * Type your comment here. Upload File Upload a file with a size limit up to 30 MB. Drop file or browse good like j Posted by: Tshingombe fiston 25 Jun 2024, 13:06 Incident logged on 2024, supplie letter tendered.docx Posted by: Tshingombe fiston 25 Jun 2024, 13:06Size: 355 KB Incident logged on 2024, supplie letter tendered.docx Posted by: Tshingombe fiston 25 Jun 2024, 13:04Size: 355 KB • • • • • • • • • • mySchneider Terms of Use • • Legal information • Privacy Policy • Cookie Notice • Change your cookie settings ©2024, Schneider Electric mySchneider An Unexpected Error has occurred. • Your request failed. Please contact your system administrator and provide the date and time you received the error and this Exception ID: 5A463E2A. Click your browser's Back button to continue. Return to my original page Skip to main content Home My Jobs Search Jobs FT My Applications Applications Saved Jobs Showing 28 Jobs Field Clerk Consideration Milton, Ontario, CAN, L9T 5C3 Manager Engineering Product Design Connected Solutions 25058 May 19, 2024 No Longer Under Consideration Santo Domingo, DOM Field Service Engineer - UPS 26105 May 19, 2024 No Longer Under Consideration Cape Town, ZAF, 7550 Service Centre Helpdesk Coordinator 20686 Mar 6, 2024 No Longer Under Consideration Johannesburg, Gauteng, ZAF, 1619 Field Services Engineer - UPS 20228 Mar 2, 2024 No Longer Under Consideration Durban, ZAF, 4017 Field Services Engineer - UPS 19852 Feb 10, 2024 No Longer Under Consideration Cape Town, ZAF, 7550 Quality Auditor, Training program, 3rd Shift 19275 Feb 9, 2024 Processed Rumford, Rhode Island, USA, 02916 Lead Power Systems Engineer 19197 Jan 31, 2024 No Longer Under Consideration El Paso, Texas, USA, 79912 Product Manager - Electrical Working Training & Remote Services 18926 Jan 31, 2024 No Longer Under Consideration Moon Township, Pennsylvania, USA, 15108 Finance Early Talent Leadership Development Program (m/w/d) 18647 Jan 31, 2024 No Longer Under Consideration Bonn, DEU, 53115 Finance Early Talent Leadership Development Program 18817 Jan 31, 2024 No Longer Under Consideration Budapest, HUN, 1123 Site Manager South Africa - Customer Projects 12131 Dec 16, 2023 No Longer Under Consideration Johannesburg, Gauteng, ZAF, 1619 Engineering Technician - Mechanical 13241 Dec 11, 2023 No Longer Under Consideration Wilsonville, Oregon, USA, 97070-8247 Lead Engineer Power Conversion 14106 Dec 10, 2023 No Longer Under Consideration Bonn, DEU, 53115 Senior Power Electronics HW Engineer 5488 Dec 10, 2023 No Longer Under Consideration Bonn, DEU, 53115 Mechanical Design Engineer - Electrical Vehicle (m/w/d) 14843 Dec 10, 2023 No Longer Under Consideration Bonn, DEU, 53115 Manager Engineering - Engineering Center (EPIC) Asia EMEA 12431 Dec 10, 2023 No Longer Under Consideration Hengelo, NLD, 7559 Senior Electrical Project Engineer 15841 Dec 5, 2023 Job Filled - Other Candidate Selected Dublin, IRL, 4 Applications Engineer 13964 Dec 5, 2023 No Longer Under Consideration Mascot, New South Wales, AUS, 2020 12 > Powered by #WhatsNextForYou ur profile information and skills to increase your chances of getting hired. • _____ • Profile Review • • Skill Assessment Fiston Tshingombe tshingombefiston@gmail.com Email https://www.linkedin.com/in/tshingombe _tshitadi-9b6204123 Links Johannesburg, South Africa Location +27725298946 Phone Work Experience1 Engineering Jacobs Engineering Feb 2020 - Present enginerring electrical design analyse investigation component Education1 UNIVERSITÉ De Kinshasa UNIKIN Certificate, Engineering Oct 2020 - Jan 2023 Study Program st peace college 10/2020 - Present, jhb r Courses engineering electrical Awards1 Panel wiring electrical St peace college Mar 2024 Panel wiring award certificate. Outlet socket. db . Patents1 Ccma labourer Mar 2024 Ccma labour Publications1 Education technology Tshingombe Mar 2024 Education technologie trade electrical elementaire fundamental Self-assess your skills to provide additional context to recruiters reviewing your application and profile. Skills engineering Transcript of Tuesday, June 25, 2024, 2:47:51 pm. Salome tshingombe 1 PM (Johannesburg) me 1 PM (Johannesburg) me 1 PM (Johannesburg) me

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manufacture item not change original,defense logistics battle explanation ,record accurate number number duplicate , responsabily Engineering transferring design from design to another ,sabs sasseta seta add cage original identity , maintain design activity activities b, manufacture,pin item meet ,tabulation assembly installation ,source control delineat ,, - design synthesis : sabs merseta. . Mil 8.2 .Dhet ,vs sasseta seta accreditation, Assessment. -mil STD , safety security training, merseta required.gov gazette, Applicable ;: document , general engineering n studies electrical engineering,business studies, Government documents , specifications other government drawing engineering and Engineering science subject safe , order of precidence, definition commercial and government entities gage shelf , contains, design activity engineering electrical , documents ,, functionalite marking engineering electrical system type designation system engineering electrical subject n ,manufacture identification engineering n diploma , nati supply code for manufacture n engineering electrical trade merseta ,, nomenclature,order of procedt, part identifying number pin engineering, procedure instruction manufacture number ,set select drawing general requirements, government names join electronic type design system nomenclature ,army nomenclature binspection stamp ,special characters contractor entity gage identify marker equipment, except to stable ,unique item small item ,limited multiple item , reference design government reprocurement, details required,type number and design,electron tube ,electronic printed wiring board name plate , marking battery circuit, marking labalk ,high voly notice , radioactive matery sabs merseta, ioning radiotion sabs , caution sabs , schematic wiring and cable sabs San IEC diagram , chassis identification, modification work numbers marksabs ,sensive electron device sabs IEC , sensive of marking ,general type number marking process ,wood sabs ,size labals sabs ,material radius corners mounting sabs ,spectral glass sabs IEC , opacity sabs EIC ,permanency durability sabs EIC , note usur did ,marking for , air transportable , , -2. introduction system management,process , required analyt , functionalite analyy, verification, system engineering process , system and control breaker review trade studies ,modelling and simulation metric risk management. Planning organising, system planning product and integrating system development. -3 system engineering. Ethical issue fundamental introduct , subject , application work experience, effective, facility gov system: - power distriy system sabs EIC to mil , communication system , bonding shielding and grounding relatship sabs ei. . mil grounding safety practice sabs , lightning discharge fault protection noise sabs sans , summary of requirements, resistance required sabs San,resistance to earth sabs sans department defense SANDF communication electronics requirements, typical resistive environment effect,neasyof soil resistivity,one electrode , subsystem ground burier gride sabs,resistance properties ,simple isolated vertical ,fLt potential,, ligthning protection, phenomenon ligthning influence ,strike holder structure less protection flash ,conductor impedance effect,inductor impeteaeth resistance ,basic fault protection fault protect .. Vs Saqa engineering electrical learning,advany maintence low voltage fault find , batteries,low voltage inspect service maintence battery charger , designing a lone renewal energy systems, design solar pump trouble shoot PLC,completed certificate competence , demonstrate understanding process communication system,control electrical network a control centre,spray wash energised high voltage network, fault find repaired DC power machine,operate on high voltage network ,select up generator for renewable energy ,fault find repaired electric system winder installaty ,construction Area 7, Electrical infrastructure level 3 area ,- inspect record report condition medium voltat station appropriate,test maintain high voltage isolator ,earth system, transformer, equipment ,commissiny terminate ,install commission terminate medium voltage joint medium cable dcmachine,mainten voltage switch gear , fault find system commission ,install ,maintain ,test ,repair electrical machine ,fault find ,commission ,maintain ,test ,repair electrical machine ,fault find ,commission ,maintain ,test ,repair electrical machine ,fault find ,commission

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analyze design investigation system .generation electrical magnetism generation transmission system anted CCTV , study material, building student experimental plant city power how plant was working Tendered close time table n1, 2, 3,4,5,6 NQF /level subject in system continuse basic advanced filing engineering fundamental system . Circular system study must undergoing investigation principle low power. .consumer power factor electrical correcting power module student room and company operational required Gov manufacture relate sassed seta merest accreditation company trade to supply trade test making trading component equipment to sharp fit to step operate chisel mark . Engineering trade in the plants Design system 3.1.4.6.2..government system national fund financial implications in system exam to more go sector . .go development social worker union fund to student go visited. Closed sector required minimum score Inventory 12..4.6.3. Metering module trade theory electrique. Electrotech.electrotechnology resembles instrument measures. Information management system. Framework communication skill, mathematique engineering electric .factor Instrument ammpermeter voltmeter wattmeter cos.analogy.digital metering. Transco metering low voltage .high voltage. City power Eskom authentic district municipality job customer house building substation. Generation transmission. Transformation cabling sector basic home electric metering power geyser cost Month consumer kWh indicator meter and coat price inventory Customer registration number existing installation and customer metering number custom power meter square consumer planning wiring design custom: Registered customer training sale air time and metering installation single phase and tree phase installation industrial installation. Customer Municipality lighting road ways street municipality designing civil engineering power lighting switch ways system. Trade light to implement bulb trading data system. 2.1.4.6.5. Metering implementation time table experimental generation transmission level and panel skill experimental in the system house home development to the plant training city power Eskom. Practice electrique engineering research academic switch ways design db box outlets socket award qualifications time table investigation switch ways circuit breaker motor investigation analyze design power factor to be re implantation in company city power Eskom commission entrepreneurs go implement to be working in system. Policy system academic sibs sans trade theory licensed System information analysis engineering fundamental system process... Communication system engineering electrical license term trade to be implemented in city power was installed 3.1.4 operational preliminary case study visited power city Operational required: Permit working tendered temporaries permit and license study council permit government homes affairs study permit foreign citizens plants permit, and RSA permit I'd and exam Exam permit period passport visa tourism transport logistics student Meeting 3.1.4.1. Permit allowed minimum job career student permit security in BTs training allocation minim job Social work classification job government to allowed case study student trade exam to be experimental in the plant city power Eskom and government institutes labor department Visa code trade booking exam I'd time table days and time 4subject Permit legislation framework regulatory mandatory to more experience pass port visa student I'd asylum to to work and studies tourism in the plant 3.1.4.2. Questions factory ask/anew student was not allowed to trade in the plant and to be training in the plant for dangerous .labor insurance compensation and development social student have for more information was poor in the sector theory to gate more information and to overcome power city member employment to work exam practice together in national planning plant was no coming successful for students to allowed. student must drop Of in entrepreneurs and city power to be employ for training and gate information not for work outside but in the plant system no to work in time table allocation technology outcome student to work practice together in national in academic work theory to student allocation. Student

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operating position line diagram, - for more detailed view of an electrical distribution system,three line diagram is used phase polyphase A c , system drawings, connection. - diagrame show distribution component such bus rise ,bus plug ,panel,board , transformer ,small ,branch circuit, drawing alarm, system, -schematic diagram Purpose: man schematic diagram emphasis circuit elements function relate components, series or parallel Found ,inductor ,diode ,logic gate, fuses contact ,switch ,every circuit. -circuit breaker control schematic: wiring diagram.terminal for selection terminal ,relay ,load detector relay wiring diagram . -main purpose of a wiring diagram electrical circuit arrange, schematic diagram, - wiring diagram ,part , device terminal strip, appropriate number,letter,color design,terminal and connection between the components are clearly,build repair , -Block diagram: reference input filter sum ,correcteur actuator process plant, distribution,sensor, - arguably ,basic type of electrical drawings block,diagram, components of complex systems,form of block,interconnected,block provide a conceptual,idea e process is completed, electrical, Symbol. Represent schema -logic Diagram: current gate and logic gate clock - breaker failiure relay logic diagram . Modern protective relays utilisation diagram to represent complex circuit process .electrical. - schedules. A build Electronics use soldering,and desoldering . system..welding iron ,solder ,silver,or copper lead , desoldering,plug ,outlet ,cleaning disconnectorb,connector.printer circuit fabric film microship process. Silicon,plastic molding.. Fit recess .fit wiring .process.. Control - instrument method selector design metering process Appointment of service provider supply St peace college and city power delivery component lab workshop part time table subject.. -introduction goldak stage St peace college . -Scopes of project: projection requireded supplies to purchase and deliver total ,. -Special condition component Subject module metering 4,purpise documents. Budgets: a projection budgets St peace college city power time table fee.burasary.close graduation internership fund student.gov -Quotation value tax (vat) project : _time frame project is to commence success bidder Firm price subject , name of the compagny quotation close Appliance and compagny subject. - item description of good part number quantity Evaluation of proposal (80/20). - request for quotation number .limitation to quote supply and delivery Item/ description of good //quantity//price// bid price RS4.001 /engineering electrical practice workshop project engineering open view lab test lab and workshop practical saqa .dhet training exam zapper .acts . assessment police ///// amount estimation fee Total include .8modul x 24subject x3month 200 projection years aman's test experimental technology,training integrity one project .. -deliver! period Specifications requireded for project: Item, part number ir, performance b, size,model Inlet . Outlet .2.12 - : T=1/lamb.In 2... Unity design - : Metallic layer fabric oxyde metallic alluminuim material R=¶.l/w... PCO=vcoxl....Vco (iMax/2)...n (po/p1)x1000;;; vccmax -vcc/vcc Requireded : engineering science physic chemical.. electrical..power machine E=T1-T2/T1=100% . , VP/P=VRT/m=v..sq Efficiency=w/Q=1-T2/T1×100% P1.V2/T2=P2.V2/T2 W=W=P1.V1.lnV2/v2.. SF=4,187Intf/273.. T2/T1=(P/P1) exp r-1/r W=P1.V1-P2.V2/r-1. PV=M1.R.T Q1=m1.C..\T Q=m.l.v U=m.C.V(T2-T1).. (V2/V1) exp r-1=T1/T2, W=CP/CV... R=cp-cv W=m.R.Ln (P1/P2) P1.V1. exp r=P2.V2.v2 r W= m.R.ln V1/v2.(T2-T2) f exp 1= fv/V-v f exp 3=f(v+v)/v V=\.f = C=k.C.oA/.....q=F/m=EO/m=vq/SM.... W=vq=1/2m.v sq....@= Q/4.nr.r.....w=2/2.c.v.sq T=1/lamb.In 2... : Construction architecture design file development.system input unity, control memorandum ram Ron outputs CTR display print, - data cou:ram ,rim,i/o,. 8 bit word bit memory system.logic diagram .. Engineering potential coefficient result and reducing value: Q=m.C.\T Quantity=m.C.\T Q=m.l.v Quantity=m.l.v Quantity=m.C.\T Quantity=m.C.\T Quantity=m.C.\T

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time ,operating time ,net operating time, 2Sigx bx bag loss: equipment failure,St and adjustment, idlian minor stopp,reduce speed , Calculation of overall equipment -1availability= loadtime -downtimex100/ load time. - 2available=460 min- 60 Min=100/460=876 -3performance theoretically cycle time×process/time operating Performance efficiency=0,5 Min =400 unit/400 ×, 100 =50 Rate of quality = processed count defect/ processed count. Rate of quality ,=actual=90 unit × 1unit /400 . Overall equipmeter availability =performance Efficiency rate ×rate of quality. -5. Required:.dtl labour area: EMF and labour appliance time table availability,break time table exam operational time table management system information.st peace college performance.. competency engineering implementation.. development social infrastructure in gov energy's department.. Actually process irregularite final.regularity compensaylabour .to skill city power visited .. system.. Required: engineering St peace College, ensuring maintenance care components discovery,idee improvement tips self no coping constructive bridge design ,defey force militaire operation , Policing invesly resolve of crime frame work regulatory collating information indentify crime , engineering, -Defense militaire operationel force -mil STD 13231, content ,paragraph application general ,standard ,other goverment , publication ,order of precedence , definition , commercial entity gage , commercial off the shelf cot product, containers,decalmane,design activity documents functional marking engineering, -joint electronics type designation system industrial St peace college .industrial electronics safety factor low defender land. -Manufacture identification, nato supply code for manufacturer nscm , nomenclature,order of precedence, part number identify number safety electrical trade theory safty manufacture sabs sans health outcom . Procurement instrument identification number,set selected item ,drawing ,sequence marking unit ,safety and police framework low system manufacturers St peace college , General requirded general government name and type number ,join electro design system ,St peace college CCTV ,alarm safety trade control system offensive training marks manufacture award , Army nomenclature system identification number ,'d permit St peace college inspection contractor Govey gage identification in, Limited used multiple use special item identification college , use of unity pack bag, reference design government design/Anr, representement,electrical part tubes, name plate data for article,special requirements for marking of container, identification of set article of or , indentification,marking articlevbatterie warning high notice radio active,ion ionising radiation,technical literature caution:safety electrique OSHA sabs IEC commission St peace college system manager, schematic wiring and cable diagram , chassis identification modification work order number, sensitive electronics device,location of marking ,general marking records: ,marking on surface size and form of character label,material process radius of careers ,mounting mountain spectral Gass opacity permanency Nd durability,facsimile,issue marking for air transportable reprocurement perman y legilo,subject . 50.3 system engineering department, system engineering process ,sabs sans St peace time table outcome career engineering safety electrical engineering generation transmission.assessment require , requirded process and analyse allocation , function analyse allocation,design synthesis, verification, system engineering process -system analyskse and control ,workbreak drain Struct, technical review trouble model and simulation .metrics .risk management risk management Planning organising.product improvement strategy organisation and integrating system development, contractual , -system engineering fundamental introduction;, general , application,referred facility grounds system grounding Nd power distribution system . St peace college safety career generation,policy Donding shielding and grounding relation grounding safety..relation investigation low cabling geotecnical city power Eskom and customer occurrences repot. - lightining discharge fault protection noise reduction measurement,power quality,lightning response,lightning protection,lightning research,soil effect resistivity,soil resistivity,soil structure,soil investigation,human safe,power supply,soil electrode ground rods buried grid plate s metal frames,water incidental metal, resistance properties simple isolated electrode ,, Transient impedance , electrode ,fall of potential metal extension ,test paint - lighting phenomen influence of structure height ,strike like hood attractive less than 1000,flash parameter mechanical thermal conductor impedance inductor capacity couple earth , -fault protection :power systems fault ground circuit interrupt, Conductor direct current resistance, alternating current impedance skin effect AC reactance proximity effect, resistance property vs impedance property , effect geometry,standee cables , rectangular Conductor tubular Conductor, structural , - signal substem : networks configuration..signed point ground lower multi ground high other frequency plane Defense mil STD 1285D, Fsc5920,, circuit breaker FSC 5939 switch thermostatic switch rotary shall sequence counter,open frame construction color passed molding,Google switch ,printer wiring stddata regardless,data is applied directly surface information described , intend ,use ,issued of DoD marking for shipment,serial transportable item reprocurement,permanency legibility,name caution plate caution , Mil 200 system reference government ,non governmental whose identified gate drawing format size letter and .drawing numbered system duplicate of assignment number, Output,physycal architecture product element and software code decision database,input function architecture,enable ipts decision database automation models, -control constraining dgfd cot resilient system reconfiguration,open subsystem choice sequences, Reusable SW system concepts Activities: allocated function and constraints to system element, synthesis system element alternative, assessor technology , alternative, definition physical, definition system products wbs development life cycle technical integral system select preferred concept P.E=ç.v q.is charge moved voltage rate doffence other change. P=I.V....E=P.T,Talk= resistivity .l/a , H= ∆c m.(T1-T2).. -Pl.=v.i.cos.. IL=p/v.l.cos unresolved transmit 1009.10 m w..at 10.kv.resistance of 100km... Wath current need to transmit Requeded: metering system decimal relay rotational test ,sequence line,cut off ,direct switch register ,in the group in which the calling division starter search for pilot switch .a time device, switch finder respond pilot ,switch final connecter ,signal controller send impulse stepping ,interconnector ,div ision .... Alternator . Loading effect heater current 50.require regime sinusoidal Transfor mer Group 1 hour induce clockwise radio .. Group 1, hour indice 0,-4-6 Group 2,hour indices 0-10-2 Group 3,1-3- Group 4-2-11 Connection couple YY. M: n2/n2. Y.d. M=N2./N1.√3 Dy..m=n2.√3/2.N1.. U1.=4,44×sfb.. Loss ion .copper. : Uco.Ico.cosтг ZS=m.U1/I2... Model: fresnel diagram .. existing Constance kapp E=V+Ux×UR I1(t)=IMAX.cos(wt) I2(t)=IMAX .cos(wt-2π/3) I3.(t)=IMAX.xos (wt-4π/3) H(M,t)=3/2.Hmax cos (p@+wt) -Requireded: -Job evaluation form :St peace college career engineering electrical and city power visited training days care -job desctrion : St peace college and city power engineering electrical .saqa qualifications classes job title , skill, -training time dexterity complexity, basic, responsabilite,control,over proper, dealing, concentration working ,mandatory, qualification, -job classification, -job description, -job sheet nsa , and training days care category Close inspection ,colour discrimination ,depth perception ,a,b,c,d,e. Point position ,accuracy ,speed ,care ,labour city power visited .. St peace college engineering electrical scaling assessment . Close tendered trade sta award invented .award dhet diplomat Point award 102. Point have awarded skill 80 point responsibility 25, mental effort 25.working consider.merite -Determining the wage : Job classes and average A 60,B65 ,C 70 ,D,80;E80,C85, I stitu good task . Task exer measure responsible judgement application of technical legal account statistics engineering. Abscent .labour overall... -Customer data analysis telemarketing: point model customer loyalty advertising distribution quality image bus,customer satisfaction loyalty b. Distributor performance.Distribution vservice ranking ,overall performance brankibh rankingbdifference .. custom ER returned St peace college time table .an city power metering - Item report financial mode product .RK 1mB memory's Specifications Display ooerater Printer print meter Memory back Power consumption operating dimension,AC 120v, 99;day data Label printy Power requirements Power consumption Operating tem.plotyer size.product ... -Personal call plan Telephone call plan matrix customer number metering code Level factor call plan ..error association observations .level call plan analyse market . Winner trading plan.nwt profit bnumber win pay out number ,profli loss .. Bulletin trade test job returned posted job postponed.machinery award certificate returned back sale close tendered.close maintenant manufacture invention supplies.policy returned award low,cost St peace college hand over report returned investigation phenomenon development skill design planer in time table Portofolio evidence low ,return St peace build equipment material design practical in generating power.station career activities career training knowledge Annual activities career training in installation ,maintenance,soil effect

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evaluation,control priority norm posterior.level organisation type model office bureaucracy. -flexibility of circulation, -caracteristic of students and training St peace college to training caracteristic job compagny city power,to give a good operationel results projection goal target day visit, -management leadership measure political principal objective professionalism in job training caracteristic direction ordering collegial.counseling director . Management intermediate division organigue function authority administration directives, professional and pedagogy training, execution government, judiciary low . legislation low schools.functionnel authority teach assure orientation coordination, -situation curriculum flexible examen national Central administrative contrat d 'autonomie protein project study chief of .changement of authority power of teachers society civil offer influence democratic in circulum awareness.and training examinateur ! Engineering electrical power ka Research college engineering career joint gov compagny department. Implementation time table Framework College to company electrical engineering low Name :TSHINGOMBEKB, Cvs title: governement and education job engineering college Job duty: Section 2 Tshingombe Tshitadi engineering electrical engineering electrical implementation time table to job time company experimental trade tshingombefson@gmail.com Phone Number Education Study Program st peace college 10/2020 - Present , jhb r Courses engineering electrical Work Experience Title/Position city power training /st peace college training 02/2023 - Present , rsa engineering electrical visited work place training experimental Achievements/Tasks award degree diploma saqa/ award panel wiring electrical Contact 1.content: engineering electrical career project officer outcome legislation government engineering gov.city municipality engineering theory and practical experience 1.Researcher requirement job study 1.1. Research content : Research implementation time table means government institutes visited Visited labor department ufr Visited energy department city power Council trade . council engineering education department. Ons/ask, city power years career ,originator career,join venture company education workshop lab engineering theoretical practical city power and energy department . College research job team electrical eligibility CVS selection criteria factor empir teaching visited appointment documentation , Portfolio education colleges workings to government framework eligibility department career Formal. Join companies hiring for research projects ,find a new research engineer job o company at a company's explore list of top companies and find an employee res hiring research engineer. -location global company size 100 industrial. -description, review, salary job , -junior engineering research behavior disease control junior computing system. -power plant operator rotating day 2 shift ,8hr weekdays,12hr weekend 9position . -how to become a research engineer description skill and salary, table content. -what is research engineer. -Research engineer vs. research analyze, -research engineering roles and responsibilities. -research engineering skills. Research engineer in various including defense Communication electronics Energy manufacturing. -research engineering is responsible for developing new products, process and technology. -innovative companies, organization and institutions. -career as research engineer might be rage. -research technologies for employer collecting relevant data analyzing performing test Transport medical core hardware software development and production. -research engineering vs. research analyst. research engineering and analyze provided essential services to company to develop improve new product process and technology ,research analyst collect financial data analyse prepare a research report. -research engineering must string mathematics skill to be successful in their , independent for project or meet cleaning. -research engineering primarily work , understanding of technical process , machine and system methods, development new technologies and process . - create experimental research evaluation data machine able -research engineer, -research engineering team idea responsibility, -research engineer and responsibility, -research engineer and team lead -research engineer and project manager -research engineer and analyzed -research engineer and developer -research engineer and test engineer -research engineer and used to design functional instrument or devices. -writing research proposal and maintaining contact with sponsor. -the coordination of projects team mode -research engineering skilled: research engineer are then analyze research to create innovative problem solving skills critical thinking skills calculus trigonometry, -knowledge of statistics , probability theory and data analysis methods. -research engineering salary. The average salary. -qualification: -3what advanced engineering: Overview, job, salary, skill. -3.1.Dutie are to research project requirements design and development established maximal ,advance engineering oversee staff operational . Place work general duties are to research project . Knowledge of products designed manufactured asset. -position advance engineering advance entrant as senior an . Advanced engineering had scope of knowledge. Engineering average 45 hourly salary. -Advanced engineering jobs: advanced engineering career paths a long your career taking responsibility leadership role using our career map, career goals, the career progression , senior engineer ,progress to a title senior. -advanced engineering manage engineer , senior engineer 12years -senior engineering, senior project engineering, mechanical engineering -senior engineering, senior mechanical, -senior project information technology. Principal engineering. Engineering salary: , Engineering role -project engineering: a project engineering is responsible for planning and implementation of a project prospect. -manufacture engineering: work industrial or design cost. Number of advanced. -principal engineering vs senior engineer roles and different ensuring teams and collaboratively research design , and inspiration furniture. talent requirements, specific projects between. -principal engineering is an engineering professional number of licensed experience overseas project staff working .role principal leadership -principal engineering is an engineering professional number of licensed experience overseas project staff working .role principal leadership -principal engineering department in task like research and design . -determining department goals creating implementation plans. -providing expert advice to other engineering. - creating and managing engineering budget , - negotiate contract vendor , implementation process. -senior engineering earn title handling several projects simultaneously performance task of engineering. -ensure teams apply concept to -Generating report and writing project proposal. Presenting design and research to customer. -advising staff with process recommandation . -negotiating project management -junior vs senior vs staff engineering career progression is a topic. -junior engineering level engineering focus mostly. Demonstrating the coding capability, Level understand code base and drive assignment requested to improve it migration framework, adding test design well organisations. -Task disciplines designing. -senior engineering.bea able breakers down and complete a project of a large scope with high level productivity. -proactively find problem of existing system products, be able to load ,project with build activities like interview. -staff engineering: engineering identify solve a technical problem. -be able to implement the hardest part of system products. -be able ship high quality work, practice.assess , additional demonstrate. - engineering grades , ranking the public sector level of engineering -engineering salary gov. Engineering ranking engineer in level assistant engineer , junior engineer, senior engineer, principal engineer ranking grade from basic duties working on small projects, adapting metho to finish work , , level6 employee beginning need guidance aspects job . senior employee complex. -experience and education: level typically bachelor's degree,grad engineering, -responsibilitie:, design and work moderator project or part large projects presenting project specifications customer ,contractor official engineering. -experience and education: 4 .electrical engineering : do designing and building electrical equipment advance technology outcomes includes electrical skill improving products. -creating electrical engineering meat, mathematics abet , emphasize,your skill focus . Resume structuon. Experience over 10years power station transmission and distribution technically -skill specifical: Circuit design and java programming contributing to developing a large hydroelectric installation an experienced team manage circuit , an experience team manage circuit . Skill technical autocad circuit design electrical measurements. -workplace skill communication critical leadership innovations. 4.research non vocational career fundamental instituts high education university ,pure low on electrical engineering systems fault based on low voltage distribution.power supply. Analyse network is it safe operationel level affect economic social benefits of power supply. -emergin issue in extremely low frequency electric and magnetic field health low 0-100HZ pro transmission distribution risk assessment cancer workplace effect elf on calcium . -low voltage enhanced of thermal analyse harmonic impact on low voltage underground power capacity. Power grid quality parameters,pain , -material semie conduct processing. Research on low voltage distributions control and protection based on claud edge on collaboration 100power. -research engineer cable fusion engineering. -research engineer cable fusion non-destructive examen. 5.Best career advice 5.1.Aspiring electrical engineering expert from job electrical engineering life cycle of electrical project design phase delivery work. -communicating customer design electrical products and systems based client brief. -estimating cost time line projection drawing creating project prototype. -estimating cost and timeline for project delivery. -interpreting technical drawing and design specifications. -creating projects prototype and model using tree dimensionnement design sof. -communicating with team members during project design and development. -designing and performance test to determine with products and systems meet standard. Recording and evaluation test data. -proposing electrical products and systems modified improve quality. - restesting electrical . product and systeme modification improve quality, performance maintence procedure written production documentarion and report. -Giving presentation about project. -work environment: typically work in laboratory research facilities factory,mine power station office setting depending moder dusty. -schedule 40hvbusiness work , -skill engineering job description problems solving skill electrical engineering must solve complex problem troubleshooting,creative ,fine new decisive project -Assessment guidelines orientation: Engineering orientation vocational Conductor learner engineering. Learner except employment Assessment policy : engineering conduct policy engineering electrical tpm Engineering assessment tpm Engineering learner guide Assessment policy engineering traffic low assessment guide Assessment policy engineering learner accuracy hours types conference specification low advert hours types conference job advert hours police and crime plan changing operational demands affect the sizes, make up deployment fleet met are currently exploring option to support the acceleration decarburization to achieve net zero carbon, by 2030 over 750 alternative fuel vehicles already zero -emission capable vehicle transition away from reliance on petrol diesel 5000 vehicle, 10000pedal cycle, 25marune vessel, officer and staff to carry job workplace safe environment for transportation public prisoners. -vehicle. Deployment range of duties general, purpose car protected public order carrier motor cycle, armed response car, poursuit car, prisoner's plant, responding to emergency. Mall fleet services provided professional. -the role: specifications engineering will identify the user roles required to development technical requirements, specifically vehicle. -key responsibility. Development vehicle conversion speciation customer relations ship management (CRM) team to understand vehicle role requirements and negotiate with contractor to ensure vehicle equipment, meet the duty money. -acting as design authority development maintence statement detail building. -accountability final inspection sign prototype vehicle build to ensure documents correctly. -3performance assessment MPS police construction legislation analyze approve and support relevant engineering change to modify or fit additional equipment of police vehicles meet or improve operational capability and improve safety maintenance respect to vehicle conversion liaison and maintence relationship with the CRM team and stakeholders at all levels. Ensuring vehicle design or building queries are reserved. - take initiatives for monitoring and implementing continuous improvement to enhance the safety, -Customers are increasingly, 3types namely power commercial building consumer building or sector and industrial power sector power, 20kw building, 20-200kw. -home network to implement monitoring and control and to implement new functionality DR, customer a saucy two way communication interface, -brake test cyber security for the smart grid electrical power grid level, generation services electrical power level generation services distribution, service provider creation mechanism. -smart metering system optimization for non technical. optimization for technical losses reduction consumption recording operational improvement in electricity sector -power supplies, consumer smart metering system, energy regulatory, power products -state holders involved in smart metering adoption factor, of intelligent sensor for measurements related to cost reduction implementation intelligence measure system project. Smart metering architecture and implementation modern system mound node of the network, substation, power exchange substation power distribution point between transformation, station or the point of the power network for recording energy consumption in real time .to, the network operator. -power line communication network PLC -RES--SM, power line communication residential smart metering residential communication smart metering ,gate way ,GPRS,GSM basic residential smart ground, serial current loop communication, power station renewal energy power station public institutions , energies power station metering system DB-SM ,energy consumption ,ulrines,sum Yi (RiPi+Xi.Qi), FireS&.Ise,Iwq=Mp(6+WPi)w\sum Yi (Xi.Gi.Fi)+Bi(Wi)-wie, - number of transformation station number of consumer from transformation area ,Mp(6) .Metering function precision as ef optimizations vector variable, VP (:\u) the power failure :\u optimization vector, ER Pp (Be). between measure electricity registered in data base, Ki coefficient determine based on previous. Ci coefficient describing node l, design Cl coefficient describing node l degree of connection disconnected. -€ri described a measuring error of power metre between +-0,5 in the case house hold consumer. -€smc represent the value indicate by the precissions class of smart meter wi- node measure energy, AEtj estimated technical energie loss , power meter from transformation station &\u , coefficient determine by voltage drop,:\u, coefficient determine by voltage drop registration error node. - Po the active of consumer related to note . Rl the electrical resistance of the electrical the connection of each node node , Q1 the reactive energy recorded power ,UN nominal voltage,Bei -error coefficient of data transfer between the telecommunication systems and the data transfer between the telecommunication systems and the data storage syst Wi(t) , activities energy record in time twri-error,reactive inductive energy in analysed time interval T, Wir the reactive energy consumed ready time model data offered by, the remote reading system implemented ,track real time energy consumption, record node comparing ,blind spark algorithms for optimization. - main branch connection false Colum, shunt at croup. Experimental measured, data and optimization resulted energy fore cast to recover year out of total approximately 1560, 09of losses research 1560 measure and optimization. -intelligence measure j -input :balance threshold , reading group output : resolution 1 procedure: mismatch patter identification Network were 3 feature cost search) 4 return features used 5 end procedure analyse feature-case study detection non technical energy balance. Research integrity frame work college project compagy and university high school topic policy assessment, orientation Assement , methode research Outcome: teacher lecture career skill Checking engineering electrical and technical trade , -grade level and topic electricity,/education technology, technology electrical technologies, task ,for of assessment project/research tool:, subtopic substance ,mark allocation 70, -report follow structure: education technology power city grid transmission, Technology electrique city power transmission, are created news -introduction: technology electrical ,and education technology, principal electrical engineering, model Low mark allocation. -body , education technology ,technology electricity transmission development -Conclusion : Resource extra research, visit local library book and magazine news papers, search internet, education technology, interview N engineering, teaching. -project/ research : education technology implementation -cover page ,name grade and topic Learner and student college basic advance filing Education technology, engineering electrical -content index: Introduction investigation and discussion the report body -Definition and explanation technology Electrical engineering mean how technology electrical engineering work, -methode research technology, write nearly legibility engineering, technology. Cognitive level questionnaire number mark, knowledge recall, comprehensive, application,analyse synthesis evaluation,100% -Education technology, engineering electrical career offers to college principal seignior teacher. Tendered value career total education trade consul bodies insurance bulletin -trade engineering diploma theory practical meet theory trade test score job testify low , examination theoretical statement mark total attested / posted site / evaluation post Trade test and examine national diplomat engineering, duty employer post Subject time table allocation level Theory Trade test Mark award 100% Practice Trade test award 100% Exam National Theory /test award 100% Exam National Practical/ test isat award 100% Grand total Score 400mark 100%, Integrate assess score Min/max saqa aard qualify N1/ -trade theory electrical -indust -electro -eng-science -mathematic N2/ --trade theory electrical -indust -electro -eng-science -mathematic - - - N3 ---trade theory electrical -indust -electro -eng-science -mathematic - - N4 --electrotech electrical -indust -electro -eng-science -mathematic -electrotech -logic syst - N5 --trade theory electrical -indust -electro -eng-science -mathematic -electrotech - N6- --trade theory electrical -indust -electro -eng-science -mathematic -electrotech - - N diploma electrica engineering - total Career - - Yes/not Test total average License Theory 80% pass Test Average License practical 80% pass License total diploma undergraduate n diploma License Average Undergraduate N diploma License total License 50% pass Employer graduate close outcome license post engineering seignior, junior / years amend Section 2 Engineering electrical career job workplace office place experience engineering, education technology, invention collaboration tech innovation, education tech innovation job innovation collaboration tech innovation job innovation and social development. By : TSHINGOMBEKB, tahitaditshingombe, me, tshingimbeKb Seminaire session day conference meeting café topic day Presente : study governance career Cvs title: governement and education job engineering college Job duty: Section 2 Tshingombe Tshitadi engineering electrical engineering electrical implementation time table to job time company experimental trade tshingombefson@gmail.com Phone Number Education Study Program st peace college 10/2020 - Present , jhb r Courses engineering electrical Work Experience Title/Position city power training /st peace college training 02/2023 - Present , rsa engineering electrical visited work place training experimental Achievements/Tasks award degree diploma saqa/ award panel wiring electrical Contact 1.content: engineering electrical career project officer outcome legislation government engineering gov.city municipality engineering theory and practical experience engineering 1.1.scope of work workplace engineering career 2.summarise: assessment officer outcomes education technology engineering : government .minister deputy government . framework mandatory compulsory student order.in order to determine research college order to work.and regulate - home affairs department ;general requireded work visa for temporary se jour time .v.fs.appinment letter completed valid ,pass port ndp critical saqa ,webmaster .. Education department dhet basic..permit student . Council education council trade . engineering council Department labour and public work Development.skill...justice development Power attorney.dol I fracture social development Department affairs safety security Department police service correctional .Department defence .Department international relation cooperation .Department public enterprise .Department transport .Department communication .Department energy sector energy planning ,energy strategic, government control , implementation student workshop place visited ... -Dmr.department mineral energy..electricity sale revenue and prices power plant ,fuel use ,stocks,electricity independ ,national treasure economic sars department of energy mandate responsible ensuring private sector participation in pour generation through competition bidding process come regularity primary source development electricity sector -department of science and innovation ,socio economic development goal,resource scie bono center career. Programme administration technology innovation cooperation. - programme research development support. Purpose knowledge,,strategies,objective, developed humain generation components Basic science infrastucture implementation of research inovation equivalente,science .mission . astronomy. R tax incentives ama. Department economies sars economies empires .. - national energy regulator of South Africa authority mandate ista regulate the electricity piped gaz and petrol ,consolid jurisdiction Coe chief officer legislation , invitation to comment amendment 3800 mW ministerial determination invitation comment net billing rules development , tribunal,info@ nersa organ. - electrical conformance board ECB, South Africa ,designer ,installer and the regulator custome , - for profit find reseller cocs ,outlet online keeping for purpose ,new electrical connection ,new connection ,new supply connection ,new supply connection ,new supply connection ,new supply connection ATM 1.2kw automatic ATM 1.5kw automatic ATM 2.5kw automatic teller machine ATM custome size 2.2. Abstract job work: function job work ,function gradient function function 3.entry engineering electrical trade infrastructure implementation support Qualifications career category job skills: 4.purpose assessor criteria recruitment job ask career education and training engineering office case study. 4.1 case study how to make calculation for a distribution substation 1010,4kv,2x1600KVA,mean introduction substation with an installed power of 2x1600 KVA are a typical,electrical power supply facilities which can value of all relevant physical quantities shall be major equipment inside .-basic guide for calculation dimensionning will be adequate IEC standard and practical engineering experience,of course be side electrical there civil hand HVAC heating ventilation and air condition air. -requirement. Substation which need, Continuous current calculation and dimensioning. -short circuit calculation and dimensioning. - summary of selected equipment. - substation :when say 2x1600kva that mean two power transformer each of theme with rated of 1600kva will be installed inside substation, -strictly speaking but not necessarily 2×1600KVA designation assume on substation.capability coverage peak power demand of 2x1600=3200Kva that further implied parallel operation of transformer .I both transformer on the other hand want will be a working unity other serve as a spare designation (1600+1600)KVA , the latter mean that substation -this example, will be based on 3200KVA peak demand requirements, beside that other major input data necessary for for calculation and designated - medium voltage rated value, low voltage rated value,short circuit power level of engineering,earthing system ,type of earthing arrangement,altitude single line diagram ,ambient temperature,relative humidity,pollution level,-kva low voltage distribution network viz low voltage distribution network for so called typically of supply Medium voltage switchigears design tag supplies power transformer design tag T1and T2 with voltage transformation ratio of 1010,4 kV power is further distributer to consumer on 0,4KV voltage level busbar system -power substation design system and calculation study engineering System planning short circuit studies load flow studies insulation coordinator study -electrical protection and control analysis DC system battery calculation. -ac system auxiliary power transmission. Ground grid study lightning protection calculation. -light nint calculation voltage drops calculation conduit dill calculation civil structural substation design, - land survey and site grading analysis, -geotechnical investigation and foundation calculation structural , Miscellaneous substation designation noise calculation . -designation calculation transformee noise calculation harmonic analyse,fire protection, -Ask fact answe how content fault generators to grid loads flow conductor increased power, determine trip mva transmission correct power factor. Outcome of auxiliary tfo ground gride studies drive general arrangements plan drawing elevation section light. -light calculation ,voltage drop 125 volt 90,PVC conduit -outcome of conduits fill calcule wire pulled installed a combination Mont cable, -land outcome survey determine boundaries property consultant drawings and grafting plan grading ,the grading ,Power lines engineering,earthing system ,lightning protection ,-engineering design ,-Purpose of electrical engineering ,-Purpose of electrical engineering ,-Purpose of electrical engineering

reseaux ,measure des harmoniques realise Sur site industrial. -A titre preventif a fin d 'avoir une Vue globale Sur l 'etat du reseaux. Cartograph du reseaux, -en Vue de measure corrective a fin de termine corrective a fin determine l'origine perturbation solution require pour l eliminer, -port verified la validite d 'une solutions a la suite de modification Dan's le reseau ou distribution pour verifier la reduction " installation indicateur harmoniques avant et rien mesure apres avoir measure installed fonctionne a partir d un pannel Un pannel ou pannel de mesure permanente pour surveillance preventive - action correctives, pour reduire ou pour perturbation sont observe s harmoniques sont suspect de measure ,courant et tension sont effective aux niveaux debla sonic ouvrage d'alimentation heux de Barre du tgbr Sur chaque depart tableau general ,pour de result fonctionnement installatt etat batteries condensateur Nombre de garden , - determiner l'eventuel declassement necessaire des equipment. - determiner le calibre de routes Les system de protection et filtre necessait d emission harmoniques maximal admisst Action preventivea a longu term. - permenebt measure ,measure certain Nombre de point, different installation Sur period situation. -fluctuatiin source d 'alimentation. -variation Dan's Les fonctionnement ,ajout de Nouveau equipment, -des appareillage measure installed aux reseaux de distribution permetre des appareils des measure installed permanance derectent Suive . -poye une Evacuation global de l 'etat du reseaux analyse preventive, -la location de materiel de measure l 'appwl expert ,la connexit et deconnexion,d 'eqyipement de measure pour l 'evaluatio. Global de l etat du reseaux, l analyse Sur le tableau general,base tension oar l 'appareil arrive et ou appareilmesure equipe chaque depart , - pour Les action corrective IL EST possible ,determine le condition foncty ay moment de l incendie, -desser une carte reseaux evaluation mise ouvre. -quel appareil pour measure CES indicateur a,Les appareil measure dournisse des information valeur instance harmonies, sont conxue selon norm CEI 6100-7. .CEM.. technique d essaies,this angle tensions indicateur long term 10minutw,period t semain,tension harmoniques maximal norm en 50160 caracterisa valeur . -harmonique impaired non multiple,rang,ampli relative, -harmonique impaired multiple de 3,amplitude relative UN , harmonique pair rang amplitude relative , instrumwnt portable oscilloscop,indication distortion courant ,analyser numerical Fourier alfo I - U ,10 sys ,50hz 12 period 69h -les cout des perte du transformateur court annual du pertes . -les lertes annuel d UN transformateur eat evaluse for Wperte=(P0+Pk×k.k)×8760.. Wperte Montana des pertes annuelle en kWh . -Po: pertes a video en kW , Parameter ,specified Dan's. La caracteristique du transformateur ..Pk perte en charge en kW ,parameter specifies envdans le caracteristique du transformateur. -k: facteur de charge ponderee Sur l 'anne ,,,8769 : Nombre d' heures de fonctionnemettm. Dan's l 'annee (24/24,365jl.) - decharge ponderation Sur une journee Sur site industrial , Facteur de charge ,pondered, - Sur UN jour (1440 minute) de charge Formulae √sum t-1440,t=o..k.k.indice k xt .. √(0,3)exp2×150+0,65 exp 3×(240+(0,85)(0,85)×330+(0,5)(0,5)×90+(0,85)(0,85)×510+(0,3)(0,3)×120)/1440 -chargr pondered journaliere eat Alor 0,724. -chargr pondered annual vaut √ j365 sum j=1 k.x.j /365.. CTA pertes = C× W pert X (1+i)exp n-1/k×(i+)exp - court total accumulate de Perte. C: evaluation du court Moye. Par kWh par an , W Peete , perte annuelle I: taux d ' actualization, n : durede vie esperesy trans gded dua transformateur evaluation economic I achat d UN tranafo ,actualisation Cour global long sure vie achat -CTO=PP-AxPo+Ok.. -,pp :court d' achat du transfo, A court perte a video ,Po total perte a video (€/w). B: Cour de perte due charge exp €/w Ok: perte du charge gaewntie . A=Ckwh×8760(i+)exp-1/(i+)exp .n .. B=Ckwh×8769×k×[k+(i)-exp.n^i×(i+) exp.n -i: taux d actualisation (%. n:sure de vie en arc. Ckwh : prix du kWh (€/kWh)... 8760: Nombre d 'heure de fonctionnement Dan's l ' annee 24/24,365 j , K:facteur charge pondered ,selecteur industrial, UE -27 charge moyen ,40%,70,% -donne, Type du transformateur 1000kVA , -charge moyenne : 65% -charge nominale : 90, , -charge maximale : 100% , inconsommation : 65% -energy : 6,06 euro 12.required: NF.50464-2 . energy : 0,06 euro 12-required: NF.50464-2 . energy : 0,06 euro 12-required: NF.50464-2 . energy : 0,06 euro 12-

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demand factor in humans size outcome tendered bid and material resource capacity product integration. to resolve team timeframe operational system month daily diary 2.Purpose: Ask factor job career outcome transition phase learner phase exhibition phase teach beginning, intermediate,seignor get college junior cadet minim functions graduate chief post generation size industrial , development outcome machine industrial problem industrial maintenance support, manufacture support technical science actual system machine computer system news technology robot science energies need career outcome integration human and material support to resolve demand factor in humans size outcome tendered bid and material resource capacity product integration. to resolve team timeframe operational system month daily diary , -research time frame : Project ,importance time frame allocation time table research engineering and science electrical implementation break time load shedding time industrial loss gain resource human material energetic ,time table adaptation system team synchronization, asynchronous system regulation time table periodic alternative or direction energy production system cost metering production human time frame to resolve movement frequency response of team step task project in the structure, resonance learner ,metering learner teacher, resonance learner and system robot actually must be synchronized s 3.Method : METHOD: MATERIAL AND EQUIPMENT: methology specific guidelines assessment formative Summative rebruc,tools assessment learner and teacher ,time table allocation file student file school..workers file employment database file training job and emploie job , human. Material stationery information Manuel and automatically system machine laptop computer ,panel system ,design,execise book log book, journal account book, drawing sheet book,office documents wallet book,bank card register office database employment book, need, Engineering electrical material,panel projection permit office workplace register government industrial register social,police, defense security register logistics support, space power. Electrical generation transmission,distribution metering measure tools ,robot it system Port USB , Panel, equipment scaling.office study. 4.Results: nano technology and mining , wath is nanotechnology , wath are the danger of mining,how is nanotechnology being used to make safe , activity,2,3 ... -nanotechnology and energyb,where does ours energy come from,non renewable and renewable energy source ,how can nanotechnology help to build better solar panel , activities,1,2,3:.. .nanometre.- the are used nano technology scale very small ,object ,... .. .discy, .. - apparatus , investigation, write an investigation Questions, write a hypothese for your investigation, procedure for the investigation , make sure that your hypotheses give a clear idea of step you need , - connect your equipment so that you have build circuit shown diagram, beginning by including as completed the circuit observe brightness of the lightbub, now,observe the brightness of the lightbub with this shorter length,, torch ,wire pencil lead,wire,, now decrease the length pencil lead that has been included in your circuit once , observe the bright of the lightbub with this shorter length of pencil lead ,record your observations, -analyse your data. Assume the brigthness current and resistance do you notice from observations, -Write a conclusion. Write a clear conclusion to your investigate.. Activity: Describe the mining danger ,, -activity : in group of 5 ,6 learner design and draw a poster showing how nanotechnology is being used to build gas sensors for mines, - make your poster as clear and colourful as , - you teach will assess your using criteria. - poster is colour and creative ,2 marks,must be clearly presented,2 marks,information on poster is informative,2 marks, group work,4 marks,poster is neat and tidy,2 marks,total 10 marks. 2.how to build yourself a bright technical future. - considering a technical career,.. - let s get down to work , - how do I pay for .. Technical and artisanal not so low skilled job fact skilled, Revolution age material age skill.. Myth and facts about technical careers . Myth choosing a technical course will lead a low paying job , career regards status compare,gate stuck on your career ,technical career are not for women ,is dirth work,there is not room for creativity in technical career Fact : a well qualified technicians or artisan is high demand and will earn good salary , need RSA job technical low, women do justass these career, workplace need clean , Engineering challenge are practical problem and many need creation nthar where qualifirv,. .are you fascinated by how something,piece make it up together,do you prefer to make things instead of reading aboutg ides ,doubyou enjoy solving puzzles and problem,does working in team make happy ,would you like to run your business ones day a career as artisan or technica ,, mechanitechnique , electrical,civilengineering technologist , Let see what you are good at , it can difficult to decide what type are good at what career you want doing is to use a theory designed, six broad type, realistic,investigative,artistic ,social,entreprise, conversation, occupation personel, -Are you realistic, are you practical, do you like outdoor activities, are you good at fixing things,like machine, do you like working with your hand, are you artistic ,do you like to express yourself through art and craft ,solve problem in original way, intitutive ,use intutii.read stories,play and poetry,imagine,,are you social are you friend can you teach or train other,do like to use social or interpersonal,are you enterprises,are you self confidence,star project ,do you like to make that affect, - so what now ,how do you get there , Registered Education institut NQF qualifications. Career career Pathways, ,school need subject ,wath exactly the Engineering technology field ,electrical,career pet for part.. - birthday planetarium, science activity, ,erupting apples, planetarium show,science show, graphite circuit Climbing wall package, Subject in the national curriculum statement grade ,10-13.. Learning field ,elective subject, you need to have selected subject, subject refer to the , -comulsory subject ,home language n,first language,pure math , Human social studies ,physical computer, business comeerce managent ,service manufacture eny, design technology, electrical technology,eny graphics design,mecanic Engineering it... discovery Computer , training , development and support services to existing or prospective , club house safe creative space to learner aged ,prepares learners for full participation in the 4IR and provide exposure to coding ,robotics ,sebt development, graphic design,3 d design ,2 D and 3 D modelling, animation,video production, basic computing , virtual art , year full time development program 180 unemployment youth aged training including cisco,it Ccma ,ccna security Linux,IoT ,C,C++ , python , essential skills and career readiness, instructor training centre essential ,ccna routing and switching ,ccna security ,ccna cybersecurity operation,to existing or prospective , customer service,sales,communication,applicant,resume,interview,job search,digital literacy, skills, also digital delivery ,work readiness ,soft skill standard ,.. Industry placement ,what do you conscientise students about 4 in their learning ,reality ,Google self drivly, - what about the research output research , ..where are you going create new facility . - complementary roles engineer, design inovate ..role in perspective, , Career psychological services focus counseling therapy psych education ,career resource ,CV job interview gradust, Eskom Expo for Young Scientists RESEARCH PLAN 1. Research Plan Templates for: 1.1. Scientific Investigations Projects/Experiments 1.2. Engineering Type Projects and Computer Science Projects • For these types of projects, • a design process is followed according to criteria, to build and test-redesign-retest a prototype/product/solution e.g. a device or a computer code 1.3. Social Sciences Projects • Social Sciences research involves an objective and systematic method of exploring and analysing human behaviour, social issues and other phenomena. It involves collecting qualitative and/or quantitative data 1.4. Mathematics/Theoretical Projects • Mathematics projects explore quantity, structure, space and change. Starting with an observation, problem or question, make conjectures/hypotheses, prove your claim using new or existing methods, make valid deductions and test your ideas theoretically. Your reasoning and arguments must be logical .2.2 SCIENTIFIC INVESTIGATIONS/EXPERIMENTS NAME:_tshingombe tshitadi _____ PROVISIONAL PROJECT TOPIC: _____ PROVISIONAL EXPO CATEGORY: _____

CATEGORY: ¬¬. - NAME : TSHINGOMBE TSHITADI -PROVISIONAL PROJECT TOPIC: IMPLEMENTATION FRAMEWORK POLICY COLLEGE AND SCHOOL ENGINEERING CIRCULAR ASSESSMENT POLICE EDUCATION TECHNOLOGY TEACH AND TECHNOLOGY ELECTRICAL SUBJECT SCHOOL QUALIFICATION LEVEL IN ENTREPRENEURSHIP AND INDUSTRIE SOCIETY COMMISSIONING AND GOVERNMENT MUNICIPALITY TEAM TRAINING WORK GRADUATION ENGINEERING TIMEFRAME .ST PEACE COLLEGE SCHOOL ORIENTATION GUIDE MANUEL POLICY -PROVISIONAL PROJECT EXPO CATEGORY..- : INTRODUCTION: 2.3 Introduction 2.3.4 Literature review: ?Define concepts/definitions .What are the benefits/significance of doing this research/who will benefit? 2.3.4 Problem Statement: What problem/issue will you be addressing? 2.2.5 Research question(s):). Aim: What is the aim/objective of this research project? 2.2.6 Hypothesis: Variables: List the independent, dependent and the controlled/fixed variables 2.2.7. Method Materials Procedurerd record the data? Data analysis: How will you analyse the data? Ethics Safety Time Frames 2.2.8 References . Teacher's/Mentor's comments and suggestions: Teacher's/Mentor's name, signature and date: ENGINEERING TYPE/COMPUTER SCIENCE PROJECTS NAME: _____ tshingombe _____ PROVISIONAL PROJECT TOPIC: _____ PROVISIONAL EXPO CATEGORY: _____

CATEGORY: ¬¬. - NAME : TSHINGOMBE TSHITADI -PROVISIONAL PROJECT TOPIC: IMPLEMENTATION FRAMEWORK POLICY COLLEGE AND SCHOOL ENGINEERING CIRCULAR ASSESSMENT POLICE EDUCATION TECHNOLOGY TEACH AND TECHNOLOGY ELECTRICAL SUBJECT SCHOOL QUALIFICATION LEVEL IN ENTREPRENEURSHIP AND INDUSTRIE SOCIETY COMMISSIONING AND GOVERNMENT MUNICIPALITY TEAM TRAINING WORK GRADUATION ENGINEERING TIMEFRAME .ST PEACE COLLEGE SCHOOL ORIENTATION GUIDE MANUEL POLICY -PROVISIONAL PROJECT EXPO CATEGORY..- : INTRODUCTION: Interview ask Introduction ? Need or Problem Defined: it? Research question(s): and guides the method section. It must be clear, concise and specific (must not be a Yes or No answer). Aim:? Engineering Goals or Design Goals or Algorithms: Method Materials: List the materials and equipment you will use. Procedure: Data analysis: How will you test the prototype/solution and record the results? Preliminary Designs: Include labelled diagrams (include scale, measurements with units) of the first prototype/solution and descriptions of the design ideas. Ethics Safety If you do not have any potential safety issues, leave section blank. Time Frames Poster? References Teacher's/Mentor's comments and suggestions: Research. Career, Eskom, city power municipality , department education, science expo,college institutes school,, project : RESEARCH PLAN: - ENGINEERING TYPE,AND SCIENCE COMPUTER - NAME : TSHINGOMBE TSHITADI -PROVISIONAL PROJECT TOPIC: IMPLEMENTATION FRAMEWORK POLICY COLLEGE AND SCHOOL ENGINEERING CIRCULAR ASSESSMENT POLICE EDUCATION TECHNOLOGY TEACH AND TECHNOLOGY ELECTRICAL SUBJECT SCHOOL QUALIFICATION LEVEL IN ENTREPRENEURSHIP AND INDUSTRIE SOCIETY COMMISSIONING AND GOVERNMENT MUNICIPALITY TEAM TRAINING WORK GRADUATION ENGINEERING TIMEFRAME .ST PEACE COLLEGE SCHOOL ORIENTATION GUIDE MANUEL POLICY -PROVISIONAL PROJECT EXPO CATEGORY..- : INTRODUCTION: the innovation define city power municipality government institutes city jhb delivery matter supply public and private urbanization energy electrical , And define Eskom entrepreneurs commission delivery society government industrial delivery public private energy electrical commissioner . .the school and college institutes private public define by Education department teaching learner science engineering apprentice and training and assessment of learner intellectual -need or problem defined : the research implementation problem need to resolve discovery rural and actually technology innovation industrial to integrate system to standard system knowledge support natural sciences design generated analyze combined sheet from school assessment Portfolio college career outcome Assessment information formative and Summative to workplace workshop mentoring components system to be improved or functionning to the municipality and entrepreneurs industrial to promovate graduation in workplace. -research questions: Ask factor job career outcome transition phase learner phase exhibition phase teach beginning, intermediate,seignor get college junior cadet minim functions graduate chief post generation size industrial , development outcome machine industrial problem industrial maintenance support, manufacture support technical science actual system machine computer system news technology robot science energies need career outcome integration human and material support to resolve demand factor in humans size outcome tendered bid and material resource capacity product integration. to resolve team timeframe operational system month daily diary , -research time frame : Project ,importance time frame allocation time table research engineering and science electrical implementation break time load shedding time industrial loss gain resource human material energetic ,time table adaptation system team synchronization, asynchronous system regulation time table periodic alternative or direction energy production system cost metering production human time frame to resolve movement frequency response of team step task project in the structure, resonance learner ,metering learner teacher, resonance learner and system robot actually must be synchronized slot frequency, control loop wizard register access card system movement personal in out robot system entrepreneurs synchronization system. speed level up date need to control by human robot system technology. -Aim : overview : in the review system career learner induction or error implementation framework regulatory mandatory learner human resource in time time frame must adjustable system and resolve registered system administration standard synchronization and stability adaptor system delay register , model rwin city ,wring commission adapted illegally institutes or college need to training system and adapted in system upgrade update register circular policy engineering planning, - Engineering goals: Design , facilities Engineering ,resource Engineering ,time up date ,system ,need ,level ,yeast learner tendered plan ,2 marks,must be clearly presented,2 marks,information on poster is informative,2 marks, group work,4 marks,poster is neat and tidy,2 marks,total 10 marks. 2.how to build yourself a bright technical future. - considering a technical career,.. - let s get down to work , - how do I pay for .. Technical and artisanal not so low skilled job fact skilled, Revolution age material age skill.. Myth and facts about technical careers . Myth choosing a technical course will lead a low paying job , career regards status compare,gate stuck on your career ,technical career are not for women ,is dirth work,there is not room for creativity in technical career Fact : a well qualified technicians or artisan is high demand and will earn good salary , need RSA job technical low, women do justass these career, workplace need clean , Engineering challenge are practical problem and many need creation nthar where qualifirv,. .are you fascinated by how something,piece make it up together,do you prefer to make things instead of reading aboutg ides ,doubyou enjoy solving puzzles and problem,does working in team make happy ,would you like to run your business ones day a career as artisan or technica ,, mechanitechnique , electrical,civilengineering technologist , Let see what you are good at , it can difficult to decide what type are good at what career you want doing is to use a theory designed, six broad type, realistic,investigative,artistic ,social,entreprise, conversation, occupation personel, -Are you realistic, are you practical, do you like outdoor activities, are you good at fixing things,like machine, do you like working with your hand, are you artistic ,do you like to express yourself through art and craft ,solve problem in original way, intitutive ,use intutii.read stories,play and poetry,imagine,,are you social are you friend can you teach or train other,do like to use social or interpersonal,are you enterprises,are you self confidence,star project ,do you like to make that affect, - so what now ,how do you get there , Registered Education institut NQF qualifications. Career career Pathways, ,school need subject ,wath exactly the Engineering technology field ,electrical,career pet for part.. - birthday planetarium, science activity, ,erupting apples, planetarium show,science show, graphite circuit Climbing wall package, Subject in the national curriculum statement grade ,10-13.. Learning field ,elective subject, you need to have selected subject, subject refer to the , -comulsory subject ,home language n,first language,pure math , Human social studies ,physical computer, business comeerce managent ,service manufacture eny, design technology, electrical technology,eny graphics design,mecanic Engineering it... discovery Computer , training , development and support services to existing or prospective , club house safe creative space to learner aged ,prepares learners for full participation in the 4IR and provide exposure to coding ,robotics ,sebt development, graphic design,3 d design ,2 D and 3 D modelling, animation,video production, basic computing , virtual art , year full time development program 180 unemployment youth aged training including cisco,it Ccma ,ccna security Linux,IoT ,C,C++ , python , essential skills and career readiness, instructor training centre essential ,ccna routing and switching ,ccna security ,ccna cybersecurity operation,to existing or prospective , customer service,sales,communication,applicant,resume,interview,job search,digital literacy, skills, also digital delivery ,work readiness ,soft skill standard ,.. Industry placement ,what do you conscientise students about 4 in their learning ,reality ,Google self drivly, - what about the research output research , ..where are you going create new facility . - complementary roles engineer, design inovate ..role in perspective, , Career psychological services focus counseling therapy psych education ,career resource ,CV job interview gradust, to purpose: 3 ,,phase synchronous machine an electromechanic energy conversion device operate speed of rotating magnetic field , synchronous machine ,bases energy, synchronisation generator, , NS = 120f/ p , number of poles the machine , Work.principlr, -key features, synchronous motor do not starting self , synchronous machine double excited machine because it requires two input supplies ones stator , synchronous machine,operate at constant speed, called , syncy generator can produce voltage magnitude ,machine lagging,leading unit, syncy motor voltage : equation of synchronous motor, V =En+Is(Ra+jxs), . v = voltage Police ,En back end , I a armature current ,Ra armature resit, resultant voltage difft between the voltage applied V,and back EMF, Internal angle, ER, and tan @= X's/Ra...back EMF generated , En= ka.alpha,NS.. 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180 ma,8,5 + Telemetry video output pentode ,power flip flop, : - emettor , af amplificator ,emettor ,compositor number ,receptor ,display , speaking, - IR(t)=VRF cos (wit)=t(t)=t\×1 -QR(t)=VRF sin (wot)=Q(t)=t\×v2,, Inductor in receptor conversion,in case we Cree en our mixage voice I et Q , Voltage , quadrature, insulation man level power -typica using single kick , telecommunication set,meet distribution by now essential estate Electricity pedestal ,symbol ,control unit, road way ; Legend ADSL ,signal spliten telephone , exchange, ADSL convey frequency ,asdl modem qui customer premise, , typical grid copper twiste Network telephone exchange, , Cabling homes for telecommunication completed guide home cabling , Line 1 yes ,line 2 yes ,phone ,1 yes ,phone 2 socket jack yes , mode 3, 5 equipment, Possible fault due comming of the telephone voice port inside , fault due to switch relay connect in mode ,, -basic home network system typical cabling arrange and connection for , typical telephone and data services, ,Famut TV , bender PC, study PC, kitch PC ,wall ,,ethernal Legend : modulator socket CCO,modulator coaxial socket , coaxial plug Polyphase emmetre receptor frequency intermediate heterodyne class,modulation phase phase (t)= cos (wt+$0) Sin a (t)=o,then m (t)=o module phase shift signal module ,m(t) = sum ,, -canal of transmission GSM cellular antena interval time area 577us signal terminal, Wave electromagnetic tic plane impedance caractere area,E/H=377 ohm ,, schema btsbsc,msc network fixe ,, Numeration of voice Fibre cider , module, filter decoder ,input ,output band 300hz - 3,4 kh, 13 bit cadence ,, Input line I1,2,3, cabling - circuit command selector , meter decimal Reals , rotational test , duplicate line off,cut line , Decimak control ,direct A, switch register in the register in the group the calling division aearxf variety, Switch line , switch final connecter ,signal control send impulsion ,interconnector , pilot switch start , div ,div,, -multivaria data analyse telemarketing,point ,do☆ sumb(x1k-xjk) xo2,, structures equation model customer loyalty adversity board award , quality imagine customer satisfaction,x x=, loyalty= b1 brand customer ,brand equity =C1 advertising + c2 brand award + image price customer satisfaction = image price, -diatribhtor performance Distribution/ service ranking X1) overall performance ranking /// ranking differente d1=y1=y2// differential sequence,data analyse , investigation of association , - Winer trading plan bet Net profit= number of wine bet x premise pay out motion number of lose1, bet premium , profit or loss,ne number of winning vet ,k payout mototi, -model : I Model: ml 06NP, ML6,c - capacity : 6kg -15-30 Resolution: 1gr2g-5 Weight range , - 3 kg ,7,5-6 -train display ,zero net - sub display: zero net ,vf d LCD graphic , Disparue dwe , ply memory/ ml on Print / rypr , available size labej ,Manual Max : 90009,pl, width - label printy , interface,power requirements ,power consumption, operating tem plotter size ,mm ,product model - report financial Option model product 1 m b memory , Specifications display ,operator ,5,2 LCD , 2x 16 pop up ,20 lines Memory back up , data up vendum lithium ,power consumption , AC 120 v ,operating 9A, standards 0,2 A , operating AC 239 ,operating dimension - system development: Sample Gant chart showing progress system development activities by putting bar , Project planning documentau, page) - system ware inventory system modifucatt system ware house , - system schedule activities completed activity,analyse - activity ,1/2/3/4/5/6/7/8/9/12/13/14 -required definju -for project team - definition and - definition objectivity -R3 interview whereataff/ Organisation required Vo review Design - revise programm - specific report - specific screen - specific documents - soexifux Documents change - management review - implentation - code programxhange - build test file - build test - test produxtiin file - revision product file Revise - production file - revision Test short dev Test product file Manage teab Install where house Teainl new - quality management iso 1999 totaj staicale process control ,produce software group project team - product / vendor Designer) Oracle Development studies) Microsoft Knowledeg! system architecture, system investigation use engineering Management Information system analyst Information technology Software Engineering Software Development Software documentation program Software design Software testing Software maintenance Computer science Computer technology Computer engineering Computer Software Computer Systems ,3/8,2/ Computer Systems ,- Technical PC electrical electronics PC Open lab ,mechanical electromechanic mecatronic system disc ,buildings construction PC architecture PC Art PC hierachie vertical horizontal process word , excell algorithm Fundamental PC , fabric fundamental process system Fabric circuit resistance , R: material, R=resistivity ×l/A , I =w,,R= resistivity ./ly.w=, R3= resistivity/y,, -metalic late fabric , semiconductor film metal oxyd silicon Fuk autonom career , Sio2, ,,input R1/R2 ,, DDP/Nikel, charged ,,,dischit batteries radio -Pbo2+2H2so4+Pb=PbSo4+2H20+kb.bs0 Turned. 1/2mfc=2m-f.livesonance, L.fo..fox=x.l=796 khz select ,Copa ,, -if filter modulation signal, mixer yes ,local oscillator yes ,, -Am yes , 1mv, first r.f yes ampli, second ampli yes 50 MV,, detector yes , AF yes ,power out yes ,5V, 10 w,, Dielectric: microwave , wireless communication technology yes ,master oscillator yes, multi yes ,power yes , Parabolic yy advance , D= Pmax/PAV,, Scat = 174.698/DM,, G= k(π.D.D/λ),,impedt , Z =\R.R+x!\e),,zr= R+j,, -electronic digital analogic circuit ,, input a,b and gate yes ,= A.B 1 kilo ohm, Booleen algebraic,A+A=A,, Identify booleen symbol switch circuit function F (x,yz) = z in , Karnow map ,,y,z AB+AB=A@B - decimal number /\/y///z Min ////max term ///0///1////////x,y,z////x+y+z, adjustable compensation analogues and digital computer, Quantity,analogue/digital, 1, representation continuous voltage /linear ,time ,amplitude ,Basic arithmetic Bus measure voltage and / by simple add ,losing course shift Outputs of information/ graphical / languages quantity data storage, Storage, ,potentiometer coefficient resulted and reducing voltage integration by factor (6/12), initial x= 6/12 chart capacitor, input ,output and gate, Inverter integral circuit DX/dt 6/4 12, Sum ,integrer ,summat, Differente RLC L.d/dt.+R+ 1/c integral I St E=L.dk/St.In+1/c.ineyral, 0 time ,t Timer ,o'clock Initiation condition variable ,respect time St ,, IC input x,y output eo=[f(x-y)dt, (eo) solving differential equations, 12 DX/dt+6x= ,given x =6/10 at t=0, derivation, DX/dt+6x/12 ,equat,these 6/12 require at output integration, -conversion Digital input a,b,c,d yes D/A..output Digital / analogue D,c,B,A/ 0000/0volt 0001/1volt 0010/2 volt 0100/3volt 0101/4 volt ,to 1111/15 volt - full scale voltage, ex 9.1 5 bit D/A converter ,0,2 volt digital in 00001,analogue 11111, si SB =0,# v and 1111=31 full scale output = 31×0,2 V=0,2A , even 9,2 A 5 bit D/A Conte delivi in output current,100mA, digital input cours digital analogue output cours digital of 11@0@=10ma,, 20 = 10mm let B = 10/29=0,5 mA @110= 29×0,5=14,5ma,, - algorigram equation booleq,, Prog, start writing a few dug a possi yes , test run progt yes,or fix bugs an introduction as news on possible, yes Bughe , stopped,, -x = 1 and y=1, yes A<Byes x-x+3 and y-x,y ,print z , A,< ,x,y yes , x-x+3,,y+x+y, z<x+y -machine code programme ,x=4a,a+2b,z=N+(x-y) -op -code /address 1001-load ACC/ar address 0000001 1010-multiple /b=address 00000100 1101- stop x= address ,0000011 0001-stop,, - construction PC architecture design development, input unit yes mouse optical keyboard yes card red , control unity yrs memory RAM ROM yes , output yes arity yes CRT display print plate yes, -database yes CPU yes ,equivalent,access ,ROM 64Kbyte yes ,RAM 64Kbyte yes ,FFFE32M memory yes ,ROM yes ,RAM yes and Eprom yes ,Eprom yes ,Eprom yes ,

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measure: -Volmetre instri use mesure analogic principal electromechanic,AC DC pulse selected, -ammeter device for current , - ohnneter device , Multiple measure functionalite analogic Dmm, Clamp meter device operation based 10kv,, Electricitt meter device measure electric energy Install ,2,5;0,5; - mechanical energy : transformer static device convert AC ,expansion insulator ,transform ,convert , Motor electrical energy operator shaft,-generstor convert mechanical energy from AC power solar - ground system electrical engineering Dc ,isolation ,n neutsj, potential - Protection and automation device:circuit breaker,rcd,rcbo,sool,voltage monitor, magnetic,fuse, - socket repair/ installation of build // installation the surface mounted socket //switch installation /Conche or brick,),make a Chanel for cable router installat junction,2 fill the recession label,fill the remaining,drywall marking drill hide back connect, // Fix the base to the wall cable into the base , connect fix the sock install,/// Make the Chanel for cable mounted installation the junction with alabse mirror install fill remayb ,, -over voltage: I2 and I3 sum voltage u1+U2=389,P1+P2, /IP code. IEC en 60528/ / time current character time (1,13in /// tools work wide socket -Schem electronics circuit Switch (1and ,2 button,switch (3), pass through switch ,two key pass ,socket ,socket ,dimer ,motion sensor ,impulse relay motor connection,electricity - electricity cost calculator,device power used , daily use time ,price for kWh cost per hour month days week _____ Cpd ..basic electrical continue I1=V2÷|ztotal|<- teta I2=V2÷ztotaj<(-120°-teta) I3=V3÷Ztotak<(120°-teta) V1.2=v1-v2=(VLN<0°)-(VLN<120°) V2.3=V2-V3=(VLN<120°)+VLN<120°) =√3.VLn< -90°=√3.V phase X2 V3.1=V3-V1=(VLN<120°)-(VLN<0° =V3=.Vln<(30°-teta)<(Vln< I1.2=V.1.2÷Z<(30°-reta), I3=V2.3÷zA<(89-o), I3.1°V×3÷Z.a I.3.#=v.3÷ZA<150. I1=U.,,I1.2-@.2<129,v3.I2.phase 3×39°= Advanced system diagram on line Design draw breaker type .v max.max R=Z÷ :x.x÷R.R+1, X=x÷R+R, Full load no load losses .phase I3phasrE×X, ILG,, I×XS=1×x+1:x+1÷x=3×x,, 1×RS=1+R1+1+R2+1+R3=3 X's=x+3,, xs÷Rs=xR= gen ,x÷R, symetrical b Voltage system power ,Q=P2+tan veta Cpd, theory experimental, Task lab sign domestic and industrial Engineering lab electrical workshop. Power systems.: electrical shock injury tools precautions practical is discipline study design - assignment system - solid bar copper wire Awg, 10tp49, Normal diameter 2,6to 0,76mm, section 5,39. -assignment load calculation. Application appliance / unity //power rating /// rating ////daily usage /energy consumption. Fridge tvfan. -lab electrical standard wire size..18aw to 1, Assessment wath is gauge of wire used exercise b.. C=<1+36.lin /_____ Engineering studies practice 240 ,month n diploma NQF Applie saqa to isat Practical purpose lsat,scope mark off basic engineering,topic operate and monitoring grinder machine Produced simple Sub task , activities time frame Manufacture size,time ,marks Resource requie. National Where appropriate material undertaking . Labels. cpd ,gov body insurance applie to applied trade to trade Qualifications framework equivenlent Assessment frame. National diploma engineering.credit accreditation,policy criteria minimum maximum ,, Equivenlent trade license: to trade license translate ..award equivalent Divide job ,divide task ,divide operational equivenlent Phase preliminary phase final ,semi final Time competition ,cycle recycle permeant limited continuity function hand book -Material strength test material -Scale ,module word Interpretation drawing scale drawing interpretation, building Geodesie 1/100, 1/10, projection reduce size mass rules relate rules re projection planer scape Scater ,flow shoot Cpd : body qualifications framework Statement of work experience Log book , instruction programme national , level Calcul evaluation equivalente Credit entry credit exhibition outcom years // evidence Experimental 3years equivenlent + Comparability psychometric : Calculate time table + Id calcule: calculate NQF level 360 credit . Octo group calcul evidence group qualifications: 6years +2years +3 years equivenlente Frame job years: Framework work ,Gambling determination ,Gambling act ,Gambling regulation ,Gambling body ,,undertake identify body ,,undertake identify ,,undertake identify ,,undertake identify

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depend on it energy wave is proportional to square of it amplitude 100.. Explain constructive deconstruction vaccine interfered superposition where twi add 1+1=×rigtq deconstruction superposition . + polarizTion ligtg is a transverse wave polarazion only occur to transvers wave of lenth ref to orientations. - calculate refraction solution. tan[n]=sin[r]×n2÷n1 3#.labelled refractzal pularise ne medium denser medium refraction. -calculate incidence litting fligect in labelled .. Inlocuce coos $= .4 cos .coo 60= - explain wave reflection and refraction plan labelle angle incidence. angle of reflection incoming rf... - explain low snell a formulae ..n1×n2=sin n2÷sib1....normal angle of incidencd - angle of refraction .refractii ray .. change direction wave transmit . ▭▭▭▭■▭▭▭▭

input output module learning sum. Module phase elementary, phase subject , Modulation scaling block career input ,output phase -Phase A,phaseB,phaseC,phaseD,phaseE,phaseG,phase h,phase I, -Activities:key learner ---------- Module: ligth resistor. Induction learner bulb : ---------- Module :rectifier redresseur phase angle ,diode operator phase sum career 5v logic 1,0r logic 0 volt Diode code encode display : Resistor: Module : phase career amplificator career phaseD,phaseE, phaseG,phase h,phase I, ---------- Module disc triac thyristor integrator circuit . Display subject , % good ---------- ----------.line linearise Control logic analysis asservissemntLlineare band : ----+-+ Loop input output level grade: sum compare career: equivenlent job input output: dividre job analyze function job task. Switch. Binary .task: modulation course subject entry criteria job selected key (phase a. Subject electrical) statement goal tech industry, psychotic electrical drawing project, method measure instrument. Electrical machine, electricity industries, mechanical workshop lab, language. Actuality electrical grade bulletin service: .education technologies total posting job output internet ship level grade 12 (and) /logic mathematics informatique ms do's window ms work windows, outcome certified statement award , attestation test motoring initiation spécial diesel essential vehicle, statement , telecommunication, pedagogue technical subject prep. Math physic drawing technical technologies mechanic electrical logic,rwiten sleek expression civism, electrotech , psycho pedagogie,didactic special ,intro psychopedagogie, orientation professional, electromechanic machine elect thermodyn chemical metalurgi statistics, ---------- Task phase :Ccma seta council labour , outcom -security Task phase:Engineering saqa n diploma subject engineering n diplome interpretation log : assessment -panel electrical wiring Subject statement outcome: course module mathematics, engineering science,trade theory electrical , engineering drawings,:electrotech electrotech. National trade diploma , industrial electronics trade , average, assessment police , career : Graduate program: Alison , Microsoft, schedule :, Ccma labour security officer,policy intelligence Records ,modulation 3month 9th duration allocation credit 360 term . Outcom career transmission generation Graduate post work Tool: faculty course total computing -guidance learning senior : engineering transmission dispatch custom +Dev op information ITC mathematics data science network path+special research motor +trainer training seniors educator technic ,job post subject , generalist A1,2, -sum a,b,c=. ,sum ,d, e,f= sum= g,h,i: Asservissemnt synchronisation phase level equivelent level grade,phase Angela 3month linear non lineair scale synchronise , equivenlent trade, professional - task module reader Modulation ,activity -Research operationel:method research career implementation career join venture subject course tendered minimum close contractor equation compagny key learners step A+B+C Module -research phase oscillator local signal A B .command network services -display register key .plate .display line pin address.vertical map, horizontal map AX=10000000000,AY=10000000000, Az=10000000000, , base synch Amplificator operationel Ax,Ay,Az Resolve variance ,covariance equation linear ax+by+c=0, ,ax'+by'+c...ax+by+cz=O.. Dimensionnement algorithm,scale -Research operationel -lecture reading module activities career outcom disc task call recall career module term asservissemnt lineare detector convert base binairy,decimal disc detection Ax=1000000000,recall accumulation register key Ax,A,yAz,key to flip flop amplificator lecture career move file read lecture captor analyser task .tap recording memory heater accumulation career. Research map(xa,ya,az) operationel career work outcome :transited job duty functional line Project key : Transfer :research intelligence artificial genie mil ,civil ,technical security instruction key duty ,safety health labour display. Career intelligence re Engineering, outcome :job opportunity scaling , coordination ordination axes x ,y,z, Cartesian projection referral library a casebook photocopy project DISCOVERY CAREER :, JOB DISCOVERY LIBRARIE; BOOKING INVENTORY JOBCAREER CAREER -LEARNER DISCOVERY CAREER: JOB TOPIC CASE BOOK COMPAGNY -FACILITATOR DISCOVERY CAREER: JOB TOPIC CASE BOOK COMPAGNY AGREEMENT -LEARNER NAME:... -FACILITATOR:... NAME:

-MODERATOR NAME:... -ASSESSOR NAME:

INSTITUTION NAME:... HR:RESOURCE FRAMMEWORK: CLOSE COMPAGNY LIBRARIE PUBLIC JHB: SCIEBONO CAREER CENTER LIBRARIE: COST PROJECT FILING: Tools assessment librarie and material assessment project librariecareer center ENTRY CRITERIA /TASK BOOKING MAGAZINE ID ORDER BOOKING TOPIC BOOKING COST BOOKING TOPIC PROJECT COST COMPAGNY DESIGN/ COMMENT REVIEW WEB SITE: NEWS PAPPER MAGAZINEGUIDELING TVET OUTCOME EXHIBITION PROJECT COMPAGNY CRITERIA /TASK BOOKING MAGAZINE ID ORDER BOOKING TOPIC BOOKING COST BOOKING TOPIC PROJECT COST COMPAGNY DESIGN Inventory framework education lesson plant portfolio teach engineering : 120 subject , 120 volume record textbook , engineering rated n1,n6/ n6 10 copy exam paper battery practical subject : Literature code practical trade , etc nated teach code work , ,Inventory engineering framework assessment plant work project formulation note book Code engineering TITLE: &BN: ANTHORY: SUBMISSION NOTE: ORDER BOOKING ACCOUNT: EXHIBITION JOB BOOKING COMPAGNY: TRADE BUSINESS JOB : EXHIBITION POST JOB JOB ENGINEERING STUDIE POST TECHNCAL, SCIENCE ENGINEERING ENTRY POST EXHIBITION, S JOB SECURITY /ENTRY STUDIE, POLICY: ENTRY EXHIBITION SCIENCE ENGINEERING JOB DISCOVERY NATURAL ANALYSE INVESTIGATE DEVICE JOB JOB REQUIREMENT: JOB ABSTRAL: JOB PURPOSE: JOB SUBMISSION JOB KNOWLEDGE: SCORE: MISSION, VISION GOAL AMANDEMENT, REWARD , EARNERD BADGET RECORD SCRIT CERTIFICATE POINT LOYAL COPYRITHH JOB Cost project estimation value award studie discoverie revised cost made : labour insurance coid award , social work ENTRY CRITERIA TASK BOOKING MAGAZINE ID ORDER BOOKING TOPIC BOOKING COST BOOKING TOPIC PROJECT COST COMPAGNY DESIGN Discovery sciebono 16pg review R Assessement Career R Scie bono discovery centre , scie bono science career cente my journey of self discovery Discovery R guid Assessment considerer R How to build your self a bridgth technical future Consider atechnical career let get down to to work how do I play play for my th fact how to built your self R discovery book TOPICS CARER Planning R -workplace readiness ,module 2 career development principale R Activity example tip toolkit R Target yourself - Exploration option - Make an informed decision - career - take action - Review - Learning, baking Clumbing mig welder, Mersete, inseta , Guide to Assessment Assessment R Marks Assessment R Marks engineering and related service seta Determine level framework manufacture level subject open ocuation ocuupation , skill program , registration learning , rpl programe registration difference Occupation tvet college list Skill employment unity existing emp[loyer Minin qualificaion Saqa , civil engineering saice -science and technologie / nrf/saaata R Guide joint the dynamic wanted of mining and mineralised Topic:s building concret road way municipity Topic: nanotechnologie electronics nono science concil science , material semie conductor safety , transistor computer memo rom ram , Topics industrie , industrial , electrical building draw Gr0 g Appeal statement result .award degre diplome certificate n engineering studie Inbox tshingombe fiston Tue, Dec 26, 2023, 12:25 PM to me, tshingombekb, maraba.a, lundt.s@dhet.gov.za, tena.m, lutuka.m, president, esther.rammultla, modiba.d, dmandaha, callcentre, careerhelp Application Ref :Applications letter number : 2023/1226 ADRESS:PRIVATE BAG X 174 ,PRETORIA 0001 123 FRANCIS BAARD STREET PRETORIA TEL:0123235618 ENQUIRY NUMBER: DHET : DOCKET NUMBER :2023/1226 INFORMATION MANAGEMENT SYSTEM - INSTITUT COLLEGE NAME :ST PEACE COLLEGE -ID: NUMBER: TIRC0G000910610 -REGISTRATION NUMBER: STUDENT -CO70040101099 -SARS VAT NUMBER: 9232228238 -MERSETA : 17_QA/ACC/1311/17 -SAQA REGISTRAR STUDENT NUMBER:210022023812, 2004007064382. -email adress: tshingombekb@gmail.com -Alternate email address: tshingombefiston@gmail.com ... APPEAL DECISION RESULT: RESULT RELEASE: APPLICATION NUMBER: Saqa: institut foreign .saqa transcription meeting 71638 st congo requirements graduate award diplome n.qf .high certificate no meeting .leave school exams .exam d etat diploma .certificate professionek .certificate informatics mathematicsvoffics ; result outcom primaryb status registration saqa asset 09121 .saqa institut 30_ 39 nc assess policy.IE099 ,saqa id 67q0 certificate advance phase teach .n1 saqa id 63375.id 67491 entranc .n diplomat -Qualification title national N diplomat engineering. -nqf level:6 . -date submitted to dhet :1105/2023 -date process . DHET -Timetbatle /50111002 -N1:engineering studie -ID:2004007064381 -ID:2100002023812 Dear .mr minister of education dhet and deputy member of dhet .tvet college examination directorate and authority competencies. Governments president l' mr tshingombe tshitadi ;acknowledge student st peace college candidat examination career student followe course in duty of nated in rsa 2019 to 2024 , i 'm appear to your department government institution for allegation view no result of statement id candidat engineering n1 ,n2, n,3,n4 ,n3 and n diplomat saqa outcom in irregularity final n5,n6 /nqf 6. examination national examination was not delivery in the time external assessments commited irregularities. 1.my motivation and disciplinary assessment submitted my portofolio on line portal dhet release resultat statement and finalized award diplomat by examination commited irregularity november invalided subject n3 trade theory electricakbrranscript the result of assessment was note release reason irregularity n3.subject fail druip result February 2022 .directorate assessment transcript material fail .statement affidavit submitted registrar institute college rsa result outcom 1/7/2022 .dhet -Timetable /50111002 -N1:engineering studie -ID:2004007064381 -ID:2100002023812 Dear .mr minister of education dhet and deputy member of dhet .tvet college examination directorate and authority competencies. 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Examination national examination was not delivery in the time external assessments commited irregularities. 1.my motivation and disciplinary assessment submitted my portfolio on line portal duet release resultant statement and finalized award diplomat by examination commited irregularity November invalided subject n3 trade theory electricakbrranscript the result of assessment was note release reason irregularity n3.subject n4 .subject fail druip result February 2022 .directorate assessment transcript material .statement affidavit submitted registrar institute college rsa result outcom 1/7/2022 .dhet -Timetable /50111002 -N1:engineering studie -ID:2004007064381 -ID:2100002023812 Dear .mr minister of education dhet and deputy member of dhet .tvet college examination directorate and authority competencies. 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list of TVET Colleges and check their courses. http://www.dhet.gov.za/SitePages/Inst_TVET1.aspx Congratulations, the job offer (99) Artisan-Electronics CT is extended to you! Inbox SARS Talent Acquisition Thu, Feb 8, 3:49 PM to me Hello tshitadi tshingombe, Congratulations, your job application was successful and we are pleased to extend the job offer (99) Artisan-Electronics CT to you. We look forward to you joining the job profile and joining this team. Respond to Job Offer Sincerely, South African Reserve Bank Recruiting Team tshingombe fiston Fri, Feb 9, 7:05 PM I accept the offer. tshingombe fiston Fri, Feb 9, 11:30 AM On Thu, Feb 8, 2024 at 3:49 PM SARB Talent Acquisition wrote: Hell : Appeal statement result .award degre diploma certificate n engineering studie Inbox Lundt, Sonnika Mar 14, 2024, 7:19 PM to me Kindly note that Ms Maraba and I are no longer with the office of the Minister. Kindly contact our call center: CallCentre@dhet.gov.za / 0800 872 222 or visit our website: www.dhet.gov.za Best wishes Mrs Sonnika Lundt University Capacity Development Department of Higher Education and Training 123 Francis Baard Street, Pretoria Central Room 506_012 312 5440 lundt.s@dhet.gov.za From: tshingombe fiston Sent: Thursday, 14 March 2024 12:51 To: tshingombe fiston ; tshigombekb@gmail.com; maraba.a@dhet.gov.za; Lundt, Sonnika ; tena.m@dhet.gv.za; lutuka.m@shet.go.za; President Hotline(DPME) ; esther.rammuttla@dst.gov.za; modiba.d@dhet.co.za; dmandaha@csir.co.za; callcentre@dhet.gov; CareerHelp ; confirmations@saqa.co.za; verification@qcto.org.za; dfqeas@saqa.co.za; saqainfo@saqa.org.za; sonnika.s@dhet.gov.za Subject: Re: Appeal statement result .award degre diploma certificate n engineering studie Some people who received this message don't often get email from tshingombefiston@gmail.com. Learn why this is important Support Thank you. Your question was successfully submitted to Microsoft Support. Please keep in mind: microsoftsupport.com and microsoft.com are both valid email domains used for communications related to your support request. Incident title: engineering data portal Support request number: 2403110060003192 Severity rating: C Expect response within: 8 Contact preference: Email Name: Tshingombe Tshitadi Email address: tshingombefiston@gmail.com Contact number: 0725298946 Thank you, Microsoft Support Additional Information Product: Developer, Student and Startup Programs Azure for Students This message from Microsoft is an important part of a program, service, or product that you or your company purchased or participates in. Microsoft respects your privacy. Please read our Privacy Statement. One Microsoft Way, Redmond, WA 98052 USA On Tue, Mar 12, 2024 at 2:52 PM tshingombe fiston wrote: Turn on more accessible mode Skip to main content Turn off Animations Together Moving Post-School Education and Training Forward • Home • About Us o Minister o Deputy Minister o Director-General o Office of the CFO o Corporate Services o Planning, Policy & Strategy • Universities • Vocational Education • Community Education • SETAs • Skills DevelopmentCurrently selected • Media Room • Resources • Contact Us Isita back log project : Reference ; Certificate backlog: SITA, DHET, Umalusi; with Deputy Minister Higher Education, Science and Innovation 18 February 2020 Chairperson: Mr M Mapulane (ANC) Share this page: Meeting Summary DHET explained that certification backlog is defined as all eligible candidates who met the certification requirements but were not yet issued with certificates within three months from results approved by Umalusi. It reported to the Committee on: • Progress and status of the certification backlog statistics • Key obstacles to eliminating the certification backlogs • Certification backlog Roll out Plan aimed at addressing the obstacles • Update on progress of the new Integrated Exams IT System (IEITS) • Challenges experienced in the development and deployment of the IEITS DHET updated the Members on the Integrated Examinations Information Technology System (IEITS) that the DHET has been working on with a private service provider. Currently, system requirements and specifications were being finalised. Examinations processes and tests for NC(V) L2 and NATED N4-N6 examinations would be conducted with the user community and Umalusi. The focus is now on finalisation of the interfaces with key stakeholders such as Umalusi, SAQA, SITA, Print Bureau, Department of Home Affairs, Department of Labour and other departments. The deployment of the new solution was planned to be implemented in a staggered approach per qualification over four months to ensure business continuity. It is envisaged that the deployment will now commence in August 2020. It has been moved from June to August due to comprehensive quality gates for Functional Acceptance Testing (FAT). SITA informed the Committee that backlog reduction will be ramped up in the next few weeks. Besides the technology, SITA will appoint a dedicated programme manager with focused programme resources that will be cross utilised and rolled over to work on activities where quicker reduction benefits can be achieved. There are dedicated DHET and SITA officials that will be allocated to the Backlog Day Zero programme. There will also be swift dataset turnaround times by all stakeholders. SITA projected that there will be about 80% reduction of the backlog by 30 June 2020. Looking at Phase One, this target would be achieved but it will certainly be complex. SITA required steady collaboration between DHET and Umalusi to make this possible and each stakeholder has been assigned its role in the business model. Umalusi reported that it was at the end of the value chain amongst the stakeholders and therefore not responsible for the backlog. Its mandate is solely providing quality assurance and certification of datasets submitted by DHET. If the datasets submitted were correct, its turnaround time could be reduced significantly, otherwise the datasets are sent back for the collection of more information. Members asked how long the 12 examination cycles and if it was possible for this to be reviewed; who exactly was responsible for the backlog; outreach campaigns on the certification process undertaken; why the CSIR was not appointed for the development of the IEITS; if SITA had an innovation partnership with CSIR; Umalusi turnaround times for consolidation of datasets; reasons for the seeming increase in backlog statistics; colleges failing to provide the data for certification; challenges in the legacy IT system; and if exam paper leakage had been resolved. Members wanted to know who was responsible for the development of the IEITS; if DHET had capacity to deal with the data from Community Education and Training (CET) and TVET colleges for migration to SITA and Umalusi; why SITA was placed under administration; if SITA had the capacity to handle the Day Zero commitment and exam cycle turnaround times; if consequence management has been implemented for those responsible for the backlog. Members were not happy that the stakeholders had taken so long to solve the certification backlog and asked why the service provider contracted to develop the new system had taken five years. However, there was satisfaction regarding the tangible commitments made and the timeline put in place to reduce the backlog. Meeting report The Chairperson noted that the Committee had visited the State Information Technology Agency (SITA) two weeks previously to get a sense of the certification backlog. The Committee and SITA agreed that answers would be provided today, particularly when Day Zero will come for the printing of certificates. The newly appointed SITA Administrator is also present with her executive and that is appreciated. SITA had been placed under administration since the beginning of February 2020. Mr Luvuyo Keyise, SITA Executive Caretaker and Accountability Authority, added that there are now 33 dedicated technical resources to get the job done. There is a new software that is being developed and that will be ready by the end of March 2020. The software will help to reduce the backlog. The current backlog is at least eight months but two weeks before going live with each module, the backlog should have been cleared. This is because going live on the new system with a backlog will mess it up. The commitment is minimum two weeks but it could be a month or two months earlier. That is the monthly reporting that will be provided through the Department. The additional technical resources and the new database will make a big difference. Umalusi on certification Prof John Volmink, Umalusi Council Chairperson, noted that there had been some improvements in the past year, particularly in the quality of the question papers as well as the improved preparedness of the markers. This led to a better engagement during the marking guideline discussion. On the certification mandate, Umalusi issues certificates to all deserving candidates. To this end each certificate must be issued with correct information. The grace period is allowed after the results have been released and during that period a candidate can enquire on their marks and re-checking of the scripts can take place and consolidation done to ensure that the correct marks are captured. It is after this process that certification process takes place. In conclusion, Umalusi has entered into a new service agreement with the Government Printing Works to provide Umalusi with certificate background paper for the period up to 2021. So far, Umalusi has received 500 000 certificate background papers for and it is expecting another 500 000 at the end of February. The order for 2021 has already been submitted. There are some challenges with some private colleges that have not been able to pay Umalusi for the certificates. These private colleges are not part of the backlog statistics. Individual candidates are given an opportunity to contact Umalusi directly to receive their certificates. Students are not disadvantaged because of the challenges that the college has with regard to fees in arrears. On the certificate backlog, Dr Eva Sujee, Umalusi Senior Manager: Qualifications, Certification and Curriculum, reported that Umalusi processes datasets when they are received and so there is usually no backlog on datasets received. Dr Sujee stated that Umalusi must protect and ensure the integrity of the qualifications on the National Qualifications Framework (NQF). Stringent quality assurance measures are in place to ensure the quality of data. Umalusi will continue to process and quality assure all requests for certification with due diligence. Umalusi is committed to support DHET and SITA in solving the problems preventing the certification of candidates. The Chairperson noted that the situation is now much better than when the Committee visited the SITA offices two weeks ago. He felt that the Committee was now getting clear answers on when Day Zero will come to fruition and how that process will be achieved. He thanked the SITA Administrator for the work that has been done so far. He would like DHET to give assurance that come March and August 2021 the system will be deployed. He was worried that the system has been under development for a long time. It cannot take five years to develop a system that is bespoke for the certification backlog. He did not understand why it was delayed so much. The Committee had requested the Legacy Report and the previous Portfolio Committee had also requested the report but it had not been received from the Department. He requested that the report be sent to the Committee so that there are no surprises on either side. Discussion Ms J Mananiso (ANC) asked how long DHET has been using the 12 examination cycles and if it was possible for this to be reviewed. It has been identified as leading to the backlog. On slide 6, SITA has assisted in addressing the backlog challenges but there is misalignment in the presentation about who exactly is responsible for what. On slide 7, it seems DHET is good at identifying problems but it moves at a very slow pace to resolve the problems. On slide 8, memos have been issued to colleges but it is unclear how the backlog will be dealt with at college level. There is a lack of outreach programmes and marketing to spread the word that certificates are available when dealing with the backlog. She asked if DHET had approached the CSIR when procuring the IT system. She asked if there are any partnerships with CSIR insofar as innovation. To Umalusi, she was concerned about the turnaround time for the consolidation of marks and asked about the turnaround time. Mr P Keetse (EFF) said a disruption is when a learner or student fails to get their certificate for 25 years. There are new interventions that have been commanded but what often happens is that the officials coming to Parliament are not the same officials that are on the ground. Members should not be undermined in terms of knowing what actually happens on the ground. He questioned the capacity and its effectiveness to reduce the backlog. Based on the statistics, it seems that it has increased instead of decreasing. This is clear from the statistics provided. Members were informed that has the capacity to print one million certificates in a day provided that DHET has provided the data. If that was the case, he did not believe that the backlog would have been a problem if the officials were not providing the data timeously. He asked which colleges were not providing the data required by DHET so certificates can be printed. The legacy system, he asked if the problems with the system were systemic and how it is affecting the backlog. Umalusi has come to the Committee before and submitted there was leaking of exam papers in TVET colleges. Mr Keetse believed this problem is still on-going. He asked to what extent paper leakages have been resolved, if it has been resolved? Lastly, there should be a thorough diagnosis of where the problem really is. From the presentations, there is no accountability and clarity on from where exactly the problem comes. Officials were being 'wishy-washy' about the truth. Mr B Nodada (DA) suggested that the Committee should invite Resolve IT to ascertain the delays in the implementation of the system. There are TVET colleges that have complained at ground level about the IT systems that they use to capture data. We speak of the Fourth Industrial Revolution but yet government departments cannot get the basics right such as system migration of data from one stakeholder to the other. Entities should not give the picture they think the Committee wants to see. The Committee needs to be told what the real problems are so that the next time the entities come, the Committee is able to scrutinise them based on the real problems previously presented and if solutions have resolve those identified problems. He asked about who is responsible for the examinations IT system. Does DHET have the internal capacity to deal with the applications that come from the IT and TVET colleges? He asked Umalusi what the turnaround time is

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Position: Name of Organisation: From: Snap-shot of job description: Reason for leaving: Contact Person: Contact No: My Last Duties upto 500 Reason for leaving: 2.Position: Name of Organisation: From: Until: Snap-shot of job description: Assessment police , engineering (max characters upto 500) Reason for leaving: 3.Position: Name of Organisation: From: Until: Snap-shot of job description: Engineering jobs close(max characters upto 500) Reason for leaving: 4.Position: Name of Organisation: From: Until: Snap-shot of job description: Physical security learn(max characters upto 500) Reason for leaving: Copyright © 2016 Private Security Industry Regulatory Authority. 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If you feel that the ticket should not be closed or if the ticket has not been resolved, please reply to this email. Sincerely, Digital Support Team _____ How would you rate your overall satisfaction for the resolution provided by our Support Agent? I am Satisfied I am dissatisfied RE: Support Request - Other - HR-10522503-P8K4Z5 Inbox Ask Global Talent Acquisition Sat, Jun 29, 5:37 PM (2 days ago) to me Hi, Thanks for reaching out Please try search for Jobs in the career site and apply for the same . We believe this should answer your question and shall close out this support request. If you require additional assistance or have other questions, please open a new support request via the website. Thanks Sujith ---------- Forwarded message --------- From: Tshingombe fiston Last Name: Tshingombe fiston Email: tshingombefiston@gmail.com Preferred first name: fiston Preferred last name: Tshingombe fiston Additional system information: Browser: Mozilla/5.0 (Windows NT 10.0; Win64; x64) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/126.0.0.0 Safari/537.36 Edg/126.0.0.0 Additional system information: Operating System: Windows 10 or Windows Server 2016 Additional system information: Language: English (US) Additional system information: OperatingSystemVersion : 10 PlatformType : mobile GcsUrl : https://jobs.careers.microsoft.com/global/en/apply?.job_id=1728695&utm_source=Microsoft%20Global%20Careers%20Site&utm_campaign=Microsoft%20Global%20Careers%20Site AreCookiesEnabled : true request id: 73e07463-1bde-486d-9854-177a37faae12 Case 2406290050000533 Your question was successfully submitted to Microsoft Support TrackingID#2406290050000533 Inbox Microsoft Support Sat, Jun 29, 8:36 PM (2 days ago) to me Having trouble viewing this email? 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Kind Regards Dawn James | Deputy Healthcare Director (Acting) Met Detention (M09) 07917 586675 | dawn.james@met.police.uk Lambeth HQ, 109 Lambeth Road, London, SE1 7LP NOTICE - This email and any attachments are solely for the intended recipient and may be confidential. If you have received this email in error, please notify the sender and delete it from your system. Do not use, copy or disclose the information contained in this email or in any attachment without the permission of the sender. Metropolitan Police Service (MPS) communication systems are monitored to the extent permitted by law and any email and/or attachments may be read by monitoring staff. Only specified personnel are authorised to conclude binding agreements on behalf of the MPS by email and no responsibility is accepted for unauthorised agreements reached with other personnel. While reasonable precautions have been taken to ensure no viruses are present in this email, its security and that of any attachments cannot be guaranteed. Tableau Blueprint Assessment results Thank you for taking the time to complete the assessment. We've put together some guidance and actionable next steps. Please find your assessment recommendations below. A link to access your recommendations has also been emailed to you. Your Submission ID: 22141 Agility The Agility workstream is focused on optimizing and maintaining your Tableau environment. These are typically IT-led activities that help your Tableau environment adapt to your business needs and ensure your users have a great experience. Orange Zone: Agility G W H Commitment to agility Data-driven organisations don't just pay lip service to the importance of having an agile and high-performing Tableau environment. They fully commit to realising the value of their Tableau environment – not just deploying Tableau Server or Tableau Cloud, but investing in people, processes and technology to monitor and maintain a modern analytics platform. This commitment is evident in all aspects of the organisation – from organisational structure to day-to-day processes. There is an assigned executive who is accountable for the Tableau environment, ensuring that analytics projects tie back to critical business efforts. R E C O M M E N D E D R E A D I N G The World Food Programme increases agility with data strategy and content governance Capabilities: Agility L O W You started here H I G H Follow these recommendations to build your agility capabilities. Define the roles involved in deploying Tableau Cloud A cross-functional project team will plan and execute the Tableau deployment, namely those in IT/BI professional roles and Tableau administrators. 1. Identify IT/BI professionals and Tableau administrators who will plan and execute the Tableau deployment. 2. Document these assignments on the Roles and responsibilities tab of the Tableau Blueprint Planner. 3. Explore the Tableau Blueprint Workshop to build a robust analytics strategy. Together we will design a customised strategy that will guide your organisation's approach through the development, deployment and management of an enterprise-wide analytics platform. Install and configure Tableau Server Understanding how your hardware, network, databases and applications interoperate is the first step in planning your Tableau Server installation. Documenting this will give you insight for installation and configuration and ongoing upkeep of your Tableau environments. 1. Review the Tableau deployment section of Tableau Blueprint. 2. Complete the enterprise architecture survey in the Tableau Blueprint Planner. 3. Leverage these insights to install and configure Tableau Server. 4. Explore Server Rapid Start to optimise your server installation. Work with our experts to ensure a successful and stable Tableau Server environment with a plan for monitoring the scalable growth of users, content and interactivity. Configure user authentication and authorisation for Tableau Server To deploy Tableau, you will need to define authentication and authorisation protocols for users in your organisation. 1. Review the Authentication and authorisation section of Tableau Blueprint. 2. Configure either a local identity store or an external identity store at the time of installation. 3. Choose a Tableau Server authentication method that is compatible with your identity store. Configure user authentication and authorisation for Tableau Cloud To deploy Tableau, you will need to define authentication and authorisation protocols for users in your organisation. 1. Review the Authentication and authorisation section of Tableau Blueprint. 2. Several authentication types are supported. Once you select your authentication type, complete configurations on the Authentication page. Configure user provisioning and group synchronisation Depending on your authentication process, you must consider how to provision users and groups to your Tableau environment. Automate adding or removing users and groups to your Tableau environment with user provisioning and group synchronisation. 1. Review the User provisioning and group synchronisation section of Tableau Blueprint. 2. Automate adding or removing users and groups to your Tableau environment with your identity provider (idP). Manage Tableau licences Licences should be managed according to your organisation's software license processes for allocating to new Tableau users, changing Tableau licence levels as analytical skills increase and reclaiming available Tableau licences when someone leaves the company. 1. Review the Tableau licence management section of Tableau Blueprint. 2. Define a process for allocating licences to new Tableau users. 3. Define a process for changing Tableau licence levels for current Tableau users. 4. Define a process for reclaiming Tableau licences when someone leaves the company. 5. Enable licence management features in your Tableau environment – login-based licence management and grant role on sign-in – and update processes accordingly. 6. Document this information and upload it to the enablement intranet. Manage Tableau licences Licences should be managed according to your organisation's software license processes for allocating to new Tableau users, changing Tableau licence levels as analytical skills increase and reclaiming available Tableau licences when someone leaves the company. 1. Review the Tableau licence management section of Tableau Blueprint. 2. Define a process for allocating licences to new Tableau users. 3. Define a process for changing Tableau licence levels for current Tableau users. 4. Define a process for reclaiming Tableau licences when someone leaves the company. 5. Enable licence management features in your Tableau environment – login-based licence management and grant role on sign-in – and update processes accordingly. 6. Document this information and upload it to the enablement intranet. Deploy Tableau Desktop and Tableau Prep Builder Distributing Tableau Desktop and Tableau Prep Builder (for Creators) can be done in a few different ways. Determine and document the rollout process here. 1. Review the Tableau Deployment and Tableau Prep Builder deployment section of Tableau Blueprint. 2. Determine if you want to customise the installation (e.g. no prompts, inclusion of drivers, etc.) and configure your process accordingly. 3. If virtual desktop support is required, determine how you want to manage licence deactivation. 4. Configure Tableau Desktop licence usage reporting to gather usage information for individual instances of Tableau Desktop. 5. Document this information and upload it to the enablement intranet. Deploy client software (Desktop/Prep Builder) Distributing Tableau Desktop and Tableau Prep Builder (for Creators) can be done in a few different ways. Determine and document the rollout process here. 1. Review the Tableau Deployment and Tableau Prep Builder deployment section of Tableau Blueprint. 2. Determine if you want to customise the installation (e.g. no prompts, inclusion of drivers, etc.) and configure your process accordingly. 3. If virtual desktop support is required, determine how you want to manage licence deactivation. 4. Configure Tableau Desktop licence usage reporting to gather usage information for individual instances of Tableau Desktop. 5. Document this information and upload it to the enablement intranet. Deploy Tableau Bridge It's common for companies to have a hybrid architecture, with data in both cloud environments, on-premises environments and private networks. Tableau Bridge makes your private data available, up to date, and secure for your Tableau Cloud. 1. Review the Tableau Bridge deployment section of Tableau Blueprint. 2. Identify and prepare your data sources that are ready to analyse with Tableau Cloud. 3. Identify what data your users are connecting to and the types of connections they're using. 4. Based on the information gathered in step 3, choose a management model that you will use for Tableau Bridge: centralised or mixed. 5. Document guidance on how users can leverage Tableau Bridge, and post this information to your enablement intranet. Configure backup and restore A Tableau Server administrator should perform daily backups of Tableau Server and its data. Taking these steps can help ensure that Tableau Server runs with minimum loss. 1. Review the Back-up and restore section of Tableau Blueprint. 2. Learn how to use the Tableau Services Manager (TSM) command line tool to back up and restore Tableau data, including Tableau Server's own PostgreSQL database, which stores workbook and user metadata, data extract files, server configuration data and log files. 3. Define a cadence for performing backups using the TSM command line tool. 4. Perform backups in accordance with your planned cadence. Monitor Tableau Server process status In order to ensure continued performance, your administrator should have a process in place for monitoring the Tableau Server process status and a documented plan of action for when the process is "down" or "status unavailable". 1. Review the Tableau Server process status section of Tableau Blueprint. 2. Determine how you will monitor, at minimum, process state changes, especially "Down" and "Status unavailable". 3. Define a process for how administrators will respond if a process is not running as expected (e.g. who will support the issue, where will you work on the issue, how you will inform affected users and keep them up to date, etc.) 4. Configure built-in alerts Alerts provide critical information about platform outages so you can take immediate action to triage the issue, communicate with users, etc. 1. Review the built-in alerts section of Tableau Blueprint. 2. Configure notifications about system alerts and failures (e.g. process status, drive space constraints, etc.) during installation. 3. Define a process for how administrators will respond when an alert is triggered (e.g. who will support the issue, where you will work on the issue, how you will inform affected users and keep them up to date, etc.) Configure built-in alerts Alerts provide critical information about platform outages so you can take immediate action to triage the issue, communicate with users, etc. 1. Review the Built-in alerts section of Tableau Blueprint. 2. Administrators should subscribe to Tableau Trust updates to get email, text, and Atom Feed or RSS Feed notifications when Tableau creates, updates or resolves an incident. 3. Define a process for how administrators will respond when a Tableau Trust update is posted (e.g. who will support the issue, where you will work on the issue, how you will inform affected users and keep them up to date, etc.) Review performance thresholds Administrative views are dashboards that are included with Tableau Server or Tableau Cloud and help you understand system utilisation and how users are interacting with content so that you can proactively monitor system activity and other scheduled tasks. 1. Review the Administrative views for monitoring section of Tableau Blueprint for guidance on monitoring performance thresholds. 2. Leverage default administrative views (or create supplemental views) to understand how Tableau is performing throughout the day, including background tasks to ensure they are executing on time. These views should be leveraged to inform real-time action as well as trend analysis. 3. Define a process for how administrators will respond when real-time action is needed (e.g. who will support the issue, where you will work on the issue, how you will inform affected users and keep them up to date, etc.) Review performance thresholds Administrative views are dashboards that are included with Tableau Server or Tableau Cloud and help you understand system utilisation and how users are interacting with content so that you can proactively monitor system activity and other scheduled tasks. 1. Review the Administrative views for monitoring section of Tableau Blueprint for guidance on monitoring performance thresholds. 2. Leverage default

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monitoring section of Tableau Blueprint for guidance on monitoring licence utilisation. 2. Define a monthly cadence for reviewing licence utilisation details, including usage, availability and upcoming expirations. 3. Review licence utilisation in accordance with your planned cadence. Monitor licence utilisation Monitoring licences can help your administrators monitor usage and answer questions like who is using licences, which types of licenses are being used and if you need more or fewer licenses. 1. Review the Administrative views for monitoring section of Tableau Blueprint for guidance on monitoring licence utilisation. 2. Define a monthly cadence for reviewing licence utilisation details, including usage, availability and upcoming expirations. 3. Review licence utilisation in accordance with your planned cadence. Define an upgrade process, including end-user communications plans Defining the when and how on upgrades across all products in the Tableau platform includes decision points around upgrade frequency, version selection and version compatibility. When these areas are addressed early, administrators can better manage users' expectations, rather than having to react to business demands for new features and functionality. 1. Review the Upgrades section of Tableau Blueprint. 2. Define a cadence for performing platform upgrades, including Tableau Desktop, Tableau Prep and Tableau Bridge. 3. Develop an enablement plan to prepare users for platform upgrades. 4. Develop a communications plan to inform users about platform upgrades, leveraging all channels available in your organisation. 5. Perform upgrades in accordance with your planned cadence. 6. Explore Server Upgrade, where Tableau experts do the heavy lifting so you can quickly and successfully upgrade your environment and your team can produce deeper and more relevant findings by taking advantage of Tableau's newest features. Define an upgrade process, including end-user communications plans Defining the when and how on upgrades across all products in the Tableau platform includes decision points around upgrade frequency, version selection and version compatibility. When these areas are addressed early, administrators can better manage users' expectations, rather than having to react to business demands for new features and functionality. 1. Review the Upgrades section of Tableau Blueprint. 2. Define a cadence for performing platform upgrades, including Tableau Desktop, Tableau Prep and Tableau Bridge. 3. Develop an enablement plan to prepare users for platform upgrades. 4. Develop a communications plan to inform users about platform upgrades, leveraging all channels available in your organisation. 5. Perform upgrades in accordance with your planned cadence. Complete load test and capacity planning Load testing helps you understand your Tableau Server's capacity with respect to your unique environment, data, workload and usage profile. Capacity planning, by contrast, helps you ensure optimal Tableau Server performance and sufficient capacity to handle increased workloads. 1. Review the Load testing section and Capacity planning section of Tableau Blueprint. 2. Define a cadence for performing load testing. In general, this should be conducted two to four times a year in conjunction with upgrades and server scale-up or scale-out expansions. 3. Define a cadence for performing capacity planning. Depending on the size of your organisation, user demand and historical growth rates, you may need to do this at 6-month, quarterly or monthly intervals. 4. Perform load testing and capacity planning in accordance with your planned cadence. Perform database maintenance Data maintenance creates free space on the Tableau Server deployments by deleting old files, including log files, temp files and rows from the http_request table. 1. Review the Database maintenance section of Tableau Blueprint. 2. Define a cadence for performing database maintenance. 3. Perform database maintenance in accordance with your planned cadence. Deploy Tableau Mobile Mobile business intelligence enables any user to make decisions no matter where they are. As a result, you should provide users with the ability to access Tableau Server from anywhere. 1. Review the Tableau Mobile deployment section of Tableau Blueprint. 2. Gather organisational requirements for enterprise apps to better understand how you can control app delivery, customise the sign-in experience, configure app policies, and provide additional security and governance controls. 3. Document guidance on how users can leverage Tableau Mobile, and post this information to your enablement intranet. Install add-ons and extensions on Tableau Server Tableau supports a robust extensibility framework for deep and complex enterprise integrations and embedded analytics solutions. Define a process for how you will leverage these capabilities in your environment. 1. Review the Extensibility section of Tableau Blueprint. 2. Determine the extent to which you want to install add-ons and extensions to be deployed in the environment. 3. Document guidance on how users can request the installation of add-ons and extensions, and post this information to your enablement intranet. Install add-ons and extensions on Tableau Cloud Tableau supports a robust extensibility framework for deep and complex enterprise integrations and embedded analytics solutions. Define a process for how you will leverage these capabilities in your environment. 1. Review the Extensibility section of Tableau Blueprint. 2. Determine the extent to which you want to install add-ons and extensions to be deployed in the environment. 3. Document guidance on how users can request the installation of add-ons and extensions, and post this information to your enablement intranet. Governance Governance makes self-service analytics possible. It is the combination of controls, roles and repeatable processes that create trust and confidence in data and analytics within your organisation. Based on your assessment results, here are your personalized recommendations and next steps. Commitment: Governance L O W H I G H Commitment to governance A commitment to governance means fully embracing a modern analytics workflow – enabling, rather than restricting, access to trusted data and content. By defining the right balance of flexibility and control, organisations are better equipped to build a foundation for every data-driven decision, establishing trust and confidence to drive business value. This commitment is evident in all aspects of the organisation – from organisational structure to day-to-day processes. There is an assigned executive who is accountable for governance, ensuring that analytics projects tie back to critical business efforts. R E C O M M E N D E D R E A D I N G The World Food Programme increases agility with data strategy and content governance Proficiency Proficiency focuses on user education, measuring adoption and engagement, and increasing data fluency within your organisation. Based on your assessment results, here are your personalized recommendations and next steps. Commitment: Proficiency L O W H I G H Commitment to proficiency A commitment to proficiency means investing in your organisation's people and ensuring everyone has the knowledge and skills they need to interpret data – regardless of their role or technical proficiency. This commitment is evident in all aspects of the organisation – from organisational structure to day-to-day processes that focus on user education, adoption and engagement, and increasing data fluency. There is an assigned executive who is accountable for establishing analytics proficiency amongst users, ensuring that analytics projects tie back to critical business efforts. R E C O M M E N D E D R E A D I N G JPMorgan Chase prioritises community and data literacy Community Community focuses on enabling user growth and evangelising analytics through communications, engagement activities and support. Based on your assessment results, here are your personalized recommendations and next steps. Commitment: Community L O W H I G H Commitment to community A commitment to community centres around inspiring and celebrating data-driven wins. Data-driven organisations fully commit to creating a network of users who share enthusiasm for putting data at the centre of every conversation. This helps to drive adoption and learning around analytics and insights through collaboration and sharing. This commitment is evident in all aspects of the organisation – from organizational structure to day-to-day processes spanning communications, engagement and support. There is an assigned executive who is accountable for fostering an analytics community, ensuring that analytics projects tie back to critical business efforts. R E C O M M E N D E D R E A D I N G Red Hat deepens data culture through its analytics community Capabilities: Community L O W You started here H I G H Follow these recommendations to build your agility capabilities. Name dedicated Community Leaders A dedicated Community Leader will coordinate success stories within your company and generate enthusiasm among a group of people focused on putting data at the centre of every conversation. 1. Review the Tableau project team roles and responsibilities section of Tableau Blueprint. 2. Define the scope of the Community Leader role. 3. Work with executive sponsors to determine the best course of action to staff the Community Leader role. It may be necessary to open up headcount for this specific role. Launch and update an enablement intranet As your deployment grows, an enablement intranet allows numerous users to connect across departments and geographic locations. It will serve as the hub for all Tableau resources with the goal of creating a consistent user experience and helping everyone form new habits based on best practices. 1. Review the Tableau enablement intranet section of Tableau Blueprint. 2. Identify if there is an existing infrastructure you can use for your enablement intranet. 3. Map out what sections/pages you will include on your Enablement Intranet (e.g., getting started resources, a user directory, an events calendar, educational resources, a blog, etc.). 4. At launch, make sure your enablement intranet includes, at a minimum, getting-started resources (e.g. how to obtain a Tableau licence and access the Tableau environment and learning resources) to enable user onboarding. 5. Promote your Enablement Intranet to users and give them an opportunity to request or provide feedback on the content. Create a Tableau community forum Online forums make stronger user communities by giving users a space to ask questions, share tips and connect with each other. This increases engagement and system. Leverage more attention in training or more engagement activities. 1. Review the Tableau discussion forums and chat section of Tableau Blueprint. 2. Identify any existing infrastructure you can leverage for your discussion forum. 3. Explore the Tableau forums for inspiration on topics to feature and how to organise the forum. 4. Define a process to include answers to frequently asked questions in other enablement efforts. Start a Tableau user group During user group meetings, people can openly share information across different teams and departments. Regardless of skill level, it's a great way for everyone who attends to learn, network with other users and exchange fresh perspectives on solving business problems with data. 1. Review the Tableau user group section of Tableau Blueprint. 2. Establish a cadence for Tableau user group meetings and decide on a forum for meetings (in-person, virtual or hybrid). 3. Set an agenda for the meeting, sourcing ideas from the Tableau Blueprint, your Tableau discussion forum and public Tableau user groups. 4. Encourage users to volunteer as guest speakers. Ask them to talk through use cases so the broader community can appreciate the art of the possible. 5. Send an invitation to all Tableau users. 6. Cross-promote your Tableau User Group meeting across all community channels. Schedule a lunch-and-learn series Lunch & learn events are an informal option to help users develop skills ranging from successfully viewing and interacting with data to building high availability into Tableau Server deployments. 1. Review the Tableau Lunch & Learn section of Tableau Blueprint. 2. Schedule a recurring monthly meeting, no longer than one hour. 3. Identify a topic for each lunch & learn. You can cover Tableau basics, or dive deeper into more complex topics from your list of ideas. Ask your power users what they're seeing among their colleagues – what questions do they have? What are they struggling with? 4. Send an invitation to all Tableau users. 5. Cross-promote your lunch & learn series across all community channels. Plan for an annual Tableau Day or Analytics Day A Tableau Day (otherwise known as an Analytics Summit or Analytics Day) helps raise the visibility of data and analytics within your company, highlight examples of how data has had transformational impact, teach users new skills, and more. 1. Review the Tableau Day section of Tableau Blueprint. 2. Establish a working team to help plan and execute the event. 3. Define the outcomes you want to achieve (e.g. learn about use cases, appreciate the transformational impact of data, develop new skills). 4. Create an outcomes-oriented agenda. At a minimum, you should include: an executive welcome, user- provided success stories (use cases) from around the organization, Tableau how-to sessions, and Data Doctor sessions. 5. Make the event fun! Provide Tableau swag to users, make the event interactive with polls or surveys, and more! 6. Reach out to your Tableau account team if you want help planning and delivering a Tableau Day. Encourage users to join public Tableau user groups Provide an opportunity for like-minded data rockstars to meet with one another. Regardless of skill level, it's a great way for everyone who attends to learn, network with other users and exchange fresh perspectives on solving business problems with data. 1. Review the Area Tableau user group section of Tableau Blueprint. 2. Encourage users to join public Tableau user groups where there is an opportunity to do so. 3. Cross-promote public Tableau user groups across all community channels. Encourage users to participate in Tableau Public virtual challenges Tableau Public is a free platform that allows anyone to create and share data visualizations for others to see, enjoy and learn from. This makes it a great way to engage with Tableau fans and showcase your skills to others. 1. Review the Tableau Public virtual challenges section of Tableau Blueprint. 2. Cross-promote Tableau Public virtual challenges across all community channels. 3. Provide users with time to participate in these community-led events. 4. Create opportunities to bring users together (like your Tableau User Group) to discuss their learnings afterwards. This will help encourage mutual learning and celebrate individual success. Send users to Tableau Conference People come to Tableau Conferences to learn new Tableau skills, find inspiration, network with other attendees and build lasting connections. It's important that your employees be a part of this experience so they can kick their skills into high gear. 1. Review the Tableau Conference section of Tableau Blueprint. 2. Build a plan to send people to Tableau Conference – from authors and analysts, to executive sponsors and data stewards, to server architects and site administrations. 3. In between Tableau Conferences, leverage content from previous years as part of your community communications, engagement and support efforts. 4. Encourage enthusiastic Tableau users to apply to speak at Tableau Conference to help develop their leadership skills and knowledge around topics such as your organisation's use case. Launch a formal Tableau Champions programme A Tableau Champions programme identifies and empowers super users, helping them realise their greatest potential while also enhancing the data culture by acting as trusted data consultants. Champions are key to your deployment success because as your deployment grows and teams, new champions will need to be developed to support the scaling of your analytics practice. 1. Review the Tableau champion development section of Tableau Blueprint for inspiration. 2. Define the scope of your formal Tableau Champions programme. Consider including Tableau Data Doctor as a key part of the program. 3. Based on your scope, first design your programme by defining the Tableau Champion role and thinking through how you will develop and reward them. 4. Once the programme has been designed, make a plan to run your Tableau Champions programme, including branding, identifying champions, and day-to-day operations. 5. Create an email alias or chat group (like a Slack channel) for these individuals to make it easy for them to collaborate with each other. Start a Tableau champions group Champions should meet as a group to share what they are hearing and seeing from users to feed into community-wide enablement activities, representing the Tableau community within your organisation. 1. Review the Tableau champions group section of Tableau Blueprint. 2. Establish your champions programme. 3. Establish a cadence for champions group meetings and decide on a forum for meetings (in-person, virtual or hybrid). 4. Define a process to review concerns and ideas that are raised in other enablement efforts. Establish a business leader steering committee Executive sponsors serve as the governing body for the use of Tableau, setting the vision for modern analytics. Executive sponsors should meet on a regular cadence to accomplish their collective duty. 1. Review the Tableau project team roles and responsibilities section of Tableau Blueprint. 2. Identify the executive sponsors in your organisation. 3. Define the purpose and scope of your business leader steering committee as well as a meeting cadence. Define escalation paths In addition to the proactive steps you have taken with self-service help resources and education initiatives published on your enablement intranet, your user community should be able to request more support in case these two approaches do not answer their questions or resolve the issue. 1. Review the Tableau support processes section of Tableau Blueprint. 2. Identify the types of support requests you're currently receiving from users (e.g. feature/function, data connectivity, where to find information, etc.). 3. Determine the escalation path users should follow to get help if they have questions related to these topics. 4. Promote self-service help options (e.g. Tableau discussion forum) as your users' first line of defence. 5. Create a process for users to escalate issues if need be to Tableau administrators who generally have Tableau case management rights. 6. Document this information and post it to your enablement intranet. Leverage technology to manage support cases Larger organisations may want to leverage a ticket management system or other technology to more formally manage help requests. 1. Review the Tableau support processes section of Tableau Blueprint. 2. Review your organisation's current volume of support requests to determine if a formal system is necessary. 3. Identify any existing infrastructure you can leverage to manage support cases. 4. If you implement a tracking system, document this information and post it to your enablement intranet. Log and categorize support requests In addition to powerful chat tools, you can determine trends in your support requests to inform your Tableau training and enablement efforts. In other words, a regular review of support escalations is a source of user feedback that can be leveraged to expedite user proficiency and/or escalate and resolve previously unidentified user/system issues. 1. Review the Tableau support processes section of Tableau Blueprint. 2. Log and categorise support requests so they can be easily analysed. 3. Review the data with Tableau Champions and Executive Sponsors during regularly scheduled meetings to inform • enablement efforts. • Home • • Favorites • • Recents • • Shared with Me • • Recommendations • • • Personal Space • • Collections • • Explore • • Tableau Pulse • • • External Assets • • • Users • • Groups • • Jobs • • Tasks • • Data Labels • • Site Status • • Settings Youhave13dayslefttinyourtrial. Home Favorites and Recents Click the star icon to add a favorite. Accelerators See All Start from a pre-built workbook. Simply sign in to your data source, or use sample data to get started. Salesforce Marketo Oracle Eloqua ServiceNow ITSM LinkedIn Sales Navigator Learn Tableau. Free training videos Interactive Tours Check your email to verify your account. Just so you know, you can only log back in once you confirm your email. 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Terms & conditions | Privacy | tshingombe fiston _____ Technical and vocational education and training (TVET) services Enquiry _____ tshingombefiston@gmail.com Mon, Jul 1, 2024 at 3:14 PM To: <qualifications@sqa.org.uk, "enquiries@sqa.org.uk" <enquiries@sqa.org.uk Group Award Specification: SQA Advanced Certificate in Electrical Engineering Group Award code: GP6D 47 and SQA Advanced Diploma in Electrical Engineering Group Award code: GP6C 48 Publication date: April 2019 Version: 01 © Scottish Qualifications Authority 2019 This publication may be reproduced in whole or in part for educational purposes provided that no profit is derived from reproduction and that, if reproduced in part, the source is acknowledged. SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering Contents 1 Introduction 1 2 Rationale for the revisions of the awards 1 2.1 Electrical Engineering 1 2.2 SQA Advanced Engineering Frameworks 1 2.3 History and market research to support the SQA Advanced Certificate and Diploma in Electrical Engineering 5 2.4 Candidates 6 3 Aims of the qualification(s) 7 3.1 General Aims of the qualification(s) 7 3.2 Specific Aims of the qualification(s) 7 3.3 General Aims of the SQA Advanced Diploma in Electrical Engineering 8 3.4 Specific Aims of the SQA Advanced Diploma in Electrical Engineering 8 3.5 How the General Aims are met in the SQA Advanced Certificate and SQA Advanced Diploma Award Structures and Content 10 3.6 How the Specific Aims are met in the SQA Advanced Certificate and SQA Advanced Diploma Award Structures and Content 12 4 Recommended entry to the qualification(s) 13 4.1 Access requirements 13 4.2 Alternative access arrangements 13 5 Structure of the qualifications 14 5.1 SQA Advanced Certificate in Electrical Engineering Structure 14 5.2 SQA Advanced Diploma in Electrical Engineering Structure 16 5.3 Graded Units 18 5.4 Core Skills 20 5.5 Conditions of the Award 20 5.6 SCQF levels 20 6 Approaches to delivery and assessment 20 6.1 Content and context 20 6.2 Delivery 21 6.3 Assessment 32 6.4 Re-assessment 32 6.5 Equality and inclusion 36 7 Internal and external verification 36 7.1 Internal verification 36 7.2 Assessment moderation 36 7.3 Open and Distance Learning 36 7.4 General information for candidates 37 7.5 Relationship to other awards 39 7.6 Articulation arrangements 39 8 Glossary of terms 39 9 History of changes 41 Acknowledgements 41 Further information 41 Appendix 1: SQA Advanced Certificate and SQA Advanced Diploma Timetables 42 Appendix 2: Assessment Loading Grid 45 SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 1 1 Introduction This document was previously known as the Arrangements Document. The purpose of this document is to: • assist centres to implement, deliver, and manage the qualification • provide a guide for new staff involved in offering the qualification • inform course managers, teaching staff, assessors, learners, employers, and Higher Education institutions of the aims and purpose of the qualification • provide details of the range of learners that the qualification is suitable for and the progression opportunities This document has been written in order to assist centres in preparing for approval of the new SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards and maintaining the awards thereafter. These two awards were developed under the new SQA Design Principles for Engineering Frameworks and were validated in March 2005, replace the two existing SQA Advanced Certificate awards and the SQA Advanced Diploma. This document provides details on the background to the development of the new awards, their aims (both general and specific), recommended access requirements, information about the structure of the awards, recommendations on delivery and assessment and other guidance for centres. 2 Rationale for the revisions of the awards 2.1 Electrical Engineering The term Electrical Engineering in the context of this document covers the range of subjects traditionally included in SQA Advanced Qualifications in Electrical Engineering, namely power, plant and electrical installation. The title Electrical Engineering is intended to provide candidates, lecturers, Higher Education, employers and professional bodies with a clear, unambiguous title. Electronics has not been included in the SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering titles as only sufficient electronics has been included in both awards to underpin studies in the various branches of electrical engineering. 2.2 SQA Advanced Engineering Frameworks In 1996 the SQA validated nationally a large number of new SQA Advanced Engineering awards including two awards entitled SQA Advanced Certificate in Engineering: Electrical and SQA Advanced Diploma in Engineering: Electrical. A major difference between these and previous awards were that they all sat within an SQA Advanced Engineering Framework which in general terms consisted, for both SQA Advanced Certificates and SQA Advanced Diplomas, of a common core of units (units common to all SQA Advanced Certificate and SQA Advanced Diploma in Engineering awards), a principles/technology and optional sections. The benefits of this Framework structure were seen to include the following: SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 2 • provide a wide range of SQA Advanced Engineering awards to meet the needs of different employment sectors • improve the credibility and esteem of individual SQA Advanced Engineering awards • clarify those competencies that were general to all incorporated engineers and those that were specific to particular engineering disciplines • provide opportunities for the efficient delivery of SQA Advanced Engineering units by, for example, incorporating units that were common to a number of different SQA Advanced awards • facilitate better progression between SQA Advanced Certificate, SQA Advanced Diploma and degree engineering awards Prior to the development of any SQA Advanced Engineering awards a major consultation exercise was undertaken on the overarching SQA Advanced Engineering Framework to test the validity of the Framework. This consultation comprised of the following five strands: • a questionnaire survey with stakeholders of SQA Advanced Engineering awards • a series of meetings with various interested stakeholders of SQA Advanced Engineering awards • desk based research • discussions (followed by endorsement) of a proposed SQA Advanced Engineering Framework at an SQA Advanced Engineering Steering Group meeting • a major consultation event with FE colleges on 24 May 2002 which included a questionnaire survey The consultation revealed continuing strong support for an overarching SQA Advanced Engineering Framework with the following modifications: • a revised core unit Engineering Mathematics • a strengthening of the Principles/Technology content of core engineering principles and technologies Higher Education representatives were retained in all SQA Advanced Certificate and SQA Advanced Diploma Engineering awards. The revised SQA Advanced Certificate and SQA Advanced Diploma in Engineering Frameworks are shown in block diagram form in Figures 2.1 and 2.2. It should be noted that the PDAs shown in both diagrams may be developed as more SQA Advanced units come on stream; currently none of these PDAs exist. SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 3 SQA Advanced Certificate in Engineering Framework Communication: Practical Skills 1 credit mandatory unit SQA Advanced Certificate 8 Principles/Technology credits 2 optional credits Strong emphasis on core principles/technologies A limited degree of specialisation within the engineering specialist area Corresponding SQA Advanced Diploma award in the same engineering discipline area Graded Unit Examination 1 credit PDA Specialist Engineering Areas Team Working & Leadership Supervisory Skills Information Technology Figure 2.1 SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 4 SQA Advanced Diploma in Engineering Framework Figure 2.2 Communication: Practical Skills Information Technology: Applications Software 1 Business Awareness & CPD 3 credits of mandatory units Corresponding SQA Advanced Certificate in Engineering award in the same Engineering discipline area embedded as the first year of the SQA Advanced Diploma SQA Advanced Certificate in Engineering Technologies award in the same engineering specialist area Corresponding SQA Advanced Diploma in Engineering Technologies award in the same engineering discipline area Graded Unit Examination 1 credit PDA Specialist Engineering Areas Team Working & Leadership Supervisory Skills Information Technology 2 Graded Units SQA Advanced Diploma in Engineering Project 2 credits SQA Advanced Certificate in Engineering Examination 1 credit SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 5 2.3 History and market research to support the SQA Advanced Certificate and Diploma in Electrical Engineering 2.3.1 History of the SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards The introduction of the SCOTVEC Advanced Courses Development Programme lead to the replacement of the 132 SQA Advanced Diploma in Electrical and Electronic Engineering award by a competence based SQA Advanced Diploma in Electronic and Electrical Engineering in 1989. Shortly after an SQA Advanced Certificate in Electronic and Electrical Engineering was introduced as part of a national development and replaced the 101 SQA Advanced Certificate in Electrical and Electronic Engineering. However, there continued to be little commonality between the new SQA Advanced Certificate and SQA Advanced Diploma awards. The first attempt to harmonise the two awards took place as part of a consortium development in the early nineties. In 1995 and 1996 the two awards were totally harmonised (eg the SQA Advanced Certificate in Electrical Engineering becoming effectively the first year of the SQA Advanced Diploma) as part of a major SCOTVEC national development which saw the introduction of an overarching Engineering Framework. The new awards were validated in March 1996 and provided a further development opportunity to update the awards to take account of technological and educational developments. 2.3.2 Market research The development of the new SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards included extensive market research which is summarised below in Table 2.3. Table 2.3 Stakeholder Method All Major desk based research gathering and analysing data from various sources (eg SEMTA, FutureSkills Scotland, etc). Delivery Centres Initial postal survey of all delivery centres followed by two National seminars. Draft units, assessment exemplars and outlines of graded units were made available to centres. Employers Surveys of employers were carried out at the commencement of the development of the two awards and when the two award structures and units were nearing finalisation. Information obtained from employers helped to inform both structure and unit development. Higher Education Letters of support for articulation between the new SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering and degree awards SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 6 were received from seven Higher Education institutions. Professional Bodies The Chair of the Institute of Incorporated Engineers was a member of the Validation Panel and provided input into the development at the Validation Event and subsequently. Industrial Advisory Panel Input from the Industrial Advisory Panel which was formed to assist in the development of the awards. Input into the development of the Electrical Safety Unit and other units with significant safety content. Students While not consulted directly the student experience of the current SQA Advanced Certificate and SQA Advanced Diploma in Engineering: Electrical was taken fully into account in the new developments. 2.4 Candidates 2.4.1 SQA Advanced Certificate Candidates Candidates at SQA Advanced Certificate level may already be in employment and will attend centres on a day-release or other part-time basis. The SQA Advanced Certificate framework structure is flexible enough to allow centres to deliver the SQA Advanced Certificate award by various modes of delivery for example, two-year day- release, evening attendance etc. The options chosen by employed candidates may reflect the branch of industry in which they are employed or may be used to gain knowledge of other areas within electrical engineering in order to improve their career opportunities in the employment market. Part-time candidates may also use the SQA Advanced Certificate award to gain entry to degree level studies. Full-time SQA Advanced Certificate candidates may be school leavers intending to articulate to a university degree course, or candidates who wish to progress from an appropriate National Certificate qualification. Full-time candidates may also be more mature persons who are seeking a change of employment. Since the SQA Advanced Certificate award forms an integral part of the SQA Advanced Diploma award, full-time candidates will complete 15 unit credits in the first year of the course, 12 of these meeting the SQA Advanced Certificate requirements. In addition to university entrance, successful full-time SQA Advanced Certificate candidates have enhanced employment prospects in gaining employment in the Electrical Engineering industry. 2.4.2 SQA Advanced Diploma Candidates The SQA Advanced Diploma award programme will normally be delivered on a two- year full-time basis, although this does not preclude other delivery patterns. This being SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 7 the case, SQA Advanced Diploma candidates may be school leavers who have an interest in some aspect of electrical engineering and wish to include this in their career path. This may be candidates who wish to progress from an appropriate National Certificate qualification or candidates who have previously completed the SQA Advanced Certificate award and wish to progress to the SQA Advanced Diploma. The typical SQA Advanced Diploma candidate will therefore be a young person intending to articulate to a university degree course. The units of the SQA Advanced Certificate/Diploma framework have been designed to introduce candidates to electrical engineering and to take topics to a more advanced level than is possible in the SQA Advanced Certificate. Mature candidates may also embark on the SQA Advanced Diploma programme. The SQA Advanced Electrical Development Team and unit writers were aware that such candidates may not have studied for some time and will require additional support in developing their learning skills. The SQA Advanced Electrical units have been designed as far as possible to provide candidates with opportunities to develop critical knowledge and understanding of theory and practical hands-on skills required by practising electrical incorporated engineers. 3 Aims of the qualification(s) 3.1 General Aims of the qualification(s) The general aims of this award are to: 3.1.1 Introduce candidates' employment prospects 3.1.2 support candidates' Continuing Professional Development and Lifelong Learning 3.1.3 enable progression within the SCQF (Scottish Credit and Qualifications Framework) 3.1.4 develop candidates' ability to apply analysis and synthesis skills to the solution of electrical engineering problems 3.1.5 develop learning and transferable skills (including Core Skills) 3.2 Specific Aims of the qualification(s) The specific aims of this award are to: 3.2.1 provide an award that will allow candidates to work now, or in the future, as electrical technicians or incorporated electrical engineers 3.2.2 provide an award that creates a route towards meeting the academic requirements for Incorporated Engineer status SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 8 3.2.3 develop an award that on successful completion will allow candidates to progress to SQA Advanced Diploma Electrical Engineering and/or a degree in Electrical Engineering or related subject discipline area The development of this new SQA Advanced Certificate award will also allow candidates to: 3.2.4 develop a range of Communication knowledge and skills relevant to the needs of electrical incorporated engineers 3.2.5 develop knowledge, understanding and skills in a range of core electrical principles, electrical power systems, electrical machine principles and electrical safety at SQA Advanced level (these studies in core electrical principles and technologies are underpinned by a mandatory unit in Mathematics at appropriate level) 3.2.6 develop knowledge and skills in a range of optional subject areas, for example, Information Technology, Industrial Plant Maintenance, Electronics, Inspection and Testing of Low Voltage Electrical Installations, Programmable Logic Controllers, Electrical Systems in Hazardous Environments, Control Systems, further Mathematical studies, Electrical Installation Skills and Engineering Quality 3.2.8 on successful completion of the award, achieve the Core Skill Communication at Higher level and the component Using Number of the Core Skill Numeracy at Higher level. The candidate will also be provided with opportunities to develop the following Core Skills: Information Technology at Higher level, the component Using Graphical Information of the Core Skill Numeracy at Higher level, Problem Solving at Higher level and Working with Others at Intermediate 1 level 3.3 General Aims of the SQA Advanced Diploma in Electrical Engineering The same as for the SQA Advanced Certificate in Electrical Engineering award but with the addition of the following: 3.3.1 develop candidates' knowledge and skills in planning and project management 3.3.2 develop investigation skills 3.4 Specific Aims of the SQA Advanced Diploma in Electrical Engineering The same as for the SQA Advanced Certificate in Electrical Engineering award but with the addition of the following: 3.4.1 develop an award that on successful completion will allow candidates' to progress to a degree in Electrical Engineering or related subject discipline area SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 9 The development of this new SQA Advanced Diploma award will also allow candidates to: 3.4.2 develop knowledge and understanding of the important role of engineering in society and the impact that engineering solutions have on the range of known environmental issues 3.4.3 develop knowledge and skills in core electrical principles, electrical machines and systems and electrical installation 3.4.5 allow for further specialisation within the following subject areas: Inspection and Testing of Low Voltage Installations, Programmable Logic Controllers, Electrical Systems in Hazardous Environments, Analogue and Digital Electronics, Quality Management, Electrical Installation Skills, Industrial Plant Maintenance, Synchronous Machines, Electrical Motor Drive Systems, Three Phase Induction Motors, High Level Engineering Software, additional Control Systems studies, Power Supply Circuits, Switchgear and Protection, Standby Systems, Electrical Installation Design: Computer Aided, advanced Mathematical studies and Employment Experience 3.4.6 on successful completion of the award, achieve the Core Skills in Communication at Higher level, Information Technology at Higher level, Problem Solving at Higher level and the Using Number component of the Core Skill Numeracy at Higher level. Candidates will be provided with opportunities to develop the Core Skill Using Graphical Information component of the Numeracy Core Skill at Higher level and the Working with Others Core Skills at Intermediate 1 level SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 10 3.5 How the General Aims are met in the SQA Advanced Certificate and SQA Advanced Diploma Award Structures and Content Aim no. How it is met in SQA Advanced Certificate and SQA Advanced Diploma 3.1.1 For many years, SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards have enjoyed considerable success in meeting the needs of employers and other stakeholders of these awards as appropriate qualifications for persons wishing to work at electrical technician or senior technician levels. Market research indicates that there is a growing demand for people with technician level skills in electrical and electronic engineering especially as companies automate a lot more of their processes. Thus, it is confidently anticipated that those achieving the SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards will find employment as electrical technicians and incorporated electrical engineers in a wide range of small, medium and large companies. 3.2.2 & 3.2.3 An SQA Advanced Certificate and SQA Advanced Diploma in no longer satisfies fully the academic requirements for Incorporated Engineer status although these qualifications continue to completely satisfy Engineering Technician requirements. The minimum qualification for Incorporated Engineer is an ordinary degree. Given the clear progression routes that have been established between existing SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards and degree courses by many FE colleges and universities, it is strongly anticipated that similar progression routes will also be developed between the new SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards and degree courses. Thus, SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards will continue to meet the requirements of Engineering Boards candidates wishing to undertake Engineering degree courses. SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards and degrees can only be strengthened with the full implementation of the SCQF. Seven letters have been received from Scottish Universities confirming articulation arrangements between the new SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards and degree programmes. SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 13 4 Recommended entry to the qualification(s) 4.1 Access requirements Entry to this qualification is at the discretion of the centre. The following information on prior knowledge, skills, experience, or qualifications that provide suitable preparation for this qualification has been provided by the Qualification Design Team as guidance only. Learners would benefit from having attained the skills, knowledge, and understanding required by one or more of the following or equivalent qualifications and/or experience: • One Higher from Physics, Technological Studies or Higher Mathematics and at least three Standard Grades 1-2/ Intermediate 2 passes including Mathematics, Physics/Technological Studies and English. • National Certificate Group Award in Electrical Engineering or Electronic Engineering. • Qualification comparable to the above, gained through other awarding bodies such as GSCE, City & Guilds, Edexcel etc. • At the discretion of the Principal of the presenting centre for applicants with a different experiential background who could benefit from taking the award(s) or units within the award(s), eg adult returners, overseas students with relevant work and/or work experience. The precise entry requirements to any award are a matter for the professional judgement of the centre which recruits candidates. Centres are encouraged to write precise entry requirements which are understood by candidates, parents and guidance teachers. For example, a credit transfer • accreditation of prior learning • relevant work experience Individual presenting centres will require to outline their systems for each of these as a part of any approval procedure. SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 14 5 Structure of the qualifications This qualification was designed to meet a specific purpose and what follows are details on how that purpose has been met through mapping of the units to the aims of the qualification. Through meeting the aims, additional value has been achieved by linking the unit standards with those defined in National Occupational Standards and/or trade/professional body requirements. In addition, significant opportunities exist for learners to develop more generic skills, known as Core Skills, through this qualification. 5.1 SQA Advanced Certificate in Electrical Engineering Structure: GP6D 47 — 12 unit credits Mandatory units (9.0 credits required) Unit no. Unit title Credit value SCQF level HP4A 47* Communication: Practical Skills 1 7 HP48 46* Engineering Mathematics 1 6 H7TK 47 Three Phase Systems 1 7 HV3L 47 Electricity Power Systems 1 7 HT83 47 Electrical Machine Principles 2 7 HV3A 47 Electrical Safety 1 7 HP46 47 DC and AC Principles 1 7 HV2H 46 Application of Electrical and Electronic Circuits 1 6 HP4D 47 Engineering Design Process 1 7 HV2W 47 Electrical Design Systems: Introduction 1 7 Optional units (12.0 credits required) Unit no. Unit title Credit value SCQF level HP3J 47 Electrical Networks and Resonance 1 7 HP6L 47 Information Technology: Applications Software 1 1 7 HT1W 47 Power Electronics 1 7 HV2L 47 Inspection and Testing of Low Voltage Electrical Installations 1 7 HT1K 47 Applications of Programmable Logic Controllers 1 7 HV3K 47 Electrical Systems in Potentially Explosive and Gas Hazardous Environments 1 7 HT1R 47 Fundamentals of Control Systems and Transducers 1 7 HP49 47* Engineering Mathematics 2 1 7 HV3M 47 Electrical Installation Skills 1 7 HV3G 48 Three Phase Induction Motors 1 8 HT7A 47 Quality Management: An Introduction 1 7 HP6M 47 Personal Development Planning 1 7 HR1C 46* Workplace Communication in English 1 6 J1PL 47 Promoting Energy Efficiency in the Workplace 1 7 HV2W 47 Electrical Design Systems: An Introduction 1 7 HV2X 47 Electrical Installation Design (Computer Aided): An Introduction 1 7 HT1Y 47* Energy Overview 1 7 J1CH 47* Computer Programming 1 7 J1S1 47* Data Security 1 7 *Refer to History of Changes for revision changes. Graded Unit (1.0 credit) Unit no. Unit title Credit value SCQF level HV4C 47 Electrical Engineering: Graded Unit 1 (Examination) 1 7 SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 16 5.2 SQA Advanced Diploma in Electrical Engineering Structure: GP6C 48 — 30 unit credits Mandatory units (20.0 credits required) Unit no. Unit title Credit value SCQF level HP4A 47* Communication: Practical Skills 1 7 HP6L 47 Information Technology: Applications Software 1 1 7 HP48 46* Engineering Mathematics 1 6 HP4D 47 Engineering Design Process 1 7 HV2H 46 Application of Electrical and Electronic Circuits 1 6 HV2W 47 Electrical Design Systems: An Introduction 1 7 HT83 47 Electrical Machine Principles 2 7 HV2X 47 Electrical Installation Design (Computer Aided): An Introduction 1 7 HT7H 47* Project Management: An Introduction 1 7 HT1M 47* Engineering Mathematics 3 1 7 HT03 48* Engineering Mathematics 4 1 8 HT1N 48* Engineering Mathematics 5 1 8 HR0M 47 Work Role Effectiveness OR 3 7 HR0P 48 Work Role Effectiveness 3 8 HP47 47 Analogue Electronic Principles 2 7 HP3G 47 Combinational Logic 1 7 HP3Y 47 Sequential Logic 1 7 HP42 47 MCU/MPU Assembly Language Programming 1 7 HT1Y 47* Energy Overview 1 7 HT1L 48* Energy Technologies 1 8 J1CH 47* Computer Programming 1 7 J1S1 47* Data Security 1 7 *Refer to History of Changes for revision changes. SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 18 Graded unit (3.0 credits required) Unit no. Unit title Credit value SCQF level HV4C 47 Electrical Engineering: Graded Unit 1 (Examination) 1 7 J1RC 48 Electrical Engineering: Graded Unit 2 (Project) 2 8 5.3 Graded Units The purpose of the Graded Unit for both the SQA Advanced Certificate and SQA Advanced Diploma awards is to assess the candidate's ability to apply and integrate knowledge and/or skills gained within individual units. By this means candidates will demonstrate that they have achieved the specific aims of the awards as detailed in section 3 of this document. The Graded Units also provide evidence that can be graded. SQA Advanced Certificate Graded Unit 1 will be a 3 hour written examination. SQA Advanced Diploma in Electrical Engineering candidates will also do the SQA Advanced Certificate Graded Unit but, in addition, will undertake a two Credit Graded Unit at level 8. This will take the form of a practical assignment/project. 5.3.1 Types of Graded Units SQA Advanced Certificate in Electrical Engineering: Graded Unit 1 — Examination It will be noted that the Graded Unit draws on Outcomes in the mandatory section of the award which are studied by all SQA Advanced Certificate in Electrical Engineering candidates. The assessment for the Electrical Engineering: Graded Unit 1 consists of an examination paper which should last three hours. It is recommended that candidates do not sit the Graded Unit examination until the end of the SQA Advanced Certificate (1st Year of the SQA Advanced Diploma), given the range of units that it draws from. SQA Advanced Diploma Electrical Engineering: Graded Unit 2 — Project The nature of the project activity is such that it is likely that centres will wish their candidates to embark on it from the start of the second year of the SQA Advanced Diploma in Electrical Engineering programme. As it is anticipated that centres will deliver the SQA Advanced Certificate in Electrical Engineering as part of the first year of the SQA Advanced Diploma, it is recommended that candidates have completed all SQA Advanced Certificate in Electrical Engineering units, including the SQA Advanced Certificate Graded Unit, before commencing the project. SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 19 Project principle. The project undertaken in the SQA Advanced Diploma Graded Unit will be based on the principle of a substantial piece of work, which may be undertaken by an individual or a group, but it can span more than one technical area. However, its principal purpose is not to integrate technical content (this is covered in Electrical Engineering: Graded Unit 1) but rather to combine such knowledge and skills as planning, construction, testing, evaluating and reporting. 5.3.2 Rationale for the Graded Units Assessment The assessment methods ie an examination for Graded Unit 1 and a project for Graded Unit 2 were decided through consultation with industry and delivering centres during initial consultation on the overarching SQA Advanced Engineering Framework (see SQA Advanced Certificate and SQA Advanced Diploma in Electronics Validation Document for more details). The consultation indicated that an 'examination' provided a more accurate way of assessing candidates' abilities to apply and integrate knowledge and understanding from various technical and related areas, such as Communication. Furthermore, it was considered that during their SQA Advanced Certificate studies candidates will not normally develop fully the necessary knowledge and skills to complete a project. A project was preferred at the SQA Advanced Diploma level because a project-based assignment provides candidates with opportunities to demonstrate not only their knowledge and skills in a technical area(s) but also in areas such as planning, construction, testing, evaluating and reporting which are important aims within the SQA Advanced Diploma in Electrical Engineering award. SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 20 5.4 Core Skills The SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering have been designed to ensure that the new SQA Advanced Design Principles and therefore the importance of Core Skills has been recognised. Where appropriate, opportunities for the development of Core Skills have been incorporated, wherever possible, throughout the awards. 5.4.1 SQA Advanced Certificate in Electrical Engineering Core Skills Exit Profile A candidate who successfully achieves an SQA Advanced Certificate in Electrical Engineering will automatically obtain the following Core Skills exit profile: • Communication Higher (fully embedded in the unit Communication: Practical Skills) • Numeracy Using Number component of Numeracy Core Skill at Higher (embedded in the unit Mathematics for Engineering 1: Electronics and Electrical) Core Skills Entry Profile Given the information on Core Skills provided in the previous section the following candidate Core Skills entry profile is recommended: • Communication Intermediate 2 • Information Technology Intermediate 2 • Numeracy Intermediate 2 • Problem Solving Intermediate 2 • Working with Others Intermediate 1 Unit writers have also identified in individual units opportunities to develop Core Skills. These development opportunities are summarised in Figure 5.4.1. SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 21 Figure 5.4.2 SQA Advanced Electrical Units — Core Skills Development Opportunities Note 1: Units that were originally developed as part of the new SQA Advanced Certificate/Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 23 Unit title Communication Numeracy Information Technology Problem Solving Working with Others Read Write Oral Using Number Using Graphical Inform. Using Information Technology CT P&O R&E Working with Others Power Electronics 1 Higher Higher Higher

presented above. A number of the SCQF level 8 units in the SQA Advanced Diploma follow on from corresponding level units and are, therefore, appropriately levelled at SCQF level 8. The SQA Advanced Electrical Development Team also used their knowledge of existing second year degree courses to level units in the SQA Advanced Diploma in Electrical Engineering award. Figure 6.1 Distribution of SCQF levels in the SQA Advanced Certificate in Electrical Engineering Level 6 Level 7 Level 8 Totals SQA Minimum Requirements for Level 7 units 16 SCQF c.p. 64 SCQF c.p. 8 SCQF c.p. 80 48 SCQF c.p. c.p. = credit points Figure 5.6.2 Distribution of SCQF levels in the SQA Advanced Diploma in Electrical Engineering Level 6 Level 7 Level 8 Totals SQA Minimum Requirements for Level 7 units 16 SCQF c.p. 64 SCQF c.p. 8 SCQF c.p. 80 48 SCQF c.p. c.p. = credit points Figure 5.6.2 Distribution of SCQF levels in the SQA Advanced Diploma in Electrical Engineering Level 6 Level 7 Level 8 Totals SQA Minimum Requirements for level 7 units 16 SCQF c.p. 104 SCQF c.p. 64 SCQF c.p. 184 64 SCQF c.p. c.p. = credit points SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 30 6 Approaches to delivery and assessment 6.1 Content and context Throughout the design and development of the SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards the SQA Advanced Electrical Development Team has placed a high priority on producing awards that allow candidates to develop appropriate technical and practical skills. As indicated earlier, it is not possible to quantify such technical and practice skills in exact detail. However, the Development Team has taken the view that the best way to prepare candidates to meet the changing technical and practical requirements of the modern Electrical industry is to ensure candidates have a solid foundation of theory and practice upon which they can build new knowledge, understanding and skills. Thus, the mandatory section of the SQA Advanced Certificate in Electrical Engineering contains fundamental studies in Electrical Principles, Electrical Machines, Power Systems, Electrical Safety and Application of Instruments. The SQA Advanced Diploma in Electrical mandatory section builds on and extends these studies. The studies in Electrical Engineering are underpinned by the inclusion of a core Mathematics Unit in the SQA Advanced Certificate and two core Mathematics units in the SQA Advanced Diploma. The SQA Advanced in Electrical Development Team believes that a good grasp of mathematics is essential to the understanding of Electrical Engineering. The optional sections of both the SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering provide candidates with the opportunity to specialise in technical and/or non-technical subjects. In line with normal good practice centres are encouraged to advise candidates to choose those options that best meet their future career and educational aspirations. The SQA Advanced Electrical Development Team has also ensured that the two new awards contain opportunities for candidates to develop a range of related skills which would make the holder of the awards better prepared for employment and/or degree studies. For example, the Communication: Practical Skills Unit has been included within the mandatory sections of both SQA Advanced Certificate and SQA Advanced Diploma awards to provide candidates with the opportunity to develop their written and group discussion skills about complex vocational issues. While a discrete Information Technology unit is no longer included within the SQA Advanced Certificate mandatory section centres will still have the opportunity to access such a unit via the optional section of the SQA Advanced Certificate (Information Technology: Applications Software 1). Even where centres choose not to select this unit from the optional section there are a number of opportunities to develop Information Technology knowledge and skills within individual units. The Information Technology: Applications Software 1 unit has been included within the core of the SQA Advanced Diploma to allow centres to concentrate on business applications, such as word processing, spreadsheets, databases, or engineering specific applications or a combination of the two. A new type of Business Studies unit, entitled Business Awareness and Continuing Professional Development Unit has been included within the SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards. Section 6.2 Delivery of Engineering 31 Advanced Diploma in Electrical Engineering. This unit focuses on two areas which the SQA Advanced Electrical Development Team considered important to working in the modern electrical industry: namely the external and internal factors that affect business performance and the need for continuing learning and development if candidates are to have sustainable and rewarding employment in the future. 6.2 Delivery The new SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards can be delivered on a full-time, block-release, part-time day or part- time evening basis. In timetabling the two new awards, centre staff should take account of information contained in the recommended prior knowledge and skills statement in unit specifications in sequencing the delivery of units. For example, the Single Phase AC Circuits unit would normally be delivered before the Electrical Networks and Resonance. Examples of a full- time SQA Advanced Certificate in Electrical Engineering and 2nd Year SQA Advanced Diploma in Electrical Engineering timetables are shown in Appendix 1. One of the key reasons the SQA Advanced Electrical Development Team has sought to reduce the time candidates have to spend on summative unit assessment is to provide lecturers with more time to deliver units. Lecturers are encouraged, in particular, to use this additional time to reinforce learning in core electrical principles and technologies and enhance candidates' practical electrical skills. Lecturers may use a variety of teaching and learning approaches in delivering the units in the SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards. These may include lecturing, group work, laboratory and practical work, computer simulation (using appropriate software packages), project work and case studies. The use of open and distance learning and online materials may help to supplement and support the learning that takes place in the classroom, laboratory or workshop. Industrial visits are encouraged wherever possible to provide 'real life' industrial examples of the application of the theory and practice learned in the classroom, laboratory or workshop. The SQA Advanced Electrical Development Team recognises the very important role computer simulation, such as electrical installation software, plays in the modern electrical industry. The Team would actively encourage the use of computer simulation wherever appropriate but not at the expense of candidates doing practical work. The Team believe it is very important that candidates get as much exposure as possible to practical electrical hand skills, the use of electrical and electronic test equipment and other practical electrical activities if they are to be suitably prepared to work in industry. Lecturers should also seek opportunities to integrate Core Skills within their teaching and learning programmes. Such opportunities may include the following: SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 32 Communication • Providing candidates opportunities to develop their oral skills by allowing them to give full answers when asked by the lecturer and by giving an oral presentation in the SQA Advanced Diploma in Electrical Engineering Graded Unit project. • Develop complex, vocationally specific reading skills (eg Electrical Safety, Industrial Plant Maintenance etc) • Develop report writing skills in a number of units (eg Electrical Power Systems, Three Phase Induction Motors etc) • Allowing candidates to develop their Communication skills in group work activities (eg Communication: Practical Skills, Electrical Safety) Numeracy • Reinforcing Numeracy and Mathematical skills when teaching electrical engineering topics (eg Electrical Machine Principles, Electrical Networks and Resonance, Synchronous Machines etc) • Reinforcing Using Graphical information skills by use of a range of graphical representations (eg Power Electronics, Fundamentals of Control Systems and Transducers etc) Information Technology • Develop Information Technology skills through the application of IT within an Electrical Engineering context (eg Control Systems Behaviour, Electrical Installation Design: Computer Aided etc) Problem Solving Skills • Develop Critical Thinking Skills through the application of electrical engineering principles and technologies to solve electrical engineering problems • Develop Planning and Organisational skills (eg Utilisation of Electrical Energy in Buildings, Industrial Plant Maintenance etc) • Develop reviewing and evaluation skills through, for example, the review and evaluation of the Outcomes of assignments and project work (eg Applications of Power Electronics in Electrical Motor Drive Systems, Electrical Standby Systems etc) Working with Others • Develop Working with Others skills through group discussion on the solution to electrical engineering problems (eg Electrical Safety — role play scenario: eg issuing a Permit to Work, identifying risk factors) and laboratory and project work (eg Analogue Electronics: An Introduction, Digital Electronics etc) 6.3 Assessment From the outset of developments the SQA Advanced Electrical Development Team recognised the need to develop a flexible assessment strategy in place for the SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards. Such a strategy was developed and is shown below: SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 33 Aims To ensure that: (1) consistent, rigorous and efficient approaches are adopted to the development and administration of SQA Advanced Electrical Engineering assessment instruments at both Unit and Graded Unit levels, which satisfy nationally agreed standards (2) the assessment load on candidates and staff is sensible and that assessment does not unduly detract from teaching and learning (3) as far as possible reliable and rigorous moderation processes are put in place in order to ensure that consistent national standards are achieved for all SQA Advanced Electrical Engineering assessments Objectives Listed below are the measures that have been put in place to meet the aims: (1) Develop nationally at least one assessment exemplar pack for each mandatory unit, which clearly sets out the standards of assessment expected in the unit. (2) Adopt a holistic approach to unit assessment. The implications of this are as follows: (i) Assessment instruments will normally be designed only to sample knowledge and skills in a unit (this is consistent with the new SQA Advanced Unit format). (ii) A unit assessment strategy will normally be adopted, wherever possible, to produce a single assessment instrument for the whole unit. Where this is not possible the unit assessment strategy will seek to ensure that assessment instruments used are consistent with maximising agreed national standards. (3) While not seeking to be entirely prescriptive with regard to the time spent on assessment in each SQA Advanced Unit, over assessment should be avoided. Assessment times are clearly stated in the individual unit specifications. (4) Produce assessment exemplar packs for the two Graded Units. For the Graded Unit examination produce at least one sample exam paper to show the standards expected in such a paper. Likewise, for the 2 Credit Graded Unit Electrical Engineering Project produce a set of materials which clearly set out the standards of candidate response required to achieve a Grade A and a Grade C. (5) Actively encourage centres to work in partnership in producing Graded Unit assessment materials, which meet nationally agreed standards reducing, in turn, the workload on staff in individual colleges. SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 34 (6) Ensure that consistent and rigorous internal and external moderation procedures operate through both SQA Advanced Unit level and Integrative Assessment processes. This places a clear responsibility on both centres and the SQA. As far as has been practical the above objectives have been adhered to when developing assessment exemplar and Graded Unit materials. Assessment Loading Grid An Assessment Loading Grid showing the type and duration of assessment in each unit is shown in Appendix 2. It is hoped that course planners will find this grid helpful in timetabling the two awards. Assessment Exemplar Materials Assessment exemplar packs are in the form of lecturer guidance notes for all mandatory units and Graded Units in the SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards. Graded Unit Assessment Exemplars It is recommended that candidates do not undertake the Graded Unit examination until the end of the SQA Advanced Certificate (1st Year of the SQA Advanced Diploma) given the range of units that it draws from. It is recommended that, given the size and complexity of the project, that the Graded Unit project is started at the beginning of the second year of the SQA Advanced Diploma. Formative Assessment Formative assessment should be used throughout the delivery of units to reinforce learning, build candidates' confidence and prepare candidates for summative assessment. 6.4 Re-assessment The way in which centres reassess candidates is integral to the way they manage the award assessment process as a whole. Re-assessment should be subject to rigorous internal moderation in exactly the same way as assessment is. Candidates may require to be reassessed on only a part of an assessment where their evidence has been generated over a period of time and/or a discrete part of the unit, such as an Outcome, has been assessed originally. On other occasions in may not be possible to reassess candidates on parts of their performance which are unsatisfactory. Situations where candidates may have to re-do a whole assessment include: • assessments which test knowledge and understanding and where it may not be possible to extract some of the items for re-assessment purposes • where parts of several Outcomes are involved SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 35 • where a project has been designed as an integral assessment and where there is requirement to complete the project as a single complete task Re-assessment Opportunities Re-assessment should operate in accordance with a centre's assessment policy and the professional judgement of the assessor. Ideally advice that there should normally be one, or in exceptional circumstances two, re-assessment opportunities. Please refer to SQA's Guide to Assessment and Quality Assurance for Colleges of Further Education, August 2003 revision. Developing Alternative Assessments The design of original assessments should inform the re-assessment process to a large extent, as the original determines the type of assessment instruments used and the purpose of the assessment. It is normal practice for centres to build up a bank of assessments which can be used in whole or in part for re-assessment purposes. Assessment writers should always refer to the unit specification when developing an alternative assessment to ensure that it is of equal demand to the original assessment and that it covers all the necessary criteria. Where candidates have not provided satisfactory evidence for knowledge and/or skills items which have been sampled, they should be reassessed on a different sample. Re-assessing SQA Advanced Graded Units Re-assessment of the Electrical Engineering: Graded Unit 1 should be based on an alternative examination paper. Re-assessment of Electrical Engineering: Graded Unit 2 should normally entail a candidate undertaking a completely new project. Where a candidate marginally fails the Electrical Engineering: Graded Unit 2 the centre may wish to reassess her/him on that part(s) of the performance which was unsatisfactory. Such re-assessment should be at the discretion of the centre and should be subject to rigorous internal moderation. SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 36 7 General information for centres 7.1 Equality and inclusion The unit specifications making up this group award have been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners will be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. Further advice can be found on our website www.sqa.org.uk/assessmentarrangements. 7.2 Internal and external verification All instruments of assessment used within these group awards should be internally verified using the appropriate policy within the centre and the guidelines set by SQA. External verification will be carried out by SQA to ensure that internal assessment is within the national guidelines for these qualifications. Further information on internal and external verification can be found in SQA's Guide to Assessment (www.sqa.org.uk). 7.3 Assessment moderation All assessment instruments used within the SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards should be internally moderated, including assessment exemplar materials, using appropriate policies within the centre and guidelines provided by SQA. This will ensure the validity and reliability of the instruments of assessment used within the centre. External moderation will be carried out by SQA to ensure that internal assessment is within the national guidelines for these qualifications. For further information on internal and external moderation refer to the SQA Guide to Assessment and Quality Assurance for Colleges of Further Education, August 2003 revision. 7.4 Open and Distance Learning Advice on the use of open and distance learning is given in individual unit specifications. However, where this is used with regard to assessment, planning would be required by the centre concerned to ensure the sufficiency and authenticity of candidate evidence. Arrangement would be required to be put in place to ensure that the assessment or assessments were conducted under the conditions specified in the unit specification. For example, in the case of a unit which involved a unit end test a centre would have to make arrangements for the test to be conducted under SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 37 controlled, supervised conditions. Likewise, where a unit involves a practical based assessment, a centre would have to make arrangements for candidates to come into the centre to undertake the assessment under the conditions specified in the unit specification. It should be noted that the same requirements as specified in the previous paragraph apply where part or all of a unit is delivered online. 7.5 General information for candidates The new SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards have been designed by an expert team of educators and industrialists with a view to allowing you to meet the educational requirements to work as an electrical incorporated engineer. The two new qualifications contain up-to-date and relevant electrical subject content and skills and have also been designed to satisfy the new SQA Higher National Design Principle. The Electrical Development Team believe the new awards will provide you with opportunities to develop your knowledge and understanding of modern Electrical Engineering technologies that underpin Electrical Engineering. Learning by doing is an important part of the approach adopted in providing you with a platform for tackling many electrical tasks and in allowing you to develop a more in-depth knowledge of Electrical Engineering. At the same time studying the new SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards will provide you with opportunities to develop sound practical electrical investigation, construction, testing and project skills which are critical to being a good electrical technician and/or incorporated engineer. As well as studying Electrical subjects you will also take Communication with an option to do Information Technology as part of the SQA Advanced Certificate. Good Communication skills are essential to understanding technical material, and when communicating with others whether on an individual basis or when working as part of a team. Information Technology underpins much of the work in Electrical Engineering whether this is through computer simulation of electrical and electronic circuits or systems or in preparing a written report on the work you have been involved in. Opportunities to develop Information Technology knowledge and skills are available in a number of units in the SQA Advanced Certificate, but an optional unit on Information Technology Applications is also available if you wish to consolidate your skills in this area. The Communication and Information Technology units are mandatory within the SQA Advanced Diploma in Electrical Engineering award although you will not need to study these units if you have already done so as part of the SQA Advanced Certificate. There is an additional mandatory core unit in the SQA Advanced Diploma in Electrical Engineering award entitled Business Awareness and Continuing Professional Development Unit. This unit will provide you with an opportunity to find out about the business processes that underpin how companies operate and meet these processes in the context of your own career aspirations. You will also be provided with the opportunity to develop your own career and education action plan for the next five years or so. SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 38 As already mentioned Electrical Engineering is very much about learning and understanding core principles and technologies while also doing practical work such as constructing and testing circuits and project work. Thus, while taking the SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards you can anticipate that the teaching and learning approaches adopted by your lecturers will include the following: lecturing, group work, practical electrical and electronics work, inspection and testing, computer simulation of circuits and installations and project work. The Electrical Development Team has ensured that assessments in the two awards meet national standards. The two awards have been designed to optimise assessment so that sufficient time is available for you to learn the electrical principles and technologies and the practical skills that are essential to being a good electrical technician and incorporated engineer. You can expect to do assessment at individual unit level and at qualification level. At unit level, assessment will consist of some form of written end test, or a combination of short written test and practical exercise or a purely practical exercise. Your lecturer should tell you at the start of the unit what form the unit assessment will take. In additional, to unit tests there will also be a 3-hour examination at SQA Advanced Certificate level and a 2-centre hour examination at SQA Advanced Diploma level. These will integrate your ability to demonstrate your knowledge and skills learned in the two awards as a whole. The SQA Advanced Electrical Development Team does not wish to place any artificial barriers in the way of potential candidates wanting to study the two awards. However, it would be unfair to enrol a candidate into the SQA Advanced Certificate and SQA Advanced Diploma who did not have a realistic chance of successfully achieving either or both awards. The SQA Advanced Electrical Development Team would therefore recommend that a candidate had one of the following qualifications before entering the SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering: (1) One Higher from Physics, Technological Studies or Higher Mathematics and at least three Standard Grades 1-2/Intermediate 2 passes including Mathematics, Physics/Technological Studies and English. (2) A National Certificate in Electrical Engineering or Electronic Engineering. (3) Equivalent qualifications or experience to those shown in (1) and (2). An SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering award no longer satisfies the full academic requirements to become an incorporated engineer (a degree is now required). However, the new SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards provide a very solid platform for candidates to proceed to the advanced stages of a degree programme in Electrical Engineering. Ask your lecturer about progression arrangements with any university or College of Further Education. SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 39 7.6 Relationship to other awards The SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards are at SCQF level 7 and 8 respectively. The SQA Advanced Certificate and SQA Advanced Diploma in Electronics were validated in 2004. Since a number of units are common between SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering and Electronics awards candidates will have opportunities to transfer a significant number of units between the various awards. More limited opportunities will exist for candidates to transfer units between the SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards and awards in Mechanical Engineering, Manufacturing Systems, Mechatronics, General Engineering and Fabrication and Welding and vice versa. 7.7 Articulation arrangements All the universities in Scotland were contacted regarding possible articulation routes between the SQA Advanced Certificate and SQA Advanced Diploma in Electrical Engineering awards and degree courses offered by the universities. In general terms, universities indicated that they will allow candidates with an SQA Advanced Certificate to enter the first year of their electrical engineering (or related engineering) degree programmes. Candidates with an SQA Advanced Diploma will normally be allowed to enter the second year of a degree programme provided they have the unit, Mathematics for Engineering 3. 8 Glossary of terms Embedded Core Skills: The assessment evidence for the unit also includes full evidence for complete Core Skill or Core Skill components. A learner successfully completing the unit will be automatically certificated for the Core Skill. (This depends on the unit having been successfully audited and validated as meeting the SQA requirements for the Core Skill (Core Skills certification.) Finish date: The end of a group award period is known as the finish date. After the finish date the group award will no longer be available to centres and will be deleted from the Awards Processing System (APS). Graded unit: Graded units assess learners' ability to integrate what they have learned while working towards the units of the group award. Their purpose is to add value to the group award, making it more than the sum of its parts, and to encourage learners to retain and adapt their skills and knowledge. (Note to writer: delete if not applicable to product type). Lapsing date: When a group award is entered into its lapsing period, the following will apply: • The group award will be deleted from the relevant catalogue. • The group award specification will remain until the qualification reaches its finish date, at which point it will be removed from SQA's website and archived. SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 40 • No new centres may be approved to offer the group award. • Centres should only enter candidates whom they expect to complete the group award during the defined lapsing period. SQA credit value: The credit value allocated to a unit gives an indication of the contribution the unit makes to an SQA group award. An SQA credit value of 1 given to an SQA unit represents approximately 40 hours of programmed learning, teaching, and assessment. SCQF: The Scottish Credit and Qualification Framework (SCQF) provides the national common framework for describing all relevant programmes of learning and qualifications in Scotland. SCQF terminology is used throughout this guide to refer to credits and levels. For further information on the SCQF, visit the SCQF website at www.scqf.org.uk. SCQF credit points: SCQF credit points are allocated to qualifications and units to indicate their size. One National Unit credit is equivalent to one SCQF credit point. An National 4 Unit is allocated 6 SCQF credit points, one National 5 Unit 8 SCQF credit points and one Higher or Advanced Higher Unit 12 SCQF credit points. SCQF level: The SCQF level of a unit or qualification is an indication of how hard it is to achieve. The SCQF covers 12 levels of learning. SQA Advanced Certificates and SQA Advanced Diplomas are available at SCQF levels 7 and 8, respectively. SQA Advanced units will normally be at levels 6–9 and graded units will be at level 7 and 8. National Qualification Group Awards are available at SCQF levels 2–6 and will normally be made up of National Units which are available from SCQF levels 2–7. Subject unit: These contain vocational/subject content and are designed to test a specific set of knowledge and skills. Signposted Core Skills: These refer to opportunities to develop Core Skills in learning and teaching, but are not automatically certificated. SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 41 9 History of changes It is anticipated that changes will take place during the life of the qualification, and this section will record these changes. This document is the latest version and incorporates the changes summarised below. Centres are advised to check SQA Connect to confirm that they are using the most up-to-date version. Any centres in any doubt should contact their College Account Manager or SQA Customer Contact Centre. Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) Version number Description Date Acknowledgements SQA acknowledges the valuable contribution that Scotland's colleges have made to the development of SQA Advanced Qualifications. Further information Call SQA's Customer Contact Centre on 44 (0) 141 500 5030 or 0345 279 1000. Alternatively, complete our Centre Feedback Form SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 42 Appendix 1: SQA Advanced Certificate and SQA Advanced Diploma Timetables SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 43 SQA Advanced Certificate: Guidelines for the delivery of mandatory units (Also Year 1 of the SQA Advanced Diploma Award) Centre Year Block 1 Block 2 Block 3 Block 4 Unit Title Communication: Practical Skills Single Phase AC Circuits OR DC and AC Principles Three Phase Systems Electricity Power Systems Electrical Machine Principles Electrical Safety Mathematics for Engineering 1: Electronics and Electrical Application of Electrical and Electronic Instruments Electronic Instruments Electrical Engineering: Graded Unit 1 Option 1 Option 2 It is recognised that timetabling in a four block system is not done by every centre. The above grid is therefore only a guide indicating the order of delivery of units. The SQA Advanced Certificate units will normally make up the first year of the SQA Advanced Diploma timetable. SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 44 SQA Advanced Diploma: Guidelines for the delivery of mandatory units (Also Year 2 of the SQA Advanced Diploma Award) Centre Year Block 1 Block 2 Block 3 Block 4 Unit Title IT: Applications Software Business Awareness and CPD Electrical Networks and Resonance Power Electronics Fundamentals of Control Systems and Transducers Mathematics for Engineering 2 Transmission Lines and Complex Waves Electrical Installation Design Electrical Motor Drive Systems Transformers Utilisation of Electrical Energy in Buildings As with the previous SQA Advanced Certificate grid, it is recognised that timetabling in a four block system is not done by every centre. The above grid is therefore only a guide indicating the order of delivery of units. Centres may wish to spread the delivery of units over more than one block which would allow more units to be delivered in parallel. Whichever delivery arrangement is used, it is important to complete the delivery of ALL the SQA Advanced Diploma units over the two years of a full- time programme. SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 45 Appendix 2: Assessment Loading Grid SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 46 SQA Advanced Certificate/SQA Advanced Diploma in Electrical Engineering Group Award Summary Assessment Loading: SQA Advanced Certificate in Electrical Engineering mandatory units Product Code Product title Assessment 1 Assessment 2 Assessment 3 Type Time Type Time Type Time HP4A 47 Communication: Practical Skills Summary/Evaluation Assignment --- Business Document Assignment --- Spoken Communication Assignment --- HP4B 47 Communication: Practical Skills Report 1 hour 0 hours 0 hours HT7K 47 Three Phase Systems Exam Paper 1 hour 30 mins Exam Paper 2 hours HV3L 47 Electricity Power Systems Industrial Assignment --- Written Question Paper 1 hour 30 mins HT83 47 Electrical Machine Principles Written Question Paper 2 hours Written Question Paper 2 hours HV3A 47 Electrical Safety Written Question Paper 1 hour 30 mins Permit to work Assignment --- HV2H 46 Application of Electrical and Electronic Instruments Written Question Paper 1 hour Practical Assignment & Report 6 hours HV4C 47 Electrical Engineering: Graded Unit 1 Examination (1 credit) 3 hours SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 47 Mandatory Section Assessment Summary: Eight Written Question Papers (Total assessment time = 13 hours 10 mins) + Graded Unit 1 (Total assessment time = 3 hours) + six assignments: SQA Advanced Certificate in Electrical Engineering optional units Product Code Product title Assessment 1 Assessment 2 Assessment 3 Type Time Type Time Type Time HP3J 47 Electrical Networks and Resonance Written Question Paper 1 hour 30 mins HP6L 47 Information Technology: Applications Software 1 Project/Case Study Assignment HT1W 47 Power Electronics Written Question Paper 1 hour 30 mins Laboratory exercise 1 hour 30 mins HV3C 47 Instrumentation Electrical Engineering Written Question Paper 1 hour 30 mins Laboratory exercise 2 hours Assignment --- HT1K 47 Application of Programmable Logic Controllers Written Question Paper 1 hour 30 mins PLC Simulation Assignment --- HV3K 47 Electrical Systems in Potentially Explosive and Gas Hazardous Environments Written Question Paper 1 hour Written Question Paper 1 hour HT1R 47 Fundamentals of Control Systems and Transducers Written Question Paper 2 hours Laboratory exercise 2 hours HP49 47 Mathematics for Engineering 2 Written Question Paper 1 hour 30 mins HV3M 47 Electrical Installation Skills Identification/ Application Assignment --- Practical Assignment --- Practical Assignment --- HT7A 47 Quality Management: An Introduction Written Question Paper 1 hour Case Study Assignment --- Case Study Assignment 1 hour HV3G 48 Three Phase Induction Motors Written Question Paper 2 hours Assignment Report --- SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 48 SQA Advanced Diploma in Electrical Engineering mandatory units Product Code Product title Assessment 1 Assessment 2 Assessment 3 Type Time Type Time Type Time HP4A 47 Communication: Practical Skills Summary/Evaluation Assignment --- Business Document Assignment --- Spoken Communication Assignment --- HP6L 47 Information Technology: Applications Software 1 Project/Case Study Assignment --- HP3H 48 Business Awareness and Continuing Professional Development Case Study Assignment --- CPD Action Plan Assignment --- HP48 46 Mathematics for Engineering 1: Electronics and Electrical Written Question Paper 1 hour 40 mins HP46 47 DC and AC Principles Written Question Paper 1 hour 30 mins HT7K 47 Three Phase Systems Written Question Paper 2 hours HV3L 47 Electricity Power Systems Industrial Assignment --- Written Question Paper 1 hour 30 mins HT83 47 Electrical Machine Principles Written Question Paper 2 hours Written Question Paper 1 hour 30 mins Permit to work Assignment --- HV2H 46 Application of Electrical and Electronic Instruments Written Question Paper 1 hour Practical Assignment and Report 6 hours HP3J 47 Electrical Networks and Resonance Written Question Paper 1 hour 30 mins SQA Advanced Certificate and Diploma in Electrical Engineering Group Award Specification: SQA Advanced Certificate (GP6C 48) and Diploma (GP6D 47) in Electrical Engineering 49 SQA Advanced Diploma in Electrical Engineering mandatory units (continued) Product Code Product title Assessment 1 Assessment 2 Assessment 3 Type Time Type Time Type Time HT1W 47 Power Electronics Written Question Paper 1 hour 30 mins Laboratory exercise 1 hour 30 mins HT1R 47 Fundamentals of Control Systems and Transducers Written Question Paper 2 hours Laboratory Exercise 2 hours HP49 47 Mathematics for Engineering 2 Written Question Paper 1 hour 30 mins HT1H 48 Transmission Lines and Complex Waves Written Question Paper 2 hours HV5X 48 Electrical Installation Design Written Question Paper 2 hours Project-based Assignment --- HT7M 48 Electrical Motor Drive Systems Written Question Paper 2 hours Investigation Assignment --- HV4X 48 Transformers Written Question Paper 2 hours Laboratory/Case Study Investigation Assignment 1 hour HV4Y 48 Utilisation of Electrical Energy in Buildings Design Scheme Assignment --- HP3H 48 Business Awareness and Continuing Professional Development Unit 1 Examination (1 credit) 3 hours --- --- ---